

# Oasis Academy Brislington

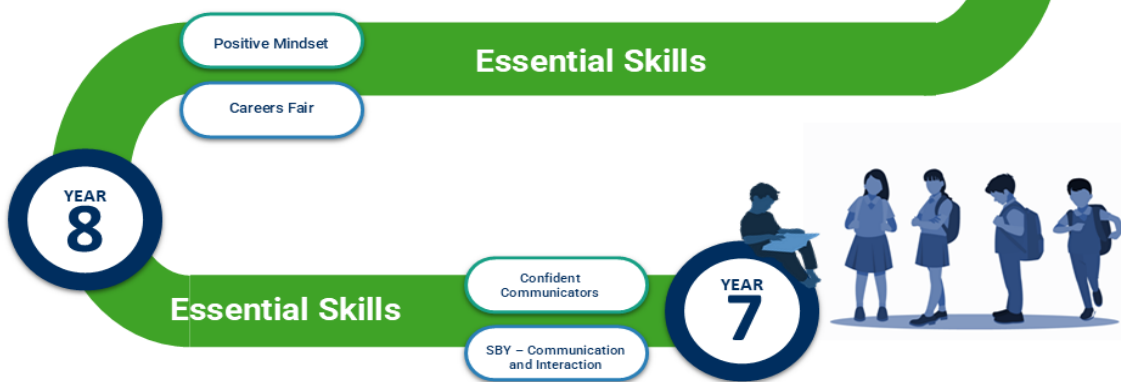
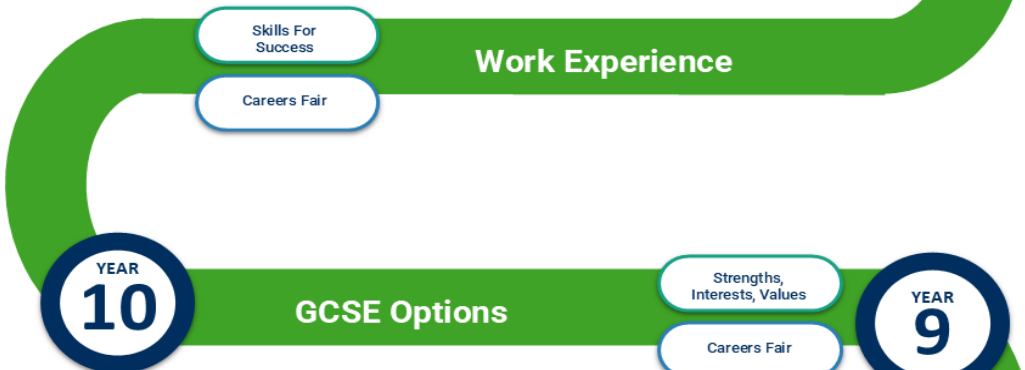
## Careers Strategy 2025/26

*Unleash Potential.*

**Explore** opportunities. **Enjoy** challenge. **Enhance** your future.

*"Your career is like a garden. It can hold an assortment of life's energy that yields a bounty for you. You do not need to grow just one thing in your garden. You do not need to do just one thing in your career."*

Jennifer Ritchie Payette



Students must receive a carefully planned careers education in order that they may stand as first amongst equals when they progress beyond secondary school.

At OAB we seek to equip our students with the knowledge, skills, and experiences to make informed decisions about their future so that they may live fulfilling and happy lives. Our strategy is routed in the Gatsby Benchmarks but delivered in a manner that best suits our context and does the best by our students.

**Non negotiables:**

- We adhere to the 8 Gatsby Benchmarks.
- All students have the opportunity of an ambitious post-16 provision.
- Student voice and local labour market information inform all planning.

**The culture we seek:**

- Students leave OAB career ready with a desire to engage in lifelong learning.
- Students receive support from local employers who know that our students are equipped with the essential skills to be successful in the workplace.
- Faculties engage with LMI to ensure students know where their learning can lead them.
- Parents are engaged and are provided with the tools to support their children in making their GCSE options choices, securing a work experience placement and securing an ambitious post-16 pathway.
- An alumni network who are proud to have attended OAB and return to share their experiences during and beyond school.

