

Programme of Study – History

Year 7



Oasis Academy Brislington: Curriculum

Year	7
Rationale/ narrative	<p>In Y7, the OCL History curriculum aims to establish a critical platform for subsequent learning. As such, the very first thing that students will encounter are the various worlds where our curricular narrative will play out; starting with Eastern Christendom. This world-building enterprise at the beginning of the year will pay dividends, with pupils returning to these centres of medieval power and authority time and again. The year as a whole has 3 broad themes that run across and between the various sub topics we will teach. At a fundamental level, our Y7 curriculum is a story of migration, the relationship between this movement of ideas and the people who encounter and adopt them.</p> <p>This gives rise to our second curricular narrative; the agency of those who inhabit the past. Our Y7 curriculum will give agency to the figures we encounter. From Mansa Musa to Martin Luther, and from, we will establish historical figures not as inanimate pawns who simply exist in the past, but as inhabitants of distinct and interrelated worlds, with the capacity to think, feel, and respond just as we do now.</p> <p>Which brings us to the ultimate narrative of not just our Y7 curriculum, but perhaps History at large: power.. The story of power will lie at the heart of much of what students learn in Y7.</p>

	Extended Answers	Extended Answers				
Links:	Knowledge Organisers					

History Helpdesk

Welcome to the History Helpdesk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
The World in the Year 1000	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1
Norman Conquest	https://www.bbc.co.uk/bitesize/topics/zshtyrd https://www.bbc.co.uk/bitesize/guides/zxgwp39/revision/2 https://classroom.thenational.academy/units/how-much-did-england-change-during-the-norman-conquest-e464
Crusades	https://www.bbc.co.uk/bitesize/guides/zjbi6sg/revision/1 https://www.historylearningsite.co.uk/medieval-england/the-crusades/ https://classroom.thenational.academy/units/why-did-europeans-join-the-crusades-4e46
Mali	https://classroom.thenational.academy/units/what-does-the-life-of-mansa-musa-reveal-about-medieval-mali-3c3c https://www.bbc.co.uk/bitesize/topics/zj4fn9q/articles/zjch6g8 https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1

Silk roads	https://www.history.com/topics/ancient-middle-east/silk-road https://www.activehistory.co.uk/Miscellaneous/menus/silk_road/
Martin Luther & Reformation	https://classroom.thenational.academy/units/what-was-luther-trying-to-achieve-3bc3 https://classroom.thenational.academy/units/in-what-ways-did-the-reformation-matter-to-ordinary-people-96c9