

Year 11

Assessment Framework 2021-22



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Oasis Academy Brislington

Oasis Academy Brislington Assessment Framework

Assessment at Brislington

Our assessment principles have a range of purposes:

- For Curriculum Leaders, Student Progress Leaders and Teachers to use the data accumulated to inform intervention, change and implement strategy for school improvement
- For teachers to use the data accumulated to inform change in practice, planning and intervention in order to support rapid progress.
- For the Academy to have clarity over the current outcomes and projected outcomes of the academies
- For the Academy to draw accurate comparisons, trajectories and patterns between other academies within the MAT

“Better information can inform better decisions, and better decisions can lead to better learning. And if that’s not the most valuable outcome, what is?”

Our assessment structures are designed for purpose:

Purpose is the most important of the four pillars of great assessment. We must know what we want to measure and why, in order to select the right tool to achieve our purpose.

1. The construct: What is the specific knowledge, skill or understanding (drawn from the curriculum) that we intend to assess?
2. The end use: What do we want to do - the interpretation, the decision or action - with the information generated by the assessment process?
3. The best tool: What and when is the most appropriate, effective, and efficient way to assess in this instance?

Assessment everyday:

At Oasis Brislington we assess the learning of our students in every lesson. This formative assessment enables responsive teaching so that our curriculum routes, learning sequences can be adjusted based on the knowledge our students hold, and reteaching can take place to close knowledge gaps. Examples of our everyday assessment are as follows:

- Do now quiz - Q+A
- Exit Tickets
- Live marking while circulating (identifying common errors)
- Questioning students / discussion
- Using ‘formative’ / whiteboards
- Homework (e.g. Seneca / Forms Quiz)

Variety of monitored assessment methods:

As you can see from the framework below, we also use a variety of different assessment methods whereby we track student performance. These assessments are used to assign student current forecast grades and to enable us to identify underperformance relative to a student's baseline assessment (Year 6 SATs or Year 7 baselines 2020 / 2021). The variety of methods are coded though please use the following summary:

KQ – Knowledge Quiz – These are quizzes completed in class though are directly linked to a shared section of the knowledge organiser.

ER – Extended Response – These are assessments of a student's ability to write for an extended period.

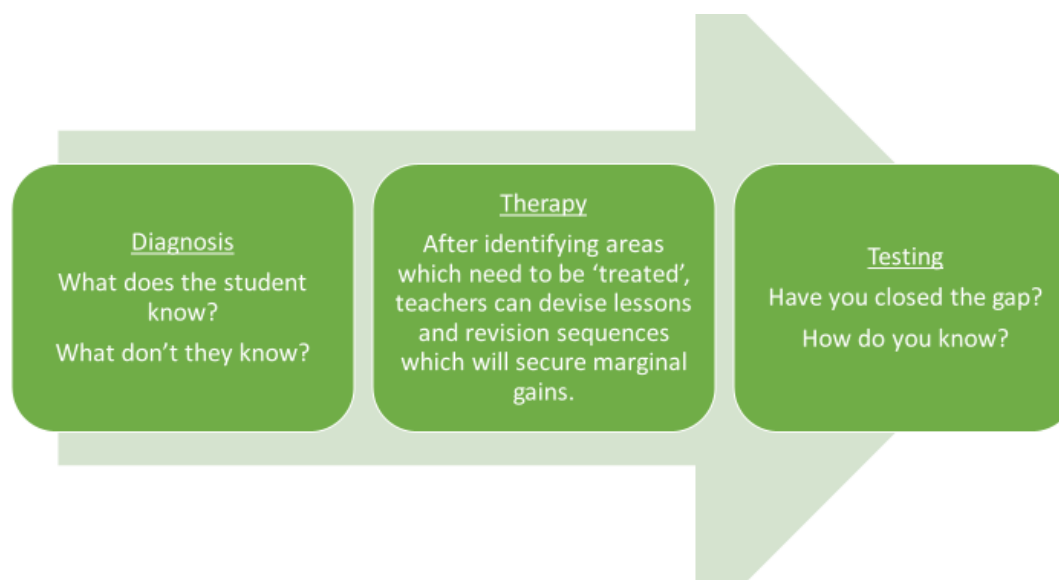
SSA – Specific Skills Assessment – These assessments are designed to assess a specific skill within a qualification.