**25/26 Strategic Priorities**

*– keep the main thing the main thing*

**1. Educate students on post-16 pathways**

- a. Students are exposed to and therefore knowledgeable of the full range of opportunities available to them locally, including but not limited to: Post-16 colleges, Apprenticeships, Schools with Sixth Form's & Universities.
- b. KS4 Options subjects incorporate career sessions into drop-down days.
- c. Working with BCC complete 100% tracking of leavers post-16 destinations.
- d. Working with BCC and Post-16 Working Party group grow 3-year destination tracking.

**2. Develop students Essential Skills**

- a. Essential skills are each linked to Oasis 9 Habits and explicitly taught through Fundamental Skills lessons and careers assemblies. They are celebrated using Global Bridge.
- b. Departments take ownership for developing essential skills within their subjects, this is mapped using OAB PD development overview.
- c. Enrichment activities are all mapped against Essential Skills – it is woven into fabric of school.

**3. Increase '*relevant*' employer engagement**

- a. Continue to build database of local businesses ready to engage in supporting OAB. Mass engagement via careers fair and employer breakfasts.
- b. Strive for 100% KS4 WEX engagement. Build programme of KS3 WEX.
- c. Using results of FSQ and analysing against LMI ensure opportunities provided to students are most relevant and impactful available.

## **Events and Milestones**

**Y8-11 Careers Fair:** All students in year 9-11 attend an on-site careers fair during term 2. The event is supported by over 40 employers and providers and parents can attend in the evening. For more information see 2023/24 Careers Fair booklet.

**Y9 into Y10 Options Choices:** During year 9 students make the choice of which subjects to study into their GCSE's. For more information see options guidance booklet.

**Y10 Work Experience Programme:** During year 10 all students attend a weeklong work experience programme. For more information see Work Experience Guidance booklet and the 2023/24 Work Experience Evaluation document.

**Year 11:** Students apply for their post-16 destinations.

## **Core offer of support**

**1-1 Careers advice:** All students in year 11 will receive a 1-1 careers advice meeting with a level 7 trained careers advisor who will support them in writing an action plan.

## **Fundamental Skills:**

- Year 7&8 - all students receive 2 terms of FS lessons to develop their essential skills following the skills builder framework. See below for more information
- Year 9 – all students receive a term of FS lessons to support them in making their GCSE options choices.
- Year 10 - all students receive a term of FS lessons to support them in securing a work experience placement and term of lessons to prepare them for the week in the workplace.
- Year 11 – Weekly post 16 input/time to make applications.

## **Key partnerships:**



**Skills Builder:** Skills Builder Partnership is a global movement of employers, educators, and impact organisations working together to ensure that one day, everyone builds the essential skills to succeed. Our partnership focuses on developing the 8 essential skills through fundamental skills session and our personal development curriculum.



**South Bristol Youth:** Their mission is to open eyes, minds and doors to release the potential of every young person. Empowering young people from South Bristol to prepare for successful futures. Our partnership focuses on supporting students from disadvantage backgrounds to complete programmes that support them to unleash their potential.



**RPC and Ablaze:** Ablaze exists to tackle inequality of opportunity for young people in the West of England region. They do this by utilising the skills and commitment of business volunteers to provide essential support, insight and guidance for the young people we serve.



