



Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy Brislington</i>
<i>Academic year</i>	2020-21
<i>Total catch up premium amount</i>	£52900
<i>Number of pupils</i>	1058
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

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	<p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support
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Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Continuity of Learning	Audits carried out by the academy indicate that a large percentage of the student cohort have limited access to high quality online technology to access any online learning should they have to self-isolate and must learn from home.
Student Wellbeing	Fortnightly inclusion panels and pastoral contact has shown an increased level of anxiety within the student body in relation to both the pandemic and the impact on their future caused by the closure of schools from March to July.
GCSE syllabus coverage	The impact of students learning from home in Year 10 means that gap analysis shows that there are areas of the syllabus that would have been covered for all students by summer 2020 which still require the securing of student knowledge.
Primary secondary transition	As a school that delivers its curriculum through setting in the core subjects limited data gained through online transition means that we have now was of ranking Year 7 students and therefore being confident in the setting.
Curriculum coverage	Vital to ensure that students are able to be offered the full curriculum in order that the learning covered whilst at secondary school is not limited to core subjects or influenced by a very narrow offer created by the systems required to keep students safe within the pandemic.

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Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
All students able to access online lessons during isolation periods	ipad/keyboard provided to every student within the academy (1:1 screen to student) £5345	No learning gap created due to lack of access to technology	IGO	Term 4
Students showing signs of anxiety supported to manage these increased levels through the pandemic	Full time onsite counselling service provided £32000	Identified students do not have to wait provide access to a counselling provision which is already stretched within the NHS	NPU	Term 2
All Year 11 students have the knowledge required for the summer GCSE exams	Academy day extended by 30 minutes for Year 11 on a Monday to Thursday. £21800	All Year 11 students have the knowledge to complete every question on the GCSE papers or Vocational qualifications by summer 2021	RJA	Term 3
All Year 11 students have the knowledge required for the summer GCSE exams	Provide additional high-quality twilight tutoring normally only offered to students whose parents have the financial resources to pay £9070	Maintain the positive trajectory of progress at the academy for all students within Year 11	RJA	Term 4
Confident in base line data for Year 7	Administer a range of tests for Year 7 to triangulate against Teacher Assessment provided by primary schools at transition £1332	Robust setting based on evidence that allows teachers to deliver well pitched lessons that provide strong progress	RJA	Term 3/6
All students have a timetable which has the complete curriculum offer from September 2020	Maintain the 5 lesson per day timetable by creating blended learning lessons using Microsoft teams. Staffed extra entitlement lessons for 30 minutes each day within year group pods Y7-10 £32700	Maintain the 5 lesson timetable that allows the academy to cover the national curriculum during the pandemic and does not increase the knowledge gap for students.	MOL	Term 2/4/6
All students have access to high quality sports and exercise opportunities to	To employ suitably qualified ex-students to run period 6 clubs within PE and enable PE team to offer competitive fixtures. £5040	Increase the number of students attending PE Period 6 in order to promote and improve	JBA	Terms 5/6



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support their physical fitness and wellbeing		physical fitness and wellbeing, ensuring there is a holistic approach to the catch-up.		
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Covid-19 catch-up total

Covid catch up total	£52900
Actual cost of interventions	£107287
Cost to academy to add extra opportunity linked to need	£54387
Total position of funds – impact on academy budget (if any)	The academy is still managing to run an in year balanced budget, however given the ever changing picture of the pandemic this is under regular and constant review.