Ex / SA – Exam Style / Summative Assessment – These are traditional exam paper-based assessments

MCQ – Multiple Choice Quiz – These quizzes are designed to assess knowledge.

Response to assessment data:

Following an assessment, we will endeavour to close the identified knowledge gaps. An outline of this process is as follows:



Year 11

*Note: Each square represents a day in the academic year. Where a whole week is identified students will only complete **one** assessment but the day is undecided at the time of publication.*

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	06/09/2021	13/09/2021	20/09/2021	27/09/2021	04/10/2021	11/10/2021	18/10/2021
Maths	KQ	KQ	KQ	KQ	KQ	KQ	Ex KQ
English	MCQ		ER				
Science			ER				Exam style
History		MCQ	ER	MCQ	ER	MCQ	
Geography							MCQ Ex
MFL				SSA		SSA	MCQ
Visual Arts							SA
Music		SSA	KW	SSA	KW		Ex
Design and Technology		MCQ		SSA		Ex	
Religion, Philosophy and Ethics		ER				ER	MCQ

Term 2	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
	01/11/2021	08/11/2021	15/11/2021	22/11/2021	29/11/2021	06/12/2021	13/12/2021
Maths	KQ	KQ	<u>Mock GCSE Exams</u> Timetable to be produced by ALT. To be completed in the Exam Hall under full exam conditions.				KQ KQ
English	MCQ						Exam style
Science							Exam style
History		MCQ					MCQ
Geography							
MFL	MCQ						
Visual Arts							SA
Music		SSA					Ex
Design and Technology		MCQ					SSA
Religion, Philosophy and Ethics	ER						MCQ

Term 3	Week 15	Week 16	Week 17	Week 18	Week 19	Week 20	Week 21
	03/01/2022	10/01/2022	17/01/2022	24/01/2022	31/01/2022	07/02/2022	14/02/2022
Maths		KQ	KQ	KQ	KQ	EX	Mock Exams
English	MCQ		ER				
Science			ER				
History		MCQ	ER	MCQ	ER	MCQ	
Geography						MCQ	
MFL			SSA			MCQ	
Visual Arts							
Music		SSA	KW	SSA	SSA		
Design and Technology		MCQ		SSA		Ex	
Religion, Philosophy and Ethics	ER			ER			

Term 4	Week 22	Week 23	Week 24	Week 25	Week 26	Week 27	
	28/02/2022	07/03/2022	14/03/2022	21/03/2022	28/03/2022	04/04/2022	
Maths	Mock Exams	KQ	KQ	EX	EX	EX	
English			ER			Exam style	
Science			ER			Exam style	
History		MCQ	ER		MCQ	ER	MCQ
Geography					Exam style		MCQ
MFL					SSA		MCQ
Visual Arts							SA
Music		KW	SSA		KW		Exam style
Design and Technology		MCQ			Ex		Ex
Religion, Philosophy and Ethics		ER					MCQ

Formal GCSE Exams begin in Week 31 so the internal assessment framework ends for Year 11.

Term 5	Week 28	Week 29	Week 30	Week 31	Week 32
	25/04/2022	02/05/2022	09/05/2022	16/05/2022	23/05/2022
Maths	EX	EX	EX		
English	MCQ		ER		
Science			ER		
History		MCQ			
Geography					
MFL	SSA		MCQ		
Visual Arts					
Music	SSA	SSA	MCQ		
Design and Technology		Ex			
Religion, Philosophy and Ethics	ER				