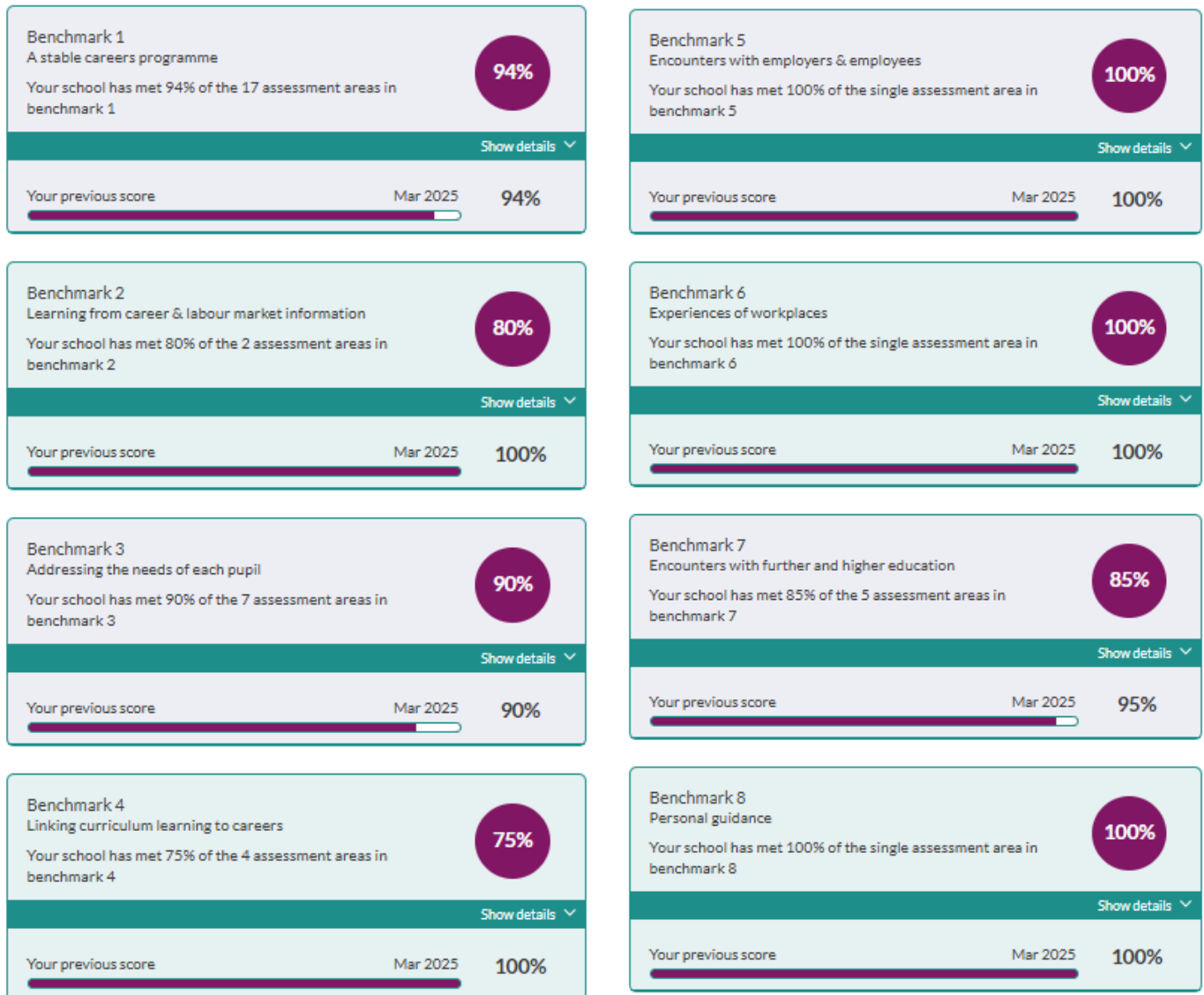
**Envision:** They partner a team of young people with Envision Programme Coordinators and a team of mentors to deliver a social action project that makes a positive change in their school or college community. Working towards their project goals and key milestones, young people build the essential skills and confidence proven to support their education, employment and well-being.

## The Gatsby Benchmarks

The [eight benchmarks](#) are a framework for good career guidance developed to support secondary schools and colleges in providing students with the best possible careers education, information, advice, and guidance.

They were established as part of Sir John Holman's research into what pragmatic actions could improve career guidance in England. Based on international best practice, they set out what a world-class career guidance system looks like. The Benchmarks are part of the [careers strategy](#) (launched December 2017) and [statutory guidance](#) for secondary schools and colleges since 2018.

Full breakdown of OAB's latest evaluation is available [here](#):



## **Local Labour Market Information**

All teachers, students and parents should have access to high-quality information about future study options and labour market opportunities both nationally and locally.

It is vital, in an environment where new industries are emerging and many of the most important jobs of the future don't yet exist, that individuals have access to labour market information and earnings data to underpin their choices.

### **Largest local Job Sectors:**

Source (17/09/25): <https://www.skillsconnect.org.uk/career-insights/>

