

## Programme of study – French

**Proficiency:** Students gain a high degree of knowledge and skills and are evaluated in what they actually can do.

**Resilience:** Students develop the capacity to recover quickly from difficulties and highly demanding tasks.

**Communication:** Students are developing the skills of exchanging information by speaking and writing and are accessing authentic materials which develops them as well – rounded citizens who understand the wider world and are ready to discover their place in it.



Year	10					
Rationale/ narrative	During this course students will be studying about holidays, where I live and the environment as well as social issues and relationships. Students will build on the topics they studied in key stage three, and further develop their knowledge of the different tenses, giving negative structures and giving opinions and reasons.					
	Autumn 1	Autumn 2		Spring 2	Sumer 1	Summer 2
Topic	Holidays	Ma région	Environment	Social issues	Film : Amelie	Marriage and relationships
Content	<p>Topic: Holidays (travel and tourism, theme 2)</p> <p>Knowledge and skills covered:</p> <p>Countries en/au/aux/à</p> <p>Transport en/à</p> <p>Accommodation un hotel/un camping/une auberge de jeunesse/une chambre d'hôte/ un gîte</p> <p>Present tense</p>	<p>Topic: Neighbourhood &amp; region (theme 2)</p> <p>Knowledge and skills covered:</p> <p>Habiter...ma maison conjugation consolidation le salon/le jardin/la salle de bains/la cuisine/la salle à manger/la chambre de.../ma chambre</p> <p>Prepositions près de/à côté de/loin de/en face de/sur/sous</p> <p>Places of residence &amp; accommodation en/au/aux/à</p>	<p>Topic: Local and global environment (theme 3)</p> <p>Knowledge and skills covered:</p> <p>Describing where I live consolidation</p> <p>Environmental issues in Bristol Le déboisement La pollution de l'air La destruction de la couche d'ozone La sécheresse Des inondations Un tremblement de terre</p>	<p>Topic: Social Issues (theme 2)</p> <p>Knowledge and skills covered:</p> <p>Social Issues homelessness poverty illness/disease</p> <p>Key verbs: Regular (conjugation consolidation) fumer tousser garder mener (à) (se) droguer Irregular</p>	<p>Topic: Film: Amelie (theme 1, 2)</p> <p>Knowledge and skills covered:</p> <p>Genres les films/la musique</p> <p>Character description il/elle est il/elle a</p> <p>Statements of assumption il/elle semble il/elle paraît ils/elles semblent il me semble que autant que je sache</p> <p>Future tense predictions</p>	<p>Topic: Marriage and Partnership, Physical descriptions (theme 1)</p> <p>Knowledge and skills covered:</p> <p>Descriptions (high-frequency adjectives consolidation)</p> <p>Reflexive Verbs s'entendre bien avec se disputer se fâcher se discuter se marier</p>

<p>je vais/je reste/je voyage/je mange/je me bronze/je nage</p> <p>Opinions en ce qui me concerne je dirais que j'aimerais dire que d'après moi je préfère</p> <p>Near future tense: le verbe aller</p> <p>Past tense: je suis allé(e) avoir + nagé/pris/mange/voyagé</p> <p>On peut + infinitive rester se bronzer voyager manger visiter jouer faire</p> <p>Importance of holidays D'un côté/de l'autre côté</p> <p>Preposition 'y' (H)</p>	<p>ville/village/grandeville/campagne/bord de la mer/montagne</p> <p>Range of adjectives sale/propre, ennuyeux/divertissant(e), bruyant(e)/tranquil(le), petit(e)/grand(e), historique/moderne, industriel(le)/touristique, moche/joli(e)</p> <p>Il y a/il n'y a pas de places in a town</p> <p>Depuis + present tense</p> <p>Past tense consolidation + imperfect descriptions il y avait</p>	<p>Le réchauffement de la terre</p> <p>Une fuite de pétrole</p> <p>Le plus grand problème</p> <p>Pour moi</p> <p>On doit/ on devrait + infinitives aider protéger réduire favoriser refuser aller fermer utiliser éviter</p> <p>Social issues homelessness unemployment pollution</p> <p>Cultural events and festivals in Bristol</p> <p>Comparison with French speaking countries</p>	<p>boire prendre</p> <p>Imperative verbs</p> <p>Cela peut + infinitive</p> <p>Un monde idéal (conditional consolidation) je voudrais + range of infinitives (F) range of conditional verbs (H)</p> <p>Charity Work</p> <p>Opinions (si j'avais le choix je voudrais travailler pour...)</p> <p>Social issues in Bristol consolidation linked to an ideal world</p>	<p>near (F) simple (H)</p> <p>Past tense descriptions</p> <p>Passé-composé: MRS VANDERTRAMP</p> <p>Imperfect tense descriptions quand Amélie était petite...</p>	<p>Direct Object Pronoun (consolidation) je les aime</p> <p>Le futur je vais me marier (F) je me marierai (H)</p> <p>Justifications: seul ou en couple, pour ou contre le mariage d'une part/d'autre part d'un côté/de l'autre côté</p> <p>Birthday</p> <p>Months, numbers 1-31</p> <p>AVOIR conjugation age, hair, eyes</p> <p>ETRE conjugation personality adjectives</p> <p>Opinions + range of adjectives sportif, timide, malpoli(e), patient(e), ennuyeux, tranquille(le), égoïste, drôle, généreux(-euse),</p>
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						gentil(le), stupide, sympa, courageux(- euse), bavarde, casse-pieds, intelligent(e), travailleur(-euse), paresseux(- euse), sérieux(- euse)  link personality to jobs
<b>Assessment</b>	Summative assessment:  Speaking (Role Play) Reading	Summative assessment:  Listening Writing	Summative assessment:  Listening Writing	Summative assessment:  Speaking (role- play) Reading	Summative assessment:  Listening Writing	EOY exam: 1 hour  Listening Writing Reading
<b>