

Programme of Study – History

How were people ruled? – Students will study how power has been distributed from pre-history to the modern day and evaluate change and continuity thereof.

How did people live? – Students will study how people lived in past societies and compare similarities and difference.

What did people believe? – Students will study the impact that religion has had on society from pre-history through to the modern day

How do we know about it? – Students will study the three themes above through the interrogation of complex source and interpretation work.

Year 11



Year	11					
Rationale/ narrative	<p>The course that students will be following is the Edexcel GCSE specification. Year 11 students will consolidate learning from both Year 9 & 10 whilst practising application of that knowledge to exam-style questions.</p> <p>By the end of Year 10, students will have studied a British depth study (Elizabeth), a British study over time (Medicine), A worldwide study over time (American West) and a depth world study (Weimar & Nazi Germany). All content is interleaved to ensure students regularly return to content and each week students receive an exam skills lesson to support them in applying their prior learning.</p> <p>Year 11 sees the completion of all modules, alongside revision and application of knowledge, in preparation for the summer exams.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Police State & ordinary people's lives	Homesteaders and cattle ranching	Destruction of the Indians	Revision	Revision	
Content	Police State: propaganda, SS, SD, Gestapo, Law & Courts, Concentration Camps. The impacts of Nazi control on the following groups: Jews Children Women Workers Racial policy Opposition to the Nazis	The impact of the Homestead Act, Timber Culture Act & Desert Land Act for settlement of the Plains. Problems homesteaders encountered and variety of solutions. Early cattle ranching. Introduction of cattle trails.	Range wars and conflicts. Case study: Johnson County War. Problems of law & order. Indian Wars (Red Cloud, Sand Creek, Little Crow). Great Sioux War. Ghost Dance Movement & Wounded Knee Massacre.	Ongoing revision of all content studied from Year 9 – Year 11. Weekly exam practise and application lessons.	Ongoing revision of all content studied from Year 9 – Year 11. Weekly exam practise and application lessons.	

		Life of a cowboy. Early cow towns eg. Abilene. End of the Open Range.	Reservations.			
Assessment	Summative assessment: Explain how women's lives changed, under Nazi rule. (12)	Summative assessment: Explain the impact of the Wind Pump for settlement of the Plains by the Homesteaders. (8)	Summative Assessment: Explain two consequences of the Fort Laramie Treaty of 1868. (8)	Walking, Talking Exam Papers	Walking, Talking Exam Papers	
Links:	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	Knowledge Organisers	

History Helpdesk

Welcome to the History Helpdesk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
Medicine Through Time	https://www.bbc.co.uk/bitesize/guides/zxg6wxs/revision/2
The Western Front	https://www.bbc.co.uk/bitesize/guides/z3nssbk/revision/4
Early Elizabethan England	https://www.bbc.co.uk/bitesize/topics/z29rbk7
American West	https://www.bbc.co.uk/bitesize/guides/zw9qk7h/revision/1
Weimar & Nazi Germany	https://www.bbc.co.uk/bitesize/topics/zymqwxs