

## Languages is not just a lesson but a life skill of communication!

At Brislington, we believe that languages are an **important life skill** that help students **communicate** in all areas of their life, but also with **different types of people from different countries and cultures**. We want students to learn about **different cultures and discover the world around them** and become **global citizens**.

**Communication:** we want students to develop the skills of exchanging information by both speaking and writing

**Proficiency:** we want students to gain a **high degree of knowledge and skills** to become **competent linguists**

**Resilience:** we don't shy away from the difficulties of learning a language and want students to develop the capacity to **recover quickly** from difficulties and **cope with highly demanding tasks**

### Programme of study – Year 7

**Subject: German**



Year	7/ 8 (1 year course)					
Rationale/ narrative	During this course students study a range of topics that will allow them to talk about themselves and others. Students use the present, future and perfect tense and will be able to use the negative structure accurately as well as giving opinions and justifications. All topics studied during this course will be revisited in year 9/10/11, giving students a cyclical learning experience that will draw on the foundations established in year 7.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	In class, questions, importance of languages "die Welt und ich"	Free Time: Activities	Family friends and I, Film "Ostwind"	My house and home	My clothes my look	At the market
Content	<p>Topic: In class</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Man muss/man darf nicht + infinitives (for classroom rules)</li> </ol>	<p>Topic: Free time</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Range of infinitives: reiten, chatten, schicken, surfen, hören</li> </ol>	<p>Topic: My family, friends and I</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Months of the year</li> <li>2. Numbers 1-100 for age</li> </ol>	<p>Topic: My house and home</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Rooms in the house (das Schlafzimmer, das Esszimmer, das Wohnzimmer, die</li> </ol>	<p>Topic: My clothes, my look</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Items of clothing: eine Jacke, ein T-Shirt, eine Hose, eine Jeanshose, einen Rock, ein Kleid, ...</li> <li>2. Colours: rot, schwarz, grau, gelb, blau, grün, weiß, ...</li> </ol>	<p>Topic: At the market</p> <p>Vocabulary covered:</p> <ol style="list-style-type: none"> <li>1. Food and drink: das Brot, Fisch, Fleisch, Käse, Milch, Hähnchen,</li> </ol>

