

Introduction to different wood joints- Fact sheet

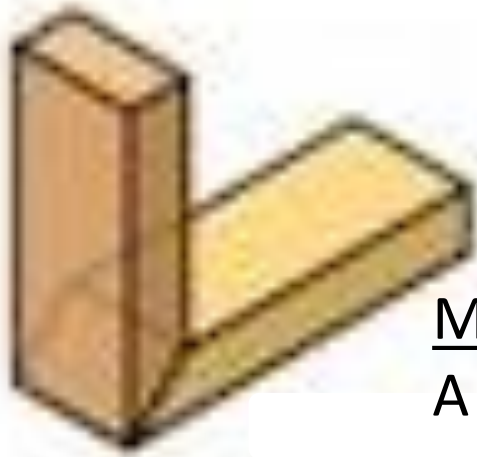
You will be using these **four** different **wood joints**.

They are Lap joint, Mitre joint, Butt joint and Dowel joint.



Lap joint

One part overlaps or sits on the lap of the other piece of wood.



Mitre joint

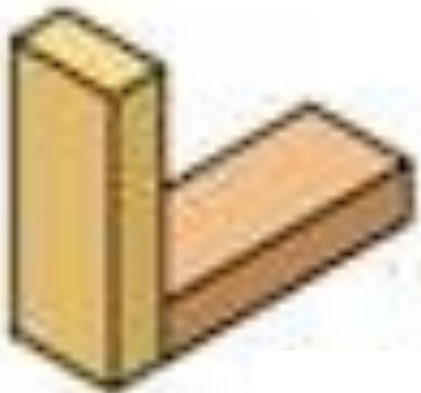
A picture frame joint



Dowel Joint

Two pieces of dowel are used to connect to another piece of wood.

Used in flat pack furniture.



A Butt joint

Each piece of wood touches the other one.

Task

Design a small box using one of the joints you have researched into.

Present to the rest of the class

1. Draw your box design including the wood joints you are going to use.
2. Decorate your box design- your choice.
3. Describe the wood joints you are going to use.
4. Tools and equipment that you have used.
5. Explain three health and safety rules you must follow.
6. Describe the material you have used.
7. List a positive and negative issue when using this material.

The joint and material you will use depends on how success a designer you want to be.

BG 1-3 apprentice designer

Use a butt joint and MDF.

BG 4-6 junior designer

a mitre joint and plywood

BG 7-9 professional designer

Use a lap joint and plywood.

What can you use to help you with your presentation?

Help sheet

Draw and name the different hand tools and equipment you used

What wood joint have you used?

What material have you used?

What are the positives?

What are the negatives?

List three health and safety rules
you must follow

Word Bank

Durable – hard wearing and long lasting

Thickness – of material always measured in MM

Knots- where branches have grown

Grain – rings within the wood

Sturdy – stable will not break

Coping Saw

Tenon Saw

Pillar drill

Chisel

Hack Saw

Tri Square

Pencil

Metal rule

Wood veneer

Laser cutter

Plywood

MDF

Acrylic

Aesthetics

Mitre joint

Dowel wood joint

Butt joint

Lap joint

Task

Design a poster on materials used within 3D.

Success criteria

Wood materials to research

- Plywood
- MDF
- Beech
- Oak

Make a create and informative poster

1. Draw the wood material
2. Use colouring pencils
3. Explain the purpose of each material
4. What hand tools are used to cut them?
5. Draw and colour the hand tools.

Answer the questions

What is sustainability?

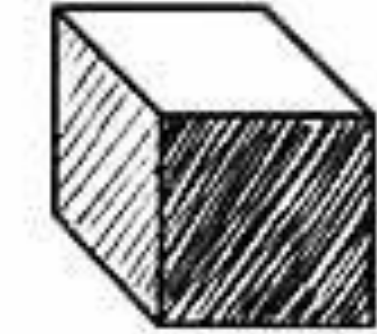
Are these materials sustainable, explain your answer?

