

Curriculum Intent

We value Character, Competence and Community in our Geography curriculum:

Character

- Instilling a love of learning about the world around us.
- Celebrating diversity by exploring and celebrating a range of global places, cultures and traditions.
- Understand how our actions impact on others and the wider environment.

Competence

- Ensuring the very best outcomes for students using the latest research in cognitive science
- Developing curious learners who can apply their knowledge to the real world, expressing themselves eloquently and with confidence.
- Being able to answer complex questions by developing skills of critical thinking, analysis and evaluation.
- Developing confidence using geographical skills such as interpreting information from maps, graphs, data and photographs.

Community

- Helping students to sympathetically understand local, national and global communities
- Helping students to understand the interconnected nature of our world and their role in an ever changing planet.
- Helping student to become global citizens
- Providing opportunities for students to take action and become active members of society, championing for sustainable change.



Programme of study – Year 10

Subject: Geography



Oasis Academy Brislington: Curriculum

Year	10					
Rationale/narrative	<p>In year 10 students continue with their AQA geography GCSE course. (8035) You can find the syllabus for this course using the web link below, along with other useful resources to support learning. https://www.aqa.org.uk/subjects/geography/gcse/geography-803. Students will continue to develop their geographical knowledge and skills whilst becoming more expert at applying their knowledge to exam style questions.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Small scale ecosystems Tropical Rainforests Cold environments	Development Study of Nigeria	The UK economy Coasts	Coasts Rivers	Rivers Urbanisation	Study of Rio de Janeiro End of Year Exams Harbourside fieldwork
Content	The features of ecosystems Food chains, webs and nutrient cycling	Measuring differences in development HIC's NEE's and LIC's	Economic change in the UK De-industrialisation	Coastal landforms Geology and coastal landforms	Flood management strategies Causes of flooding Flood hydrographs	Opportunities and challenges of urban growth in Rio de Janeiro The importance of Rio

<p>Example – The pond ecosystem</p> <p>Damaging ecosystems</p> <p>Global biomes</p> <p>Features and adaptions in tropical rainforests</p> <p>Location , climate and key features</p> <p>Bio-diversity and plant and animal adaptions</p> <p>The impacts of deforestation</p> <p>Case study – Malaysia</p> <p>Causes of deforestation</p> <p>Economic and environmental impacts of deforestation</p> <p>Rainforests and climate change</p> <p>Sustainable management of tropical rainforests</p> <p>National and International strategies</p>	<p>Economic and social measures of development</p> <p>Development and population change</p> <p>Causes and consequences of uneven development</p> <p>Development and industry</p> <p>Development and health</p> <p>Development and migration</p> <p>Reducing the global development gap.</p> <p>Foreign Investment</p> <p>Industrial growth</p> <p>AID</p> <p>Intermediate technology</p> <p>Fairtrade</p> <p>Debt relief</p>	<p>A Post industrial economy</p> <p>Example – Sustainable industry - Landrover</p> <p>Rural population growth and decline</p> <p>UK transport</p> <p>Reducing the North South divide</p> <p>UK links with the world</p> <p>UK landscapes.</p> <p>Upland and lowland landscapes</p> <p>Coastal processes</p> <p>Types of waves</p> <p>Coastal processes; Weathering Mass movement Erosion Transportation Deposition</p>	<p>Features of erosion and deposition</p> <p>Example – Features of the Swanage coastline</p> <p>Coastal management strategies</p> <p>Costs and benefits of; Hard engineering defences</p> <p>Soft engineering defences</p> <p>Example – Swanage coastal defences</p> <p>Managed retreat</p> <p>Changing river valleys</p> <p>River long and cross profiles</p> <p>Fluvial processes; Erosion Transportation Deposition</p>	<p>Hard engineering defences</p> <p>Soft engineering defences</p> <p>Example – Causes and effects of Boscastle floods</p> <p>Global urbanisation</p> <p>Global patterns of urbanisation</p> <p>Migration, and urban growth</p> <p>Megacities</p> <p>Swanage fieldwork</p> <p>Measuring and recording data</p> <p>Presenting fieldwork data</p> <p>Analysing and explaining fieldwork data and techniques</p> <p>Reaching conclusions</p> <p>Evaluation of geographical enquiry</p>	<p>Rio’s population growth</p> <p>Social and economic opportunities in Rio</p> <p>Soical and economic challenges in Rio;</p> <p>favelas</p> <p>services</p> <p>unemployment</p> <p>crime</p> <p>Air, water and waste pollution</p> <p>Example – Urban planning and quality of life – Favela Bairro Project</p> <p>Revisio for end of year exams</p> <p>Harbourside fieldwork</p> <p>Measuring and recording data</p> <p>Presenting fieldwork data</p> <p>Analysing and explaining fieldwork data and techniques</p>
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	<p>Features and adaptations in cold environments</p> <p>Location, climate and key features</p> <p>Bio-diversity, plant and animal adaptations</p> <p>Opportunities and challenges in cold environments</p> <p>Case study – Svalbard and Alaska</p> <p>Economic opportunities</p> <p>Climatic and other challenges</p> <p>Cold environments and economic development.</p> <p>Protecting cold environments</p> <p>Balancing economic development and conservation</p>	<p>Microloans</p> <p>Example – Tourism and development in Jamaica</p> <p>Economic development in Nigeria</p> <p>Importance of Nigeria</p> <p>Nigerias’s links with the world</p> <p>Nigerias changing economy</p> <p>The effects of transnational corporations (TNC’s)</p> <p>Quality of life in Nigeria</p> <p>Aid in Nigeria</p>		<p>River landforms</p> <p>River features of erosion, transportation and deposition</p> <p>Example – The river Tees</p>		<p>Reaching conclusions</p> <p>Evaluation of geographical enquiry</p>
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Assessment	Paper 1 Section B - The Living world– Exam practice Multiple choice knowledge quiz	Banded task assessment Multiple choice knowledge quiz	Paper 2 – Section B – The changing economic world - Exam practice Multiple choice knowledge quiz	Banded task assessment Multiple choice knowledge quiz	Paper 1 – Section C – Physical Landscapes of the UK - Exam practice Multiple choice knowledge quiz	1 hour 30 minute end of year exam: Paper 1 Living with the physical environment and Paper 2 Challenges in the Human environment
Links:	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solution	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solutions

Geography Solutions

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> • Small scale ecosystems – Term 1 • Tropical rainforests • Cold environments 	Seneca Learning AQA - The Living world https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • Development and Nigeria – Term 2 	Seneca Learning AQA – The changing economic world https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • Uk economy – Term 3 	Seneca Learning AQA – The changing economic world https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • Coasts – Term 4 	Seneca Learning AQA - Physical Landscapes of the UK https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240

<ul style="list-style-type: none"> • Rivers 	
<ul style="list-style-type: none"> • Rivers – Term 5 • Urbanisation 	<p>Seneca Learning AQA - Physical Landscapes of the UK https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240</p> <p>Seneca Learning AQA Urban issues and challenges https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240</p>
<ul style="list-style-type: none"> • Rio – Term 6 • Fieldwork 	<p>Seneca Learning AQA Urban issues and challenges https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240</p>