

Programme of Study – Geography

- To develop a sense of place within the UK, and allow students to recognise key geographical locations around the world.
- To use the vocabulary of a geographer both verbally and in extended writing.
- To develop a curiosity and appreciation of the natural world and how it works.
- To understand key global issues, and the role of sustainability in tackling them.
- To recognise that the world affects us, and that we as individuals can positively affect it in the future.
- To respect different people, their cultures and beliefs.
- To value the subject and know the career paths along which it can lead you.



Year	7					
Rationale/ narrative	<p>The purpose of the Geography course in year 7 is firstly to introduce students to a range of key geographical skills, ideas and vocabulary that will allow them to better access the remainder of the course. We will then explore a range of geographical topics starting firstly with local and UK geography, and then moving on to global topics. There is a strong focus on climate change and global development as these are such important issues in our modern world. Where appropriate we introduce students to ways that humans can lessen their impact on the world around them.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	<p>What do I need to know to be a geographer?</p> <p>Focus on core map work and geographical skills at local to global scale.</p>	<p>Can urban growth and change be sustainable?</p> <p>Focus on settlement growth and change in Bristol</p>	<p>Why are some places more hazardous than others?</p> <p>Focus on Tectonic processes and hazards across the globe</p>	<p>Why is climate change an important global issue?</p> <p>Focus on global causes, effects and solutions to climate change</p>	<p>Is global weather becoming more extreme?</p> <p>Focus on UK weather, including extreme weather and hurricanes</p>	<p>Can the global development gap be reduced?</p> <p>Focus on causes, effects and solutions to the development gap between countries</p>
Content	<p>What is geography all about?</p> <p>What big Human, Physical and Environmental issues are there?</p> <p>Where are the world's continents and countries?</p> <p>How is latitude and longitude used to locate places?</p>	<p>What are the Physical reasons for traditional settlement locations?</p> <p>Why did UK settlements grow into cities – The Industrial revolution</p> <p>What are Land use models and zones in a typical city?</p>	<p>What causes tectonic hazards on earth? Earths structure and plates.</p> <p>How do convection currents influence the distribution of earth's continents (continental drift) and tectonic hazards?</p>	<p>What is the Evidence for climate change?</p> <p>Why is the sun vital to our planet? The greenhouse effect.</p> <p>Are there Natural causes of climate change?</p>	<p>How do we interpret weather using maps and forecasts?</p> <p>How do graphs help us understand the climate?</p> <p>How do climates differ across the UK?</p> <p>Why does Temperature vary across the UK?</p>	<p>What is the development gap?</p> <p>How do economic factors affect development? Focus on industry and employment structure.</p> <p>What do social indicators show about development? Comparing UK and Malawi</p>

	<p>How are physical features and relief distributed in the UK?</p> <p>How are cities and people distributed in the UK?</p> <p>Why are some places in the UK densely or sparsely populated?</p> <p>Assessment - What are the reasons for uneven population distribution in the UK?</p> <p>How are map symbols, scale and distance used to locate and represent places?</p> <p>How are Grid references (4 and 6 figure) used to locate places?</p> <p>Why do we use of Mean, median, mode and range in fieldwork?</p> <p>How can Sketching be used to represent key features of Bristol?</p>	<p>How can we explore land use in Bristol using maps?</p> <p>Why is there Inequality in Bristol? Comparing Clifton and Easton)</p> <p>Assessment – Comparing Quality of life in Clifton and Easton.</p> <p>What are the problems of city growth? Urban sprawl in Harry Stoke..</p> <p>How can environmental problems in Bristol be managed in a sustainable way? Solving waste pollution and traffic congestion.</p> <p>How has re-generating Bristol Harbourside helped the people of Bristol?</p> <p>How has re-generating shopping in the CBD helped Bristol?</p> <p>Why is Bristol now a high tech city? Changing employment structure.</p>	<p>How do Destructive plate margins cause volcanoes and earthquakes in Chile?</p> <p>What is a volcano like?</p> <p>How do Constructive plate margins cause sea floor spreading in Iceland?</p> <p>How do Conservative plate margins cause earthquakes?</p> <p>Assessment - What are Primary and secondary effects of earthquakes?</p> <p>What were the causes and effects Haiti earthquake?</p> <p>How do people try to Predict, Plan and protect for tectonic hazards?</p> <p>Why do people live in Hazard zones?</p>	<p>What were Glacial landscapes like in the glacial periods?</p> <p>How do Humans (especially in HIC's) increase the rate of climate change?</p> <p>What are the consequences of climate change for people of the Maldives?</p> <p>What are the consequences of climate change for the natural environment?</p> <p>Assessment – What are the impacts of climate change on people?</p> <p>How can we slow down climate change?</p> <p>What are the advantages and disadvantages of the increasing use of renewable energy?</p>	<p>Why does it rain more in hilly places?</p> <p>How is the UK weather becoming more extreme?</p> <p>Why do hurricanes occur in the tropics?</p> <p>How are hurricanes formed, and are they becoming more extreme?</p> <p>What were the primary and secondary impacts of Typhoon Haiyan?</p> <p>Assessment - How and why do people respond to natural hazards?</p>	<p>How do line and Scatter graphs describe features of development?</p> <p>How do population pyramids show differences in population structure?</p> <p>How does the DTM explain how populations change through development?</p> <p>What is life like in a LIC country? – Ghana</p> <p>How can the development gap be reduced– Industry, employment structure and the multiplier effect</p> <p>Assessment – Are transnational corporations good for NEE's in Asia</p> <p>How can intermediate technology reduce the development gap? Water AID in Kenya</p> <p>How can Fair trade reduce the development gap in Africa?</p> <p>Fieldwork – Investigating the Bristol Harbourside</p>
--	---	--	--	--	---	---

Assessment	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>What are the reasons for uneven population distribution in the UK?</p>	<p>1 hour 40 mark assessment</p> <p>Banded task assessment</p> <p>Comparing Quality of life in Clifton and Easton.</p>	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>What are Primary and secondary effects of earthquakes?</p>	<p>1 hour 40 mark assessment</p> <p>Banded task assessment</p> <p>What are the impacts of climate change on people?</p>	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>How and why do people respond to natural hazards?</p>	<p>1 hour 50 mark assessment</p> <p>Banded task assessment</p> <p>Are transnational corporations good for NEE's?</p>
Links:	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solution Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>

Geography Helpdesk

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
• Geographical skills – Term 1	BBC Bitesize KS3- OS map skills, Atlas skills https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1 https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1
• Settlement – Term 2	BBC Bitesize KS3- Urban environments https://www.bbc.co.uk/bitesize/topics/z96vr82
• Tectonic Hazards – Term 3	BBC Bitesize KS3 – Natural Hazards https://www.bbc.co.uk/bitesize/topics/zn476sg
• Climate change – Term 4	BBC Bitesize KS3- Energy and resources and sustainability https://www.bbc.co.uk/bitesize/topics/zjsc87h https://www.bbc.co.uk/bitesize/topics/z2vkjxs
• Weather and Hurricanes – Term 5	BBC Bitesize KS3- Weather and climate and Natural Hazards https://www.bbc.co.uk/bitesize/topics/zx38q6f https://www.bbc.co.uk/bitesize/topics/zn476sg
• Development – Term 6	BBC Bitesize KS3- Development https://www.bbc.co.uk/bitesize/topics/zvwtspb