	<p>2. 'Darf ich ...?'</p> <p>3. 'Ich will ...'</p> <p>4. Range of infinitive verbs for the classroom: auf Englisch/Deutsch sprechen gehen singen die Punkte machen einen Punkt haben die Frage beantworten die Hefte austeilen</p> <p><b>Skills and grammatical structures:</b></p> <p>1. Using Man muss/man darf nicht + range of infinitives</p> <p>2. Asking someone how they are and responding Wie geht's + range of responses )</p>	<p>2. Opinion phrases: <b>ich spiele gern ...</b>, ich liebe, ich hasse, ich mag, ich mag ... nicht, ich finde das ...</p> <p>3. Range of justifications (adjectives): intéressant, langweilig, super, unterhaltsam, nervig</p> <p>4. Negatives: nicht (after verb) and adverbs of frequency : selten, nie</p> <p>5. Time phrases: Morgen, nächstes Wochenende, ...</p> <p><b>Skills and grammatical structures:</b></p> <p>1. Expressing opinions on free time activities. Verb + gern, ich mag/liebe/hasse + noun</p>	<p>3. Describing eyes: blaue Augen, grüne Augen</p> <p>4. Describing hair: lange, kurze, rote, lockige, glatte,...</p> <p>5. Describing physical characteristics: groß, klein, schlank, dick</p> <p>6. Family members: Mutter, Vater, Schwester, Bruder, Oma, ...</p> <p><b>7. Describing personality: sportlich, nervig, lustig, rebellisch, freundlich, streng, ...</b></p> <p><b>Skills and grammatical structures:</b></p> <p>1. Saying how old you are</p> <p>2. Saying when your birthday is using numbers 1-31 and months of the year.</p> <p>3. Describing hair and eyes using 'haben'</p>	<p>Garage, der Garten, die Küche, der Flur, ...)</p> <p>2. Prepositions: in, unter, auf, neben, vor</p> <p>3. Adjectives: groß, klein, schmutzig, sauber, ordentlich</p> <p>4.Types of home and locations: <b>ein Einfamilienhaus, eine Wohnung, ein Reihenhaus, in einem Dorf, in einer Stadt, ...</b></p> <p>5. Items in the home: das Fenster, das Bett, der Tisch</p> <p><b>Grammatical structures and skills:</b></p> <p>1. Describing your house with opinions + justifications</p> <p>2. Describing location of</p>	<p>3. Describing different styles: sportlich, modisch, klassisch, ...</p> <p>4. Opinions: es ist bequem, schön, hässlich, ...</p> <p>5. Different events: ein Geburtstag, Weihnachten, Silvester, islamisches Opferfest</p> <p><b>Grammatical structures and skills:</b></p> <p>1. Present tense verbs full paradigm using verbs 'tragen'</p> <p>2. Adjectival agreement of clothes with the colour (accusative)</p> <p>3. Giving extended justifications on clothes</p> <p>4. Immediate future tense (ich werde + finden)</p> <p>5. Perfect tense using 'haben' (full paradigm) with past participle 'getragen'</p>	<p>Erdbeere, Champignons, Orangen, ...</p> <p>2. Adjectives: lecker, süß, gesund, ungesund, ...</p> <p>3. Infinitive verbs: essen, trinken, kaufen</p> <p>4. Feelings: ich habe Hunger, ich habe Durst</p> <p>5. Ordering in a restaurant: ich möchte, ....</p> <p>6. Numbers 1-50 (wieviel kostet das?)</p> <p><b>Grammatical structures and skills:</b></p> <p>1. Present tense verbs essen + trinken (full paradigm) to say what you eat at different meals</p>
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	<p>3. Using 'ich will' + range of infinitives</p> <p>4. Phonics and pronunciation</p> <p>5. Identifying parts of language (QuACNOTT)</p>	<p>2. Present tense verb conjugation (full paradigm)</p> <p>3. Time-phrases and use of the future tense: ich werde + infinitive.</p>	<p>4. Describing physical characteristics using the verb 'sein' full paradigm</p> <p>5. Describing family members</p>	<p>objects/ rooms in the house</p> <p>3. Describing what you have in your house using 'es gibt/es gibt kein'</p> <p>4. Describing your ideal house using 'ich möchte ..' 'das wäre ..'</p> <p>5. Use of dative (prepositions) and accusative (es gibt)</p>		<p>2. Describing different food with adjectives</p> <p>3. Saying how much something costs in the market using numbers.</p> <p>4. Saying what you want to eat in a restaurant using 'ich möchte'</p> <p>5. Saying what you are going to eat: future tense. Ich werde + infinitive.</p> <p>6. Perfect tense verbs using 'haben' (1<sup>st</sup> person) plus past participles to describe how to make Marmorkuchen</p>
<b>Assessment</b>	Summative assessment: Speaking (role-play)	Summative assessment: Listening	Summative assessment: Reading Writing	Summative assessment: Reading	Summative assessment: Writing	EOY exam: Listening Speaking

<b>Links:</b>	Knowledge Organisers Homework Help desk					

## German help desk

Welcome to German Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> <li>Understanding the basic vocabulary across the topic areas studied.</li> </ul>	<ul style="list-style-type: none"> <li>Practise key vocabulary using your Knowledge Organiser or <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> </ul>
<ul style="list-style-type: none"> <li>Using opinion phrases to describe likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand and use a variety of opinion phrases on <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Justifying opinions with “den”, “aber”, “weil”</li> </ul>	<ul style="list-style-type: none"> <li>Practise opinions and adjectives as BBC Bitesize: Opinions and justifications <a href="https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1">https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to speak accurately to talk about present tense actions, opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>Practise conversation skills <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>To be able to write accurately in the present tense – using verbs correctly</li> </ul>	<ul style="list-style-type: none"> <li>Practise the conjugation of verbs <a href="https://www.verbix.com/languages/german.html">https://www.verbix.com/languages/german.html</a></li> </ul>

<ul style="list-style-type: none"><li>• Understanding how to form a negative in German – using “nicht” and “kein”</li></ul>	<ul style="list-style-type: none"><li>• Fully understand how to use the negative by practising the use of “nicht” and “kein” <a href="https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo</a></li></ul>
<ul style="list-style-type: none"><li>• Understanding how to form the future tense accurately using “werden” (2<sup>nd</sup> position) and the infinitive of the second verb which goes to the end of the sentence.</li></ul>	<ul style="list-style-type: none"><li>• Practise to write and say activities in the future tense. <a href="https://www.learn-german-smarter.com/german-future-tense-1/">https://www.learn-german-smarter.com/german-future-tense-1/</a></li></ul>