

Languages is not just a lesson but a life skill of communication!

At Brislington, we believe that languages are an **important life skill** which helps students to **communicate** in all areas of their life, but also with **different types of people from different countries and cultures**. We want students to learn about **different cultures and discover the world around them** and become **global citizens**.

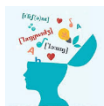
Communication: we want students to develop the skills of exchanging information by both speaking and writing

Proficiency: we want students to gain a **high degree of knowledge and skills** to become **competent linguists**

Resilience: we don't shy away from the difficulties of learning a language and want students to develop the capacity to **recover quickly** from difficulties and **cope with highly demanding tasks**.

Programme of study – Year 7

Subject: French



Year	7/ 8 (1 year course)					
Rationale/ narrative	During this course students will be studying a range of topics that will allow them to talk about themselves and others. Students will use the present, future tense and perfect tense and be able to use the negative structure accurately as well as giving opinions and justifications. All topics studied during this course will be revisited in year 9/10/11, giving students a cyclical learning experience that will draw on the foundations set in year 7.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	In class, questions, importance of languages "le monde et moi"	Free Time: Activities	Family friends and I, Film "Petit Nicolas"	My house and home	My clothes my look	At the market
Content	<p>Topic: In class</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Il faut/Il ne faut pas + infinitives (for classroom rules) 2. 'Je veux' 3. 'Je peux' 4. Range of infinitive verbs 	<p>Topic: Free time</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Range of regular ER infinitives: jouer au foot/regarder la télé/tchatter avec mes amis/surfer sur l'internet/jouer sur mon PS4/écouter de la musique/danser 	<p>Topic: My family, friends and I</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Months of the year 2. Numbers 1-100 for age 3. Describing eyes: les yeux bleus, verts, noisettes 	<p>Topic: My house and home</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Rooms in the house (la salle de bains, le garage, les WC, la chambre de ma sœur, la cuisine, le bureau, la chambre de 	<p>Topic: My clothes, my look</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Items of clothing: une veste, une chemise, un t-shirt, un pull, un pantalon, un jean, des chaussures, des chaussettes, des baskets 2. Colours: rouge, vert, violet, orange, jaune, bleu, noir, blanc, rose, gris 	<p>Topic: At the market</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> 1. Food and drink: le pain, le poisson, la viande, le fromage, le lait, le poulet, le yaourt, les

