

## Programme of Study – H & S

At the end of the Health and Social Care Course all students should be motivated and have the opportunity to continue learning about the Health and Social Care sector at level 3 and/or have the option of entering the profession in future years.

**Year 9**

## Year 9

Students will begin the Health and Social Care course by completing Component 1: Human Lifespan Development. In Component 1 students will investigate how, human development is affected by different factors and that people deal differently with life events.

There are two Learning Aims in Component 1, these are:

### Learning Aim A

Understand human growth and development across life stages and the factors that affect it

### Learning Aim B

Investigate how individuals deal with life events.

## Activities

The activities and tasks students need to complete to meet the learning objectives for Learning Aim A are:

Students need to write a report on a chosen individual that is divided into three main parts.

1. The process of growth and development through three, different life stages showing how growth and development changes over time.
2. The factors that have had an effect on each of the three, different life stages.
3. How the impact of the different factors has changed across the different life stages for your chosen individual.

The activities and tasks students need to complete to meet the learning objectives for Learning Aim B are:

For this task, students must choose two people who are willing to be interviewed about their life and events that have affected them. The individuals could include:

- friends
- relatives
- individuals taken from case studies provided by your teacher.

The student's work will focus on how two people were affected by the same life event.

# H&S Helpdesk

The areas for development are:	Solution
<p>To support students in completing the tasks and assignments it is recommended that they complete additional reading around key topics. The links to the resources can be found in the 'Solutions' column of this table.</p>	<p><b>Books</b> Boyd D., Bee H., <i>Lifespan Development</i>, (2015), Pearson Education Limited, ISBN: 9781292065625</p> <p><b>Journals</b> <i>Community Care</i>. <i>Nursing Times</i>.</p> <p><b>Websites</b> <a href="https://www.citizensadvice.org.uk">https://www.citizensadvice.org.uk</a> <a href="http://www.communitycare.co.uk/2010/09/20/what-is-the-role-of-social-workers">www.communitycare.co.uk/2010/09/20/what-is-the-role-of-social-workers</a> <a href="https://www.careforthefamily.org.uk/Family-life/bereavement">https://www.careforthefamily.org.uk/Family-life/bereavement</a> <a href="https://www.mind.org.uk/information-support">https://www.mind.org.uk/information-support</a> <a href="https://www.learningdisabilitytoday.co.uk">https://www.learningdisabilitytoday.co.uk</a> <a href="http://ccpdignity.co.uk/resources/">http://ccpdignity.co.uk/resources/</a> <a href="http://www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx">www.nhs.uk/NHSEngland/thenhs/about/Pages/nhscoreprinciples.aspx</a></p>