

## Programme of Study – H & S

At the end of the Health and Social Care Course all students should be motivated and have the opportunity to continue learning about the Health and Social Care sector at level 3 and/or have the option of entering the profession in future years.

**Year 10**

## Year 10

## Activities

In Year 10 students will complete Component 2: Health and Social Care Services and Values. In Component 2 students study and explore practically, health and social care services and how they meet the needs of real service users.

There are two learning Aims in Component 2, these are:

### Learning Aim A

Understand the different types of health and social care services and barriers to accessing them

### Learning Aim B

Demonstrate care values and review own practice.

The activities and tasks students need to complete to meet the learning objectives for Learning Aim A are:

Students must produce a review of the health and social care services in the local area based on two case studies. The review must be divided into three sections:

### Section 1

For this section, students must explain how the health and social care services in the local area will meet the needs of each of the individuals in the case studies.

### Section 2

In this section, students must choose one of the health or social care services they have written about in section one and explain how barriers could have an effect on whether one of the chosen individuals could use the service.

### Section 3

In this section, students must assess how suitable the health and social care services are in meeting the needs of the individuals.

The activities and tasks students need to complete to meet the learning objectives for Learning Aim B are:

Students should choose one of the health and social care services, and make realistic suggestions for overcoming the barriers they have explained in section two.

# H&S Helpdesk

The areas for development are:	Solution
<p>To support students in completing the tasks and assignments it is recommended that they complete additional reading around key topics. The links to the resources can be found in the 'Solutions' column of this table.</p>	<p><b>Books</b> Boyd D., Bee H., <i>Lifespan Development</i>, (2015), Pearson Education Limited, ISBN: 9781292065625</p> <p><b>Journals</b> <i>Community Care</i>. <i>Nursing Times</i>.</p> <p><b>Websites</b> <a href="https://www.citizensadvice.org.uk">https://www.citizensadvice.org.uk</a> <a href="http://www.communitycare.co.uk/2010/09/20/what-is-the-role-of-social-workers">www.communitycare.co.uk/2010/09/20/what-is-the-role-of-social-workers</a> <a href="https://www.careforthefamily.org.uk/Family-life/bereavement">https://www.careforthefamily.org.uk/Family-life/bereavement</a> <a href="https://www.mind.org.uk/information-support">https://www.mind.org.uk/information-support</a> <a href="https://www.learningdisabilitytoday.co.uk">https://www.learningdisabilitytoday.co.uk</a> <a href="http://ccpdignity.co.uk/resources/">http://ccpdignity.co.uk/resources/</a> <a href="http://www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx">www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx</a></p>