

Year 9

Assessment Framework 2022-23



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Assistant Vice Principal: Best Outcomes

Oasis Academy Brislington

Oasis Academy Brislington Assessment Framework

Assessment at Brislington

Our assessment principles have a range of purposes:

- For Curriculum Leaders, Student Progress Leaders and Teachers to use the data accumulated to inform intervention, change and implement strategy for school improvement
- For teachers to use the data accumulated to inform change in practice, planning and intervention in order to support rapid progress.
- For the Academy to have clarity over the current outcomes and projected outcomes of the academies
- For the Academy to draw accurate comparisons, trajectories and patterns between other academies within the MAT

“Better information can inform better decisions, and better decisions can lead to better learning. And if that’s not the most valuable outcome, what is?”

Our assessment structures are designed for purpose:

Purpose is the most important of the four pillars of great assessment. We must know what we want to measure and why, in order to select the right tool to achieve our purpose.

1. The construct: What is the specific knowledge, skill or understanding (drawn from the curriculum) that we intend to assess?
2. The end use: What do we want to do - the interpretation, the decision or action - with the information generated by the assessment process?
3. The best tool: What and when is the most appropriate, effective, and efficient way to assess in this instance?

Assessment everyday:

At Oasis Brislington we assess the learning of our students in every lesson. This formative assessment enables responsive teaching so that our curriculum routes, learning sequences can be adjusted based on the knowledge our students hold, and reteaching can take place to close knowledge gaps. Examples of our everyday assessment are as follows:

- Do now quiz - Q+A
- Exit Tickets
- Live marking while circulating (identifying common errors)
- Questioning students / discussion
- Using ‘formative’ / whiteboards
- Homework (e.g. Seneca / Forms Quiz)

Variety of monitored assessment methods:

As you can see from the framework below, we also use a variety of different assessment methods whereby we track student performance. These assessments are used to assign student current forecast grades and to enable us to identify underperformance relative to a student's baseline assessment (Year 6 SATs or Year 7 baselines 2020 / 2021). The variety of methods are coded though please use the following summary:

KQ – Knowledge Quiz – These are quizzes completed in class though are directly linked to a shared section of the knowledge organiser.

ER – Extended Response – These are assessments of a student's ability to write for an extended period.

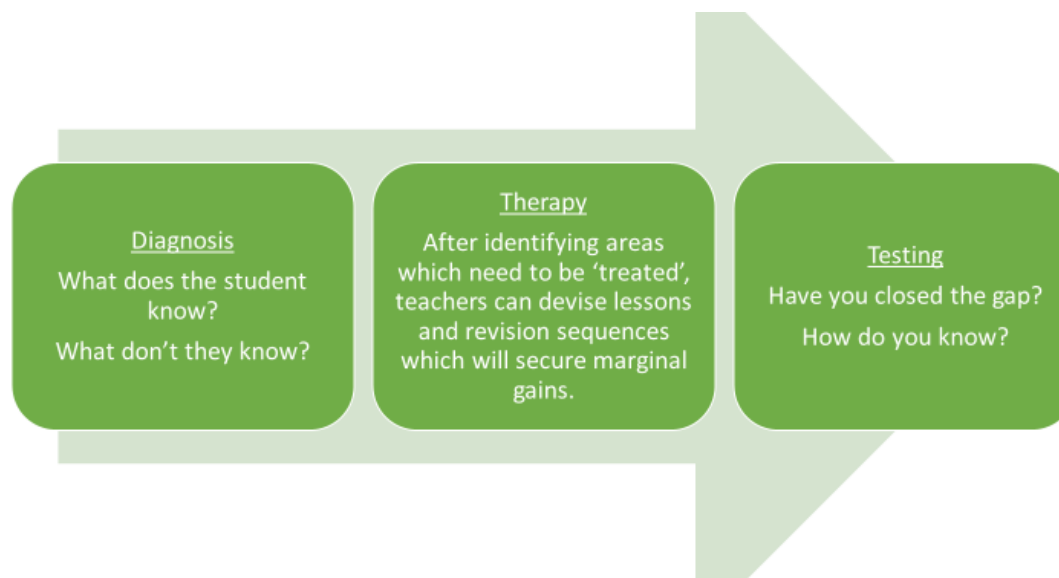
SSA – Specific Skills Assessment – These assessments are designed to assess a specific skill within a qualification.

Ex / SA – Exam Style / Summative Assessment – These are traditional exam paper-based assessments

MCQ – Multiple Choice Quiz – These quizzes are designed to assess knowledge.

Response to assessment data:

Following an assessment, we will endeavour to close the identified knowledge gaps. An outline of this process is as follows:



Term 3	Week 16			Week 17			Week 18			Week 19			Week 20			Week 21		
	02/01/2023			09/01/2023			16/01/2023			23/01/2023			30/01/2023			06/02/2023		
Maths			KQ			KQ	A			KQ				KQ			Ex	KQ
English	BLA						P	KQ		ER				KQ			BL	ER
Science						ER	1										SA	
History																		SA
Geography							R	ER						MCQ				
MFL							e							EX				
Visual Arts							p							SA				
Music							o											
Design and Technology			MCQ				r			MCQ							MCQ	
Religion, Philosophy and Ethics							s										MCQ	ER

Term 4	Week 22			Week 23			Week 24			Week 25			Week 26			Week 27		
	20/02/2023			27/02/2023			06/03/2023			13/03/2023			20/03/2023			27/03/2023		
Maths			KQ			P	KQ			KQ				KQ			Ex	KQ
English	BL	KQ	ER			r		SA2 window									BLA	
Science						o	ER										SA	
History						g												SA
Geography						r		ER		MCQ								
MFL						e											MCQ	
Visual Arts						s								SA				
Music						E												
Design and Technology			MCQ			v			MCQ								MCQ	
Religion, Philosophy and Ethics						e							MCQ					
						n												
						i												
						n												
						g												

Term 5	Week 28			Week 29			Week 30			Week 31			Week 32			Week 33		
	17/04/2023			24/04/2023			01/05/2023			08/05/2023			15/05/2023			22/05/2023		
Maths			KQ			KQ			KQ			KQ			KQ		Ex	KQ
English	BLA												SA3 window			BLA		
Science						ER							SA3 window					
History																		SA
Geography									MCQ									
MFL																MCQ		
Visual Arts													SA					
Music																		
Design and Technology			MCQ						MCQ							MCQ		KQ
Religion, Philosophy and Ethics																MCQ	ER	

Term 6	Week 34			Week 35			Week 36			Week 37			Week 38			Week 39			Week 40								
	05/06/2023			12/06/2023			19/06/2023			26/06/2023			03/07/2023			10/07/2023			17/07/2023								
Maths			KQ			KQ			KQ	End of Year Exams (Timetable generated by ALT)									KQ	A							
English	BLA																		BLA						P		
Science																									2		
History																									R		
Geography																									e		
MFL																									p		
Visual Arts						SA																			o		
Music																									r		
Design and Technology	MCQ								MCQ															SSA	t		
Religion, Philosophy and Ethics																									s		