Explain the health and safety tips when using a Tenon saw.

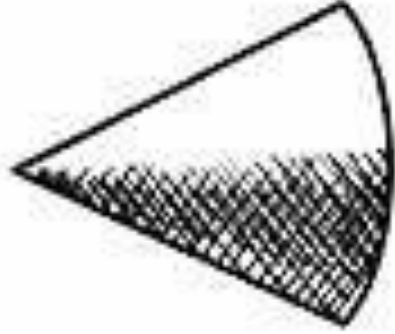
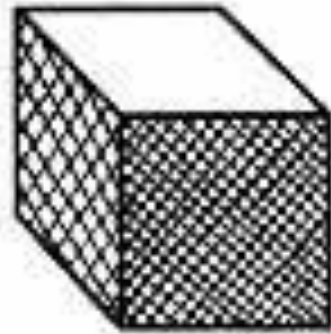
What health and safety rules must you follow when using these tools?



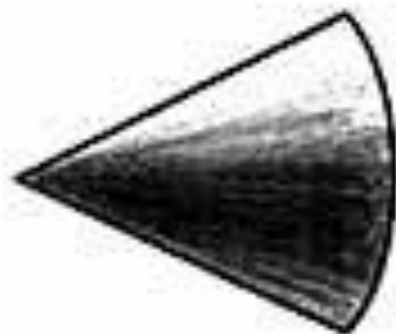
Hatching



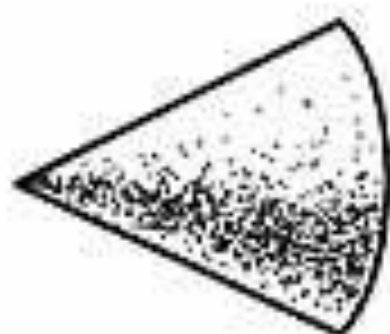
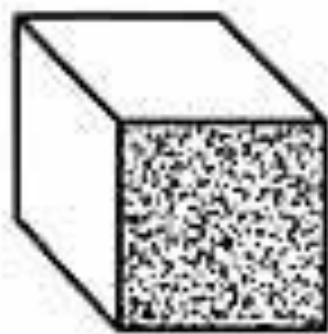
Crosshatching

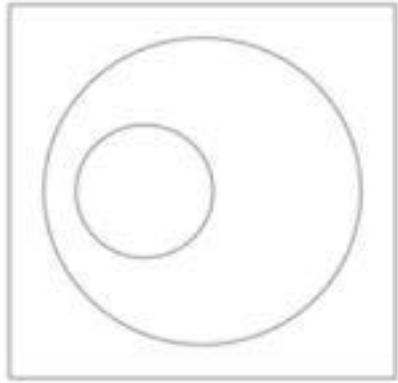
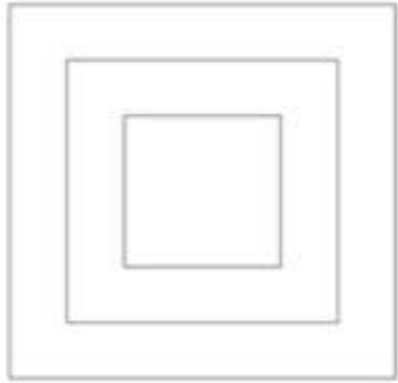
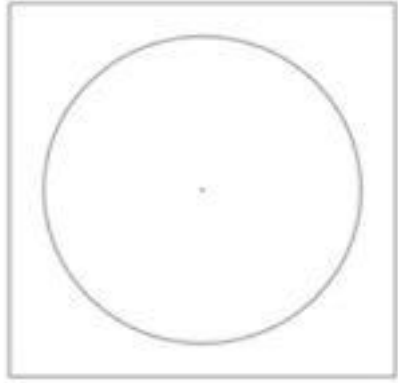
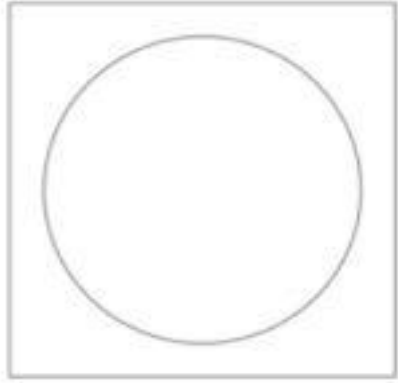
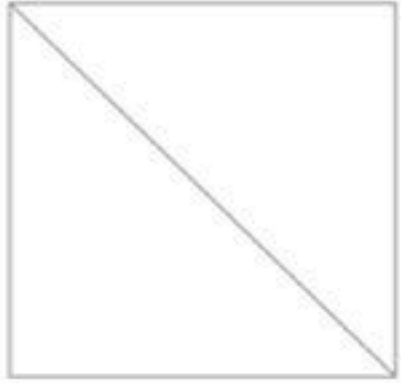
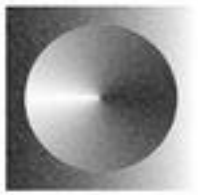