	<p>for the classroom: parler en anglais parler en français partir choisir faire les points m'asseoir chanter répondre être volontaire</p> <p>Skills and grammatical structures:</p> <ol style="list-style-type: none"> Using je peux/je veux/il faut + range of infinitives Asking someone how they are and responding Ça va? + range of responses) Adjectival agreement Classroom rules (il faut/il ne faut pas + infinitives) 	<ol style="list-style-type: none"> Opinion phrases: j'aime/j'aime assez/j'aime beaucoup/j'adore/je n'aime pas/je n'aime pas du tout/je déteste Range of justifications (adjectives): passionnant, ennuyeux, intéressant, génial, Negatives: ne...pas, ne...jamais, ne...plus ne...que Time phrases: Demain, à l'avenir, le weekend <p>Skills and grammatical structures:</p> <ol style="list-style-type: none"> Expressing opinions on free time activities. J'aime + range of infinitive verbs 	<ol style="list-style-type: none"> Describing hair: blonds, bruns, noirs, roux, raides, frisés, courts, longs, bouclés Describing physical characteristics: grand, petit, de taille moyenne, mince, gros Family members: mère, père, frère, sœur, oncle, tante, grand-père et grand-mère. Describing personality: sportif, timide, malpoli(e), patient(e), ennuyeux, tranquille(le), égoïste, drôle, généreux(-euse), gentil(le), stupide, sympa, courageux(-euse), bavarde, casse-pieds, intelligent(e), travailleur(-euse), paresseux(-euse), sérieux(-euse) <p>Skills and grammatical structures:</p> <ol style="list-style-type: none"> Saying when your birthday is using numbers 1-31 and months of the year. 	<p>mon frère, la véranda, la chambre de mes parents, le jardin, l'entrée, la salle à manger, la buanderie, le séjour / le salon)</p> <ol style="list-style-type: none"> Prepositions: en face de, à côté de, près de, à gauche, à droite, derrière, devant Adjectives: sale, propre, bruyant, beau Types of home and locations: une maison individuelle, une maison jumelée, un appartement, un pavillon, à la campagne, à la montagne, en ville, dans un village, en banlieue Items in the home: la fenêtre, la porte, la douche, les WC etc 	<ol style="list-style-type: none"> Describing different styles: les vêtements de marque, le look chic/habillé/ gothique/décontracté Opinions: c'est confortable/ chic/ branché/ à la mode/ douillet/ moche Different events: La Saint-Valentin, l'Aïd, une fête, un anniversaire, l'école <p>Grammatical structures and skills:</p> <ol style="list-style-type: none"> Present tense ER/ RE verbs full paradigm using verbs 'porter, mettre' Adjectival agreement of clothes with the colour Giving extended justifications on clothes Immediate future tense (je vais + porter/ mettre) Perfect tense of verbs using 'avoir' (full paradigm)with past participle of ER verb 'porter' and past participle of RE verb 'mettre' 	<p>champignons, les frites, un sandwich, les framboises</p> <ol style="list-style-type: none"> Adjectives: délicieux, bon pour la santé, mauvais pour la santé, salé, sucré, ça contient des vitamines, sain, malsain Infinitive verbs: manger, boire, prendre Feelings: j'ai faim, soif Ordering in a restaurant: s'il vous plaît, je voudrais..., qu'est-ce que vous voulez Numbers 1-50 (ça coûte combien)
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	<p>5. Being able to agree and disagree: c'est correct ce n'est pas correct je suis d'accord je ne suis pas d'accord</p>	<p>2. Present tense ER verb conjugation (full paradigm)</p> <p>3. Time-phrases and use of the immediate future : je vais + infinitive verb.</p>	<p>2. Saying how old you are using the verb 'avoir' (full paradigm)</p> <p>3. Describing hair and eyes using 'avoir'</p> <p>4. Describing physical characteristics using the verb 'être' full paradigm</p> <p>5. Describing family members using correct adjectival agreement</p>	<p>Grammatical structures and skills:</p> <p>1. Describing your house with opinions + justifications</p> <p>2. Describing location of objects/ rooms in the house</p> <p>3. Describing what you have in your house using 'il y a, il n'y a pas'</p> <p>4. Describing your ideal house using 'je voudrais + infinitive, serait + adjective, aurait + noun</p> <p>5. ER present tense verbs (full paradigm)</p>		<p>Grammatical structures and skills:</p> <p>1. Present tense verbs manger, boire, prendre (full paradigm) to say what you eat at different meals</p> <p>2. Describing different food with adjectives</p> <p>3. Saying how much something costs in the market using numbers.</p> <p>4. Saying what you want to eat in a restaurant using modal verbs 'pouvoir and vouloir'</p> <p>5. Saying what you are going to eat- immediate future tense (je vais + infinitive) full paradigm</p>
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French help desk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> Understanding the basic vocabulary across the topic areas studied. 	<ul style="list-style-type: none"> Practise key vocabulary using your Knowledge Organiser OR http://www.francaisextra.com/gateway/frxwb/frxmainmenu_v2.htm
<ul style="list-style-type: none"> Using opinion phrases to describe likes and dislikes. 	<ul style="list-style-type: none"> Fully understand and use a variety of opinion phrases ON https://quizlet.com/gb/454803633/french-y7-term-1-module-1-les-opinoins-1-flash-cards/
<ul style="list-style-type: none"> Justifying opinions with “parce que”, “car”. 	<ul style="list-style-type: none"> Practise opinions and adjectives as BBC Bitesize: Opinions and justifications https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1
<ul style="list-style-type: none"> Being able to speak accurately to talk about present tense actions, opinions and reasons. 	<ul style="list-style-type: none"> Practise conversation skills https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm
<ul style="list-style-type: none"> To be able to write accurately in the present tense – using verbs correctly. 	<ul style="list-style-type: none"> Practise the conjugation of verbs https://www.verbix.com/languages/french.html
<ul style="list-style-type: none"> Understanding how to form a negative in French – using “ne... pas”. 	<ul style="list-style-type: none"> Fully understand how to use the negative by watching this video on BBC bitesize https://www.bbc.co.uk/bitesize/clips/zcbxp39
<ul style="list-style-type: none"> Understanding how to form the future tense accurately using “aller” (2nd position) and the infinitive of the second verb. 	<ul style="list-style-type: none"> Practise writing and saying activities in the future tense. https://www.youtube.com/watch?v=5YRY8mq_1JM https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm

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