

## Languages is not just a lesson but a life skill of communication!

At Brislington, we believe that languages are an **important life skill** that helps students to **communicate** in all areas of their life, but also with **different types of people from different countries and cultures**. We want students to learn about **different cultures, discover the world around them**, and become **global citizens**.

**Communication:** we want students to develop the skills of exchanging information by both speaking and writing

**Proficiency:** we want students to gain a **high degree of knowledge and skills** to become **competent linguists**

**Resilience:** we don't shy away from the difficulties of learning a language and want students to develop the capacity to **recover quickly** from difficulties and **cope with highly demanding tasks**

### **Programme of study – Year 10**

**Subject: German**



Year	10					
Rationale/ narrative	During this course students will be studying the following topics: holidays, where I live, school, plans post-16 and social issues. They will also study the film <i>Balloon</i> . Students will build on the topics they studied in Key Stage 3, and further develop their knowledge of the different tenses, giving negative structures and giving opinions and reasons.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Holidays	Where I live	School	Plans Post-16	Film : Balloon	Social Issues
Content	<p>Topic: Holidays (travel and tourism, theme 2)</p> <p>Countries</p> <p>nach/in/an nach Frankreich in die Schweiz an den Rhein</p> <p>Transport</p> <p>mit dem Zug / mit der Bahn / mit dem Auto /</p>	<p>Topic: Neighbourhood &amp; region (theme 2)</p> <p>Knowledge and skills covered:</p> <p>wohnen conjugation</p> <p>mein Haus consolidation das Wohnzimmer/der Garten/Das Badezimmer/Die Küche/das Esszimmer/das Schlafzimmer</p>	<p>Topic: My studies, life at school (theme 3)</p> <p>Knowledge and skills covered:</p> <p>School subjects range of opinions</p> <p>Comparatives and superlatives -er als.... Eg interessanter als... Irregulars : alt, kalt, groß, jung, kurz + umlaut gut- besser</p>	<p>Topic: Social Issues (theme 2)</p> <p>Knowledge and skills covered:</p> <p>Jobs Masculine and feminine jobs Ich möchte ...werden/sein + range of jobs Ich würde + infinitive</p>	<p>Topic: Film: Balloon (theme 1, 2)</p> <p>Knowledge and skills covered:</p> <p>Opinions + Types of film Adjectives to describe films</p> <p>History of Germany (Berlin wall and reunification)</p>	<p>Social Issues homelessness poverty illness/disease</p> <p>Key verbs: Regular (conjugation consolidation) and irregular</p> <p>rauchen husten trinken nehmen</p>

<p>mit dem Fahrrad</p> <p>Accommodation</p> <p>Hotel/ Campingplatz/ Jugendherberge/ Gästehaus/ Ferienwohnung</p> <p>Present tense</p> <p>Ich gehe/ich bliebe/ich fahre/ich esse/ich sonne mich/ich schwimme</p> <p>Opinions ich würde sagen, dass ich möchte sagen, dass meiner Meinung nach ich bin der Meinung im Allgemeinen glaube ich dass,</p> <p>Future tense: fahren</p> <p>Past tense: Ich bin Ich habe</p> <p>Man kann + infinitive bleiben sich sonnen fahren essen besuchen</p>	<p>Prepositions neben/gegenüber/weit/in der Nähe</p> <p>Places of residence &amp; accommodation Stadt/ Dorf/ Auf dem Land/ in der Stadt/</p> <p>Range of adjectives Schmutzig/ sauber langweilig/ interessant laut/ruhig klein/gros, historisch/modern, industriell/touristisch, hässlich/schön</p> <p>es gibt/ es gibt kein- places in a town</p> <p>seit</p> <p>Past tense consolidation + imperfect descriptions Es gab</p>	<p>am.....sten eg am liebsten</p> <p>Rules and uniform Man kann + infinitive Man muss + infinitive Man darf + infinitive Man darf nicht + infinitive</p> <p>Wir dürfen Wir müssen</p> <p>3rd person conjugation consolidation man + studieren, tragen, essen, spielen...</p> <p>Description of school Es gibt/ es gibt kein</p> <p>Past tense consolidation Ich habe + gegessen/studiert/gesp ielt</p> <p>Conditional Tense Ich möchte + infinitive Ich würde + infinitive Range of verbs (H)</p>	<p>bevor +</p> <p>Comparatives: apprenticeship or university? Einerseits/anderseit s</p> <p>Wenn- clauses + present tense (H).</p> <p>Future tense consolidation.</p> <p>Willst du heiraten ?</p>	<p>Character descriptions Er/sie ist (mutig, intelligent, fleißig, ängstlich, freundlich, sympathisc h) Er/sie hat (braune Augen)</p> <p>Range of key infinitives: flüchten, bauen, nähen, fliegen, finden, landen, sich verstecken, suchen</p> <p>Future tense: film predictions</p> <p>Basic past tense descriptions</p> <p>Using the conditional to say what you would do: 'wenn ich der Regisseur/die Regisseurin wäre..'</p>	<p>begehen benachteiligen schaden vermeiden</p> <p>Imperative verbs</p> <p>Eine ideale Welt (conditional consolidation) Ich möchte+ range of infinitives (F) range of conditional verbs (H)</p> <p>Charity Work Opinions (wenn ich die Wahl hätte, )</p> <p>Man könnte/sollte</p> <p>Social issues in Bristol</p>
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	spielen machen  Importance of holidays einerseits/ anderseits					
<b>Assessment</b>	Summative assessment:  Speaking	Summative assessment:  Writing	Summative assessment:  Listening reading	Summative assessment:  Reading	Summative assessment:  Speaking	EOY exam: 1 hour  Listening Writing
<b>Links:</b>	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk

**German help desk**

Welcome to German Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> <li>Understanding the basic vocabulary across the topic areas studied.</li> </ul>	<ul style="list-style-type: none"> <li>Practise key vocabulary using your Knowledge Organiser or Quizlet <a href="#">AQA GCSE German   Quizlet</a></li> </ul>
<ul style="list-style-type: none"> <li>Using opinion phrases to describe likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand and use a variety of opinion phrases on <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Justifying opinions with a range of conjunctions.</li> </ul>	<ul style="list-style-type: none"> <li>Revise and practise using conjunctions on BBC Bitesize <a href="#">What are conjunctions? - Conjunctions - GCSE German Revision - BBC Bitesize</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to speak accurately to talk about present tense actions, opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>Practise conversation skills <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>To be able to write accurately in the present tense – using verbs correctly</li> </ul>	<ul style="list-style-type: none"> <li>Practise the conjugation of verbs <a href="https://www.verbix.com/languages/german.html">https://www.verbix.com/languages/german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form a negative in German – using “nicht” and “kein”</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand how to use the negative by practising the use of “nicht” and “kein” <a href="https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form the future and past tense accurately</li> </ul>	<ul style="list-style-type: none"> <li>Practise forming the future and past tenses on BBC Bitesize <a href="#">What is the future tense? - Future tense - GCSE German Revision - BBC Bitesize</a> <a href="#">What is the perfect tense? - Perfect tense - GCSE German Revision - BBC Bitesize</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to recognise and form a range of tenses.</li> </ul>	<ul style="list-style-type: none"> <li>Practise forming the imperfect and conditional tenses <a href="#">What is the imperfect tense? - Imperfect tense - GCSE German Revision - BBC Bitesize</a> <a href="#">What is the conditional tense? - Conditional tense - GCSE German Revision - BBC Bitesize</a></li> </ul>

