

Programme of Study – History

Year 8



Oasis Academy Brislington: Curriculum

Year	8					
Rationale/ narrative	<p>The Year 8 history curriculum builds upon the three big narratives established in Year 7, placing people and their actions at the heart of the shifting sands of Empire, technology, protest, revolution, and, ultimately, power.</p> <p>From the beginning of the Mughal Empire in India in the 15th century through to the Peterloo Massacre at the beginning of the 19th century, students will once again explore British history in its place as part of a global narrative, where Britain was not always the premier power nor indeed the centre of events that arguably changed the course of history.</p> <p>By the end of the year students will have seen the Mughal and British Empires rise and fall, France, America and Britain will have experienced revolutions, though not all of the same kind, and ‘ordinary’ people will have challenged the status quo.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Emerging Empires	Contested Power	Expanding Empires	Revolution and Technology	Revolution and Technology	Fighting for Freedom

<p>Content</p>	<p>Conquest or Culture, what should the Mughal Dynasty be remembered for?</p> <p>Who were the Mughals?</p> <p>What mattered to Babur?</p> <p>Did the same things matter to Humayun?</p> <p>What mattered to Akbar?</p> <p>Did the same things matter to Jahangir?</p> <p>What mattered to Shah Jahan?</p> <p>How different was Aurangzeb to the other Great Mughals?</p> <p>What really mattered to the Mughals?</p> <p>1.2 Surviving the starving time</p> <p>What did it mean for the Empire in America?</p> <p>Did the Mayflower land in a New World?</p>	<p>Was James a successful king?</p> <p>Why was there more opposition to Charles than his father?</p> <p>Where did the Civil War originally erupt?</p> <p>What stood in the way of reaching a settlement?</p> <p>Was it the fall of democracy that caused Charles I's execution?</p> <p>Why did people chose sides in the Civil War?</p> <p>Was it sheer force of majesty that ended the monarchy?</p> <p>LOCAL: What was Bristol's role in the Civil War?</p>	<p>Abolitionists or agency, why was Slavery Abolished?</p> <p>Transatlantic Slavery: Develops schema of migration through the exploration of forced migration, establishing the roles and actions of slaves in bringing about the end of slavery.</p> <p>LOCAL: What role did Bristol play in the Slave Trade?</p> <p>"Good thing vs Era of Darkness", why has the British Empire been seen so differently?</p>	<p>Was the Enlightenment really Scottish?</p> <p>Why was the 18th Century a century of revolution?</p> <p>Revolutions: Explores major challenges to status quo, developing schemas of power and monarchy beyond the British context of theme 2 and emphasising migration of ideas</p>	<p>Disastrous and terrible", an apt description of the Industrial Revolution?</p> <p>Agricultural Development/Industrial Revolution</p>	<p>Was there more continuity than change in British-Jamaican relations 1760-1870?</p> <p>How should we remember the Peterloo Massacre?</p>
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	Were the pilgrims really the fathers of America? Jamestown					
Assessment	Multiple Choice Questions Extended Answers	Multiple Choice Questions Extended Answers	Multiple Choice Questions Extended Answers	Multiple Choice Questions Extended Answers	Multiple Choice Questions Extended Answers	Multiple Choice Questions Extended Answers
Links:	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	

History Helpdesk

Welcome to the History Helpdesk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
Mughals	https://kids.britannica.com/kids/article/Mughal-Empire/353501
Early Empire	https://www.bbc.co.uk/bitesize/guides/zf7fr82/revision/4
Civil War	https://classroom.thenational.academy/units/why-did-the-civil-war-break-out-in-1642-d5ce https://classroom.thenational.academy/units/in-what-ways-was-britain-turned-upside-down-in-the-seventeenth-century-7e87 https://www.bbc.co.uk/bitesize/guides/zky82hv/revision/1

Slavery	https://app.senecalearning.com/classroom/course/f3012969-6fda-4cb0-8de5-8ff738472ea1/section/22340885-67d9-405a-9e3d-acc60b684fc0/session https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63
Enlightenment	https://www.history.com/topics/british-history/enlightenment https://classroom.thenational.academy/units/how-enlightened-was-the-french-revolution-a714
Industrial Revolution	https://classroom.thenational.academy/units/how-far-did-working-conditions-improve-over-the-nineteenth-century-ebad https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6 https://www.bbc.co.uk/history/british/empire_seapower/agricultural_revolution_01.shtml
Fighting for Freedom	https://www.bbc.co.uk/bitesize/guides/z6c6cqt/revision/2 http://www.peterloomassacre.org/history.html https://anotherhistoryispossible.com/a-level-enquiry/student-explainer/ https://www.blackhistorymonth.org.uk/article/section/jamaica/history-of-jamaica/