Blending



Stippling





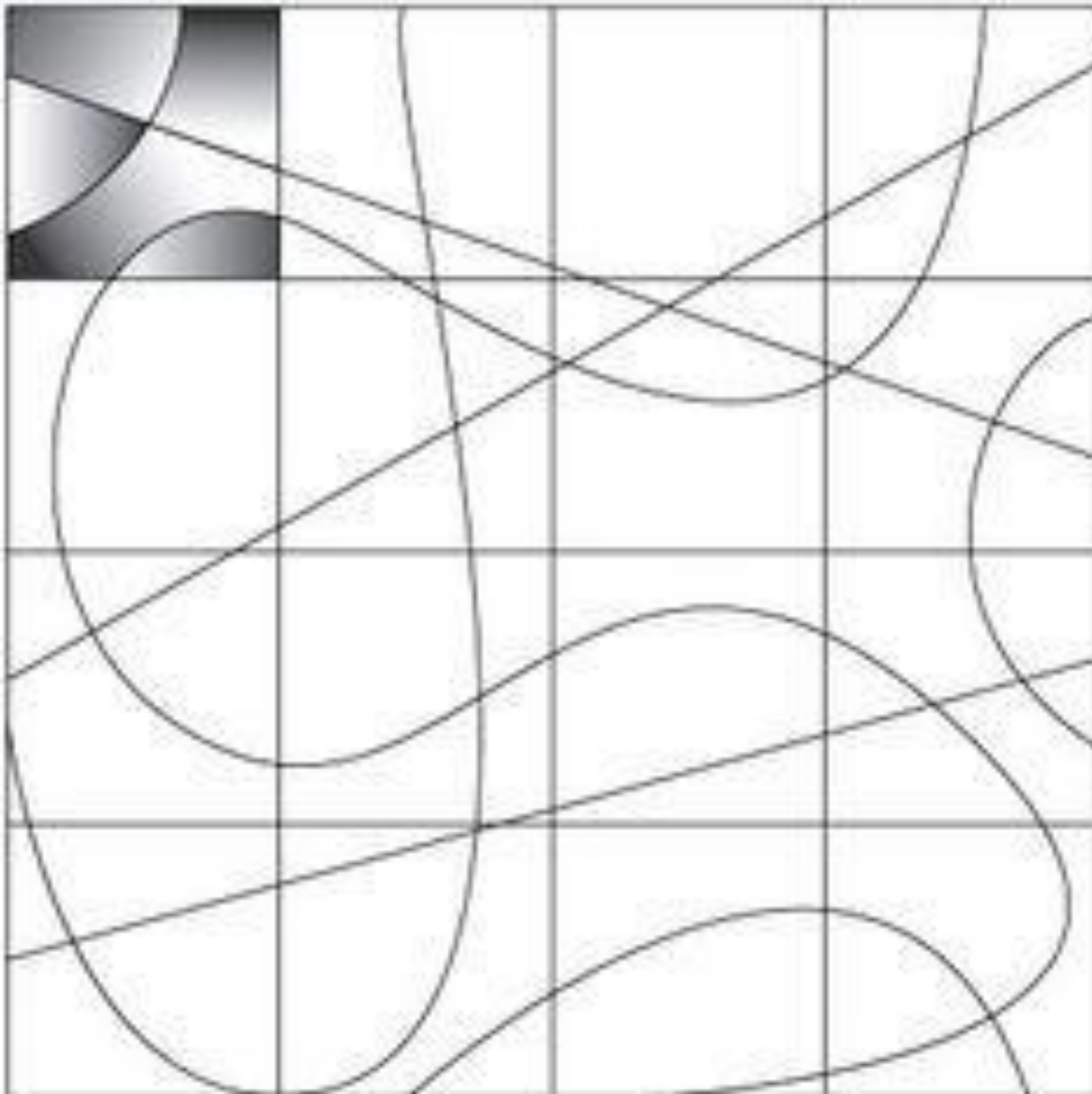
3D design Homework

Miss Hudson
Worksheet 1

Add tone to the images
using the examples to
help you

Homework due 22nd
November 2017





3D design Homework

Miss Hudson
Worksheet 2

Add tone to the images
using the example to
help you

Homework due 6th
December 2017



3D design
Homework
Miss Hudson
Worksheet 3

Add tone to this
image, chose
your own light
direction

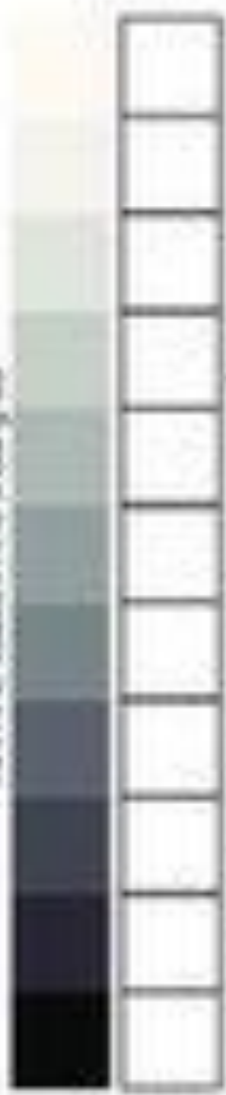
Homework due
20th December
2017

Name _____

Class _____

Shading Pumpkin Worksheet

Fill in the values in the shading bar



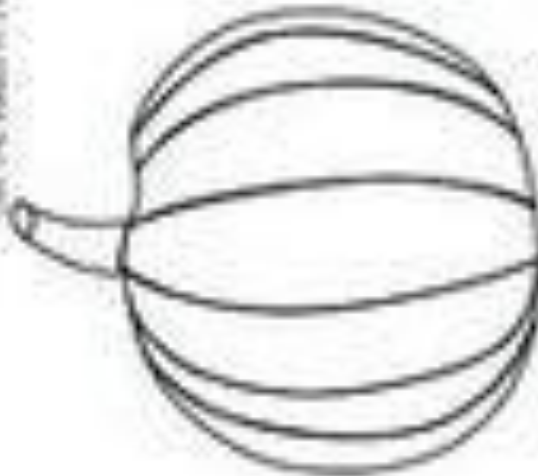
Use the values in the pumpkin to shade this one



Use the values in the pumpkin to shade this one



Use the values in the shading bar above to shade these pumpkins



3D design
Homework
Miss Hudson
Worksheet 4

Add tone to
these images,
use examples to
help you.

Homework due
17th January
2017

Using a 2B or HB pencil copy the cactus into the big grid.
Use the picture to help you see what lines go in which box
Use the picture to also help you see where the
light and dark areas should be and add TONE



Write down some words that describe
the cactus in the space below

3D design
Homework
Miss Hudson
Worksheet 5

Add tone to this
images, follow
the
instructions.

