

Programme of Study – Geography

- To develop a sense of place within the UK, and allow students to recognise key geographical locations around the world.
- To use the vocabulary of a geographer both verbally and in extended writing.
- To develop a curiosity and appreciation of the natural world and how it works.
- To understand key global issues, and the role of sustainability in tackling them.
- To recognise that the world affects us, and that we as individuals can positively affect it in the future.
- To respect different people, their cultures and beliefs.
- To value the subject and know the career paths along which it can lead you.



Year	8					
Rationale/ narrative	<p>In year 8 students continue to develop a wide range of geographical skills, ideas and vocabulary to allow them to better understand the world around them. We investigate river and coastal features and management in the UK, we then focus on a number of specific regions of the world, identifying their physical and human characteristics so that students understand what it is like to live there. We pay particular attention to major global ecosystems and how humans can both damage them and also manage them more sustainably.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	<p>How do we manage our changing coastline?</p> <p>Focus on Swanage and Minehead</p>	<p>What is it like living in Africa?</p>	<p>What are the effects of an increasingly urban world?</p> <p>Focus on China and India)</p>	<p>Can we manage global resources more sustainably?</p> <p>Focus on sustainable water supply and farming in the Middle East</p>	<p>How do rivers affect our landscape?</p>	<p>Why are global ecosystems important?</p> <p>Focus on ecosystems in Russia and Malaysia</p>
Content	<p>What are coastal processes?</p> <p>How are Headlands, bays and stacks formed by erosion and weathering</p> <p>Assessment - How does Transportation and deposition form Beaches and spits?</p>	<p>What are the physical and human features of Africa?</p> <p>Assessment - How do climate belts differ across Africa?</p> <p>How are species and people adapted to living in deserts?</p>	<p>What is global urbanisation and what are megacities?</p> <p>What are the key human features of Asia?</p> <p>Why do Push and pull factors cause migration to cities in China?</p>	<p>How is the world's water distributed, and why is water supply a global issue?</p> <p>Assessment - How do we manage water supply in the UK?</p> <p>What are the problems of living in regions of physical</p>	<p>What are the features of the drainage basin system? – Long profile and river cross sections.</p> <p>Assessment - How does a waterfall form and change through erosion.</p> <p>How do meanders and flood plains form and change?</p>	<p>Assessment - What are the adaptions of tropical rainforest vegetation to the climate?</p> <p>What are the environmental effects of deforestation?</p> <p>How can we manage rainforests more sustainably?</p>

	<p>How do coastal defences work? Fieldwork - How can fieldwork techniques be used to evaluate and compare sea defences - Fieldwork</p> <p>How can we use maps and GIS to investigate Minehead?</p> <p>How effective are coastal defences in Minehead?</p>	<p>What is Nigeria like as a nation?</p> <p>What are the contrasts between the rich and poor in Nigeria?</p> <p>How is Nigeria developing as a nation? Oil and manufacturing</p>	<p>What is life like in China's cities and countryside?</p> <p>Assessment - What are the problems of urbanisation- slums in India</p> <p>How can slums be improved for people?</p>	<p>water deficit? Middle East</p> <p>How can farming be adapted in regions of water stress?</p> <p>How else can global water supply be managed more sustainably?</p>	<p>What were the physical and human causes of flooding in Boscastle?</p> <p>How can flooding be managed in Boscastle?</p>	<p>How are the tundra and taiga biomes in Russia adapted to the climate?</p> <p>How are we affecting cold environments through development – Russia and Alaska</p> <p>How can cold environments be protected?</p>
Assessment	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>How are beaches and spits formed?</p>	<p>1 hour 40 mark assessment</p> <p>Banded task assessment</p> <p>Comparing climates across Africa</p>	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>Quality of life in the slums of India</p>	<p>1 hour 40 mark assessment</p> <p>Banded task assessment</p> <p>How do we manage water supply in the UK?</p>	<p>Summative assessment:</p> <p>Banded task assessment</p> <p>How does a waterfall form and change?</p>	<p>1 hour 50 mark assessment</p> <p>Banded task assessment</p> <p>Adaptions of rainforest vegetation</p>
Links:	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solution Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>	<p>Knowledge Organisers Homework Solutions</p>

Geography Helpdesk

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
• Coastlines – Term 1	BBC Bitesize KS3- Coastal landscapes https://www.bbc.co.uk/bitesize/topics/z6bd7ty
• Africa – Term 2	BBC Bitesize KS3- Ecosystems https://www.bbc.co.uk/bitesize/topics/ztgw2hv SENECA Learning KS3 – Analysis of Africa https://app.senecalearning.com/dashboard/courses/add?Price=Free&Subject=Geography&Level=KS3
• Urbanisation – Term 3	BBC Bitesize KS3 – Population and migration https://www.bbc.co.uk/bitesize/topics/zg7nvcw
• Global resources – Term 4	BBC Bitesize KS4- The challenge of resource management https://www.bbc.co.uk/bitesize/topics/zybnhv4 SENECA Learning KS3 – Natural resources https://app.senecalearning.com/dashboard/courses/add?Price=Free&Subject=Geography&Level=KS3
• Rivers – Term 5	BBC Bitesize KS3- Rivers and water https://www.bbc.co.uk/bitesize/topics/zs92tfr
• Ecosystems – Term 6	BBC Bitesize KS3- Ecosystems https://www.bbc.co.uk/bitesize/topics/ztgw2hv