

## Languages is not just a lesson but a life skill of communication!

At Brislington, we believe that languages are an **important life skill** which helps students to **communicate** in all areas of their life, but also with **different types of people from different countries and cultures**. We want students to learn about **different cultures and discover the world around them** and become **global citizens**.

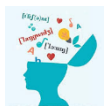
**Communication:** we want students to develop the skills of exchanging information by both speaking and writing

**Proficiency:** we want students to gain a **high degree of knowledge and skills** to become **competent linguists**

**Resilience:** we don't shy away from the difficulties of learning a language and want students to develop the capacity to **recover quickly** from difficulties and **cope with highly demanding tasks**

### **Programme of study – Year 11**

**Subject: French**



Year	11					
Rationale/ narrative	During this course students will be studying about school, jobs and future plans, as well as healthy lifestyle and revising the topics and themes they have previously studied. Students will build on the topics they studied in previous years, and further develop their knowledge of the different tenses, giving opinions and reasons, and using complex structures. Students will also use all four skills					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	My school and life at school	Jobs, careers and ambitions post -16 Food, healthy and unhealthy living	Revision and exam skills	Revision and speaking exams	Revision and final exams	
Content	School subjects range of opinions + definite article  Direct Object Pronouns  Comparatives and superlatives plus...que moins...que aussi...que le meilleur le pire	Conditional Tense Je voudrais + infinitive Range of verbs (H)  Jobs je voudrais être + range of jobs  Avant de + infinitive avant de devenir/etre ... je voudrais...	Spaced learning and revision for theme 2  Home, town, neighbourhood and region  Environment  Holidays and tourism	Preparation for speaking exams  Revision for themes 1 & 3  Self family and friends  Technology in everyday life  Freetime activities	Spaced learning and revision for all three themes:  Self family and friends  Technology in everyday life  Freetime activities  Customs and festivals	

	<p>Rules and uniform il faut + infinitive il ne faut pas + infinitive</p> <p>3<sup>rd</sup> person conjugation consolidation on + étudier, porter, manger, jouer...</p> <p>Description of school Il y a/il n'y a pas de</p> <p>Past tense consolidation avoir + commencé/mangé/étudié/joué</p> <p>Conditional Tense Je voudrais + infinitive Range of verbs (H)</p>	<p>Comparatives: apprenticeship or university? d'une part/d'autre part d'un côté/de l'autre côté</p> <p>Near future consolidation (F) Simple future (H)</p> <p>Topic: Food and lifestyle (theme 1 and theme 2)</p> <p>Food de la/du/des</p> <p>C'est sain ou malsain ? + justifications ça contient ça apporte</p> <p>Pronoun 'en'</p> <p>Devoir + infinitive</p> <p>Recognising and applying a range of negatives ne..pas ne...jamais ne...plus ne..ni...ni ne...que</p> <p>3<sup>rd</sup> person plural conj. Consolidation en France, ils mangent/boivent...</p>	<p>Social issues</p>	<p>Customs and festivals</p>	<p>Home, town, neighbourhood and region</p> <p>Environment</p> <p>Holidays and tourism</p> <p>Social issues</p> <p>My studies</p> <p>Life at school</p> <p>Education post-16</p> <p>Jobs, careers and ambitions</p>	
--	---	---	----------------------	----------------------------------	---	--

		Jouer/Faire du sport present tense imperfect tense				
<b>Assessment</b>	Summative assessment:  Speaking (role-play) Reading	PPE 1	Exam questions on revision	Speaking exam	Final exams: reading, writing and listening	
<b>Links:</b>	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	

**French help desk**

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> <li>Understanding the basic vocabulary across the topic areas studied.</li> </ul>	<ul style="list-style-type: none"> <li>Practise key vocabulary using your Knowledge Organiser OR <a href="https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr">https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</a></li> </ul>
<ul style="list-style-type: none"> <li>Using opinion phrases to describe likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand and use a variety of opinion phrases ON <a href="https://www.bbc.co.uk/bitesize/guides/zwcgbgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zwcgbgk7/revision/1</a></li> </ul>
<ul style="list-style-type: none"> <li>Justifying opinions with “parce que”, “car”.</li> </ul>	<ul style="list-style-type: none"> <li>Practise opinions and adjectives as BBC Bitesize: Opinions and justifications <a href="https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1">https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to speak accurately to talk about present tense actions, opinions and reasons.</li> </ul>	<ul style="list-style-type: none"> <li>Practise conversation skills <a href="https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm">https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>To be able to write accurately in the present, past and future tense – using verbs correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Practise the conjugation of verbs <a href="https://www.verbix.com/languages/french.html">https://www.verbix.com/languages/french.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form a negative in French – using “ne... pas”.</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand how to use the negative by watching this video on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/clips/zcbxp39">https://www.bbc.co.uk/bitesize/clips/zcbxp39</a></li> </ul>

- Understanding how to form the future tense and past tenses accurately.

- Practise writing and saying activities in the future and past tense.

<https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1>

[https://www.languagesonline.org.uk/French/Grammar/Aller\\_Infinitif/index.htm](https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm)

<https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1>

[http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu\\_v2.htm](http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu_v2.htm)