Homework due
31st January
2017



Tools and machines found within a practical classroom

Stretch Task

Using a ruler draw a line to link each piece of equipment to the correct materials and correct health and safety practises. Fill in the blanks.

Equipment

Draw the piece of equipment

Description and the materials it can be used on

Hand tool health and safety practise

Tri- s _____

M _____ t _____

Apron

G _____

C _____ Saw

- _____
_____.
- To draw lines on a 90 degree angle. The wooden handle must rest along a straight line. It can be used on all materials; wood, metals and plastics.
- _____
_____.
- Used to draw or paint along straight lines or to protect areas of your work. Can be used on wood, paper, metals and plastics
- _____
_____.

- When you are using this piece of equipment no other sharp tools must be in your work area. The metal edge is sharp be careful of cutting fingers.
- M _____ T _____ should be _____.
- An a _____ must be warn at all times, must be tied up and _____.
- Must be warn at all times when cutting materials within a practical classroom. As _____ can go into the eye which can be _____.
- Must be counted out and in after every practical lesson. You must be shown how to use this piece of equipment first, you must take your time when using it.

Tools and machines found within a practical classroom

Task

Using a ruler draw a line to link each piece of equipment to the correct materials and correct health and safety practises. Fill in the blanks.

Equipment

Draw the piece of equipment

Description and the materials it can be used on

Hand tool health and safety practise

H ____ S ____

T ____ S ____

Pillar d ____

B ____ Saw

L ____

- Is a drilling machine that can drill holes _____.
- Is a machine that has a large saw in a shape of a rubber band which runs through the whole machine. Can cut _____.
- Is a hand tool that can only be used to cut metal along a straight edge.
- Is a machine run by a piece of computer software. It cuts with a _____ and can cut _____.
- Is a hand tool that can cut along straight lines only. Can be used on wood and plastics only.

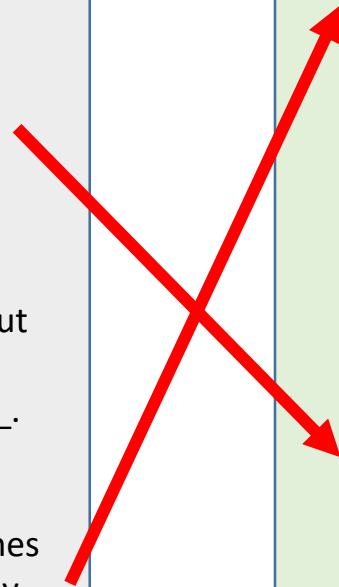
Safety goggles and an apron must be worn at all times, you must stand in the yellow box and be shown how to use it first. You must know where the emergency stop buttons are.

Is _____ a _____ hand tool _____.

This machine you will never use because it is too dangerous. The technician or myself are the only adults who can use this machine.

Is _____ a _____ hand tool _____.

This machine can only be used by the technician or myself, the extractor fan must be on and the lid must be closed at all times.



Task

To link the different materials to a description, a positive and negative comment about the material and the equipment that can be used to cut them. Use the description of each material to list one positive and one negative. I have helped to show you the different **positives** and **negatives** of each material but how have I done this?

Materials

Ply wood

Acrylic plastic

MDF

Description

This material is also **manmade**. The **positive** to using this material is- it is a useful, clear plastic that resembles glass, but has properties that make it superior to glass in many ways. It is very strong and durable and comes in many different colours and thicknesses. **Negative** is once it is cracked or chipped it cannot be repaired.

This material is called medium density fibre board and I a manmade board. **Positive** to using this material is- Very strong and durable. It is environmentally friendly because it is recycled. **Negative** to using this material is- If this material is chipped or cracked it cannot be repaired.

Is a man made material that contains layers of wood veneer. **Positive** to this material is- it is cheap to buy and durable. It cuts easily and it comes in different thickness. **Negative** to using this material is- It is not a natural material which does always appeal to some clients and is more affected by water damage.

Two positive

Two negative

Equipment

Hand draw the equipment that can be used to cut this material.