

Curriculum Intent



We value Character, Competence and Community in our Geography curriculum:

Character

- Instilling a love of learning about the world around us.
- Celebrating diversity by exploring and celebrating a range of global places, cultures and traditions.
- Understand how our actions impact on others and the wider environment.

Competence

- Ensuring the very best outcomes for students using the latest research in cognitive science
- Developing curious learners who can apply their knowledge to the real world, expressing themselves eloquently and with confidence.
- Being able to answer complex questions by developing skills of critical thinking, analysis and evaluation.
- Developing confidence using geographical skills such as interpreting information from maps, graphs, data and photographs.

Community

- Helping students to sympathetically understand local, national and global communities
- Helping students to understand the interconnected nature of our world and their role in an ever changing planet.
- Helping student to become global citizens
- Providing opportunities for students to take action and become active members of society, championing for sustainable change.

Programme of study – Year 7

Subject: Geography



Oasis Academy Brislington: Curriculum

| Year | 7 | | | | | |
|-------------------------|--|---------------------------|---------------------------------|----------------------------|---------------------------------|---------------------------------|
| Rationale/ narrative | The purpose of the Geography course in year 7 is to introduce students to a range of key geographical skills, ideas and vocabulary that will allow them to better access the remainder of the course. We will explore a range of geographical topics ranging from local to global, examining physical and human features of the world, and with a strong emphasis on sustainability, and how students can lessen their impact on the world they live in. | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Sumer 1 | Summer 2 |
| Topic | Geography of the UK and beyond | Tectonic Hazards | Social and Economic Development | Weather & Climate | Rivers | Sustainability in my local area |
| Content | The worlds continents, oceans, and countries | What is a natural hazard? | Employment sectors | How do we measure weather? | The water cycle, drainage basin | What is sustainability? |

| | | | | | |
|--------------------------------------|--|---|--|---|---|
| How do the worlds continents differ? | Structure of the earth and theory of continental drift. | How economies change | Air pressure systems and weather | How do we use rivers. The river Severn | Sustainable development goals |
| UK physical geography | Plate boundaries | Economies of the world | Types of rain | River processes | Global sustainability and the use of plastics |
| UK deciduous ecosystem | What is a volcano? | Development indicators | What causes extreme weather? | Waterfalls and gorges | What is the solution to plastic use |
| UK settlements: Size and type | Effects of the Mt Merapi eruption | Causes of the development gap | Extreme weather: Beast from the East | Meander and ox-bow lakes | Global sustainability and fast fashion |
| Reasons why settlements grow | Prediction Planning and Protection from volcanoes | Impact of colonisation in Haiti and Dominican Republic | Extreme weather: Australian Wildfires | Identifying river landforms | What are the solutions to fast fashion? |
| UK population distribution | What is an earthquake? | How has the UK benefitted economically from imperialism? | Causes and Impacts of tropical storms | Grid references and contour lines | How is the UK responding to global sustainability issues? |
| My local area: physical landscapes | Effects of the Nepal earthquake | Quality of life in an LIC, NEE, and HIC | Extreme weather: Hurricane Irma | Physical and human causes of flooding | Fieldwork. Sustainability in our local area |
| My local area: human features | Prediction Planning and Protection from earthquakes | How has the UK played a role in reducing the development gap? | Describing climates using climate graphs | Storm hydrographs | How do our actions impact the UK and the world? |
| My place within the local area | What is a tsunami? | Bottom up / top down aid. | Why do climates differ? | Impacts of flooding on the river Severn | How can we be more sustainable? |
| Introducing geographical skills | Effects of the Japanese tsunami (Tohoku) Why do people choose to live in areas of risk? | What is Fair trade? | Climatic zones around the world. | River management on the River Severn | |

| | | | | | | |
|-------------------|--|--|--|--|--|---|
| Assessment | Banded task assessment Multiple choice knowledge quiz | Banded task assessment Multiple choice knowledge quiz | Banded task assessment Multiple choice knowledge quiz | Banded task assessment Multiple choice knowledge quiz | Banded task assessment Multiple choice knowledge quiz | 1 hour 50 mark exam style assessment |
| Links: | Knowledge Organiser Homework Solutions | Knowledge Organisers Homework Solution | Knowledge Organisers Homework | Knowledge Organisers Homework Solutions | Knowledge Organisers Homework Solutions | Knowledge Organisers Homework Solutions |

Geography Solutions

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

| The areas for development are: | Solution |
|---|--|
| <ul style="list-style-type: none"> • Geography of the UK and beyond – Term 1 | BBC Bitesize KS3- OS map skills, Atlas skills https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1 https://www.bbc.co.uk/bitesize/guides/ztqtyrd/revision/1 BBC Bitesize KS3- Urban environments https://www.bbc.co.uk/bitesize/topics/z96vr82 |
| <ul style="list-style-type: none"> • Tectonic Hazards – Term 2 | BBC Bitesize KS3 – Natural Hazards https://www.bbc.co.uk/bitesize/topics/zn476sg |
| Social and economic development – Term 3 | BBC Bitesize KS3- Development https://www.bbc.co.uk/bitesize/topics/zvwtstk |
| <ul style="list-style-type: none"> • Weather and Climate – Term 4 | BBC Bitesize KS3- Weather and climate and Natural Hazards https://www.bbc.co.uk/bitesize/topics/zx38q6f https://www.bbc.co.uk/bitesize/topics/zn476sg |
| <ul style="list-style-type: none"> • Rivers – Term 5 | BBC Bitesize KS3- Rivers and water https://www.bbc.co.uk/bitesize/topics/zs92tfr |
| <ul style="list-style-type: none"> • Sustainability – Term 6 | BBC Bitesize KS3- Energy, resources and sustainability https://www.bbc.co.uk/bitesize/topics/zjsc87h https://www.bbc.co.uk/bitesize/topics/z2vkjxs |