

Languages is not just a lesson but a life skill of communication!

At Brislington, we believe that languages are an **important life skill** which helps students to **communicate** in all areas of their life, but also with **different types of people from different countries and cultures**. We want students to learn about **different cultures and discover the world around them** and become **global citizens**.

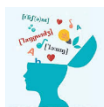
Communication: we want students to develop the skills of exchanging information by both speaking and writing

Proficiency: we want students to gain a **high degree of knowledge and skills** to become **competent linguists**

Resilience: we don't shy away from the difficulties of learning a language and want students to develop the capacity to **recover quickly** from difficulties and **cope with highly demanding tasks**

Programme of study – Year 10

Subject: French



Oasis Academy Brislington: Curriculum

Year	10					
Rationale/ narrative	During this course students will be studying about holidays, where I live and the environment as well as social issues and relationships. Students will build on the topics they studied in key stage three, and further develop their knowledge of the different tenses, giving negative structures and giving opinions and reasons.					
	Autumn 1	Autumn 2		Spring 2	Sumer 1	Summer 2
Topic	Holidays	Ma région	Environment	Social issues	Film : Amelie	Marriage and relationships
Content	<p>Topic: Holidays (travel and tourism, theme 2)</p> <p>Knowledge and skills covered:</p> <p>Countries en/au/aux/à</p> <p>Transport en/à</p> <p>Accommodation un hotel/un camping/une auberge de jeunesse/une chambre d'hôte/</p>	<p>Topic: Neighbourhood & region (theme 2)</p> <p>Knowledge and skills covered:</p> <p>Habiter...ma maison conjugation consolidation le salon/le jardin/la salle de bains/la cuisine/la salle à manger/la chambre de.../ma chambre</p> <p>Prepositions</p>	<p>Topic: Local and global environment (theme 3)</p> <p>Knowledge and skills covered:</p> <p>Describing where I live consolidation</p> <p>Environmental issues in Bristol Le déboisement La pollution de l'air La destruction de la couche d'ozone</p>	<p>Topic: Social Issues (theme 2)</p> <p>Knowledge and skills covered:</p> <p>Social Issues homelessness poverty illness/disease</p> <p>Key verbs: Regular (conjugation consolidation) fumer</p>	<p>Topic: Film: Amelie (theme 1, 2)</p> <p>Knowledge and skills covered:</p> <p>Genres les films/la musique</p> <p>Character description il/elle est il/elle a</p> <p>Statements of assumption il/elle semble il/elle paraît</p>	<p>Topic: Marriage and Partnership, Physical descriptions (theme 1)</p> <p>Knowledge and skills covered:</p> <p>Descriptions (high-frequency adjectives consolidation)</p> <p>Reflexive Verbs s'entendre bien avec</p>

	<p>un gîte</p> <p>Present tense je vais/je reste/je voyage/je mange/je me bronze/je nage</p> <p>Opinions en ce qui me concerne je dirais que j'aimerais dire que d'après moi je préfère</p> <p>Near future tense: le verbe aller</p> <p>Past tense: je suis allé(e) avoir + nagé/pris/mange/voyagé</p> <p>On peut + infinitive rester se bronzer voyager manger visiter jouer faire</p> <p>Importance of holidays D'un côté/de l'autre côté</p> <p>Preposition 'y' (H)</p>	<p>près de/à côté de/loin de/en face de/sur/sous</p> <p>Places of residence & accommodation en/au/aux/à ville/village/grande-ville/campagne/bord de la mer/montagne</p> <p>Range of adjectives sale/propre, ennuyeux/divertissant(e), bruyant(e)/tranquil(le), petit(e)/grand(e), historique/moderne, industriel(le)/touristique, moche/joli(e)</p> <p>Il y a/il n'y a pas de places in a town</p> <p>Depuis + present tense</p> <p>Past tense consolidation + imperfect descriptions il y avait</p>	<p>La sécheresse Des inondations Un tremblement de terre Le réchauffement de la terre Une fuite de pétrole Le plus grand problème Pour moi</p> <p>On doit/ on devrait + infinitives aider protéger reduire favoriser refuser aller fermer utiliser éviter</p> <p>Social issues homelessness unemployment pollution</p> <p>Cultural events and festivals in Bristol Comparison with French speaking countries</p>	<p>tousser garder mener (à) (se) droguer Irregular boire prendre</p> <p>Imperative verbs</p> <p>Cela peut + infinitive</p> <p>Un monde idéal (conditional consolidation) je voudrais + range of infinitives (F) range of conditional verbs (H)</p> <p>Charity Work Opinions (si j'avais le choix je voudrais travailler pour...)</p> <p>Social issues in Bristol consolidation linked to an ideal world</p>	<p>ils/elles semblent il me semble que autant que je sache</p> <p>Future tense predictions near (F) simple (H)</p> <p>Past tense descriptions Passé-composé: MRS VANDERTRAMP</p> <p>Imperfect tense descriptions quand Amélie était petite...</p>	<p>se disputer se fâcher se discuter se marier</p> <p>Direct Object Pronoun (consolidation) je les aime</p> <p>Le futur je vais me marier (F) je me marierai (H)</p> <p>Justifications: seul ou en couple, pour ou contre le mariage d'une part/d'autre part d'un côté/de l'autre côté Birthday Months, numbers 1-31</p> <p>AVOIR conjugation age, hair, eyes</p> <p>ETRE conjugation personality adjectives</p> <p>Opinions + range of adjectives sportif, timide, malpoli(e),</p>
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French help desk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none">• Understanding the basic vocabulary across the topic areas studied.	<ul style="list-style-type: none">• Practise key vocabulary using your Knowledge Organiser OR https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr
<ul style="list-style-type: none">• Using opinion phrases to describe likes and dislikes.	<ul style="list-style-type: none">• Fully understand and use a variety of opinion phrases on https://www.bbc.co.uk/bitesize/guides/zwcgbgk7/revision/1
<ul style="list-style-type: none">• Justifying opinions with “parce que”, “car”.	<ul style="list-style-type: none">• Practise opinions and adjectives as BBC Bitesize: Opinions and justifications https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1
<ul style="list-style-type: none">• Being able to speak accurately to talk about present tense actions, opinions and reasons.	<ul style="list-style-type: none">• Practise conversation skills https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm
<ul style="list-style-type: none">• To be able to write accurately in the present, past and future tense – using verbs correctly.	<ul style="list-style-type: none">• Practise the conjugation of verbs https://www.verbix.com/languages/french.html
<ul style="list-style-type: none">• Understanding how to form a negative in French – using “ne... pas”.	<ul style="list-style-type: none">• Fully understand how to use the negative by watching this video on BBC bitesize https://www.bbc.co.uk/bitesize/clips/zcbxp39

- Understanding how to form the future tense and past tenses accurately.

- Practise writing and saying activities in the future and past tense.

<https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1>

https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm

<https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1>

http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu_v2.htm