

Curriculum Intent



We value Character, Competence and Community in our Geography curriculum:

Character

- Instilling a love of learning about the world around us.
- Celebrating diversity by exploring and celebrating a range of global places, cultures and traditions.
- Understand how our actions impact on others and the wider environment.

Competence

- Ensuring the very best outcomes for students using the latest research in cognitive science
- Developing curious learners who can apply their knowledge to the real world, expressing themselves eloquently and with confidence.
- Being able to answer complex questions by developing skills of critical thinking, analysis and evaluation.
- Developing confidence using geographical skills such as interpreting information from maps, graphs, data and photographs.

Community

- Helping students to sympathetically understand local, national and global communities
- Helping students to understand the interconnected nature of our world and their role in an ever changing planet.
- Helping student to become global citizens
- Providing opportunities for students to take action and become active members of society, championing for sustainable change.

Programme of study – Year 9

Subject: Geography



Oasis Academy Brislington: Curriculum

Year	9					
Rationale/ narrative	Year 9 is a continuation of the 5 year programme of study, with two exciting units that investigate how we are interconnected with different people and places across the globe, and future threats that face our planet. We then begin the first two units of the GCSE course. The programme of study is designed so that, even if a student does not choose Geography at GCSE, new and exciting content will be delivered to them throughout the year. The exam syllabus we follow is the AQA Geography GCSE. (8035) You can find the syllabus for this course using the web link below, along with other useful resources to support your learning. https://www.aqa.org.uk/subjects/geography/gcse/geography-803 .					
Topic	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
	Interconnectedness	Threats to our planet	Natural Hazards Tectonic Hazards	Tectonic Hazards Climate change	Extreme weather in the UK Tropical storms	Tropical storms End of Year Exams

<p>Content</p>	<p>What is interconnectedness?</p> <p>Why does Afghanistan produce opium?</p> <p>The opium trail to the UK</p> <p>The Eyjafjallajökull eruption in Iceland</p> <p>Local and global impacts of the Eyjafjallajökull eruption.</p> <p>Reasons for international migration</p> <p>Impacts of international migration</p> <p>The global spread of COVID-19</p> <p>The impact of COVID-19 on the UK economy</p> <p>Future global interconnections</p>	<p>Overpopulation and declining resources</p> <p>Climate change and the Great Barrier Reef</p> <p>Effects of climate change in the Peruvian Andes</p> <p>The global trade in waste</p> <p>Threats to wilderness areas in Patagonia</p> <p>Global food insecurity</p> <p>The future for our cold environments</p> <p>National Parks in the US</p> <p>The future for countries in the Sahel (Africa)</p>	<p>Natural hazards</p> <p>Types of Hazards</p> <p>Hazard risks</p> <p>Earthquakes and volcanoes</p> <p>Plate tectonics</p> <p>Distribution of tectonic hazards</p> <p>Plate margins and tectonic hazards</p> <p>Effects and responses vary between areas of contrasting levels of wealth.</p> <p>Effects of tectonic hazards</p> <p>Responses to tectonic hazards</p> <p>Case studies - Nepal and Chile</p>	<p>Management can reduce the effects of a tectonic hazard.</p> <p>Living in hazardous places</p> <p>Prediction, planning and protection from hazards</p> <p>Causes of climate change</p> <p>Evidence of climate change</p> <p>Natural causes of climate change</p> <p>Human causes of climate change</p> <p>Managing the impacts of climate change</p>	<p>UK weather hazards.</p> <p>Types of weather hazards</p> <p>Extreme weather in the UK</p> <p>Example of an extreme weather event – Somerset floods</p> <p>Evidence UK weather is becoming more extreme</p> <p>Causes of Tropical storms (hurricanes)</p> <p>Global distribution of tropical storms</p> <p>Atmospheric circulation and storms</p> <p>Formation and structure of tropical storms</p> <p>Hazards of tropical storms</p> <p>Effects of climate change on storms</p>	<p>The effects of tropical storms</p> <p>Primary and secondary impacts of tropical storms</p> <p>Example - Typhoon Haiyan</p> <p>Responses to tropical storms</p> <p>Reducing the effects of tropical storms</p> <p>Revision</p> <p>End of year exams</p> <p>Filling the gaps in Knowledge</p>
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Assessment	Banded task assessment Multiple choice knowledge quiz	Banded task assessment Multiple choice knowledge quiz.	Banded Task assessment Multiple choice knowledge quiz.	Banded task assessment Multiple choice knowledge quiz.	Banded task assessments Multiple choice knowledge quiz	1 hour end of year exam: Natural Hazards Multiple choice knowledge quiz
Links:	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solution	Knowledge Organisers Homework	Knowledge Organisers Homework	Knowledge Organisers Homework Solutions	Knowledge Organisers Homework Solutions

Geography Solutions

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> • Interconnectedness – Term 1 	See Knowledge organisers
<ul style="list-style-type: none"> • Threats to our planet – Term 2 	See knowledge organisers
<ul style="list-style-type: none"> • Natural hazards and tectonics – Term 3 	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • Tectonics and climate change – Term 4 	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • UK weather hazards and Tropical storms – Term 5 	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
<ul style="list-style-type: none"> • Tropical storms – Term 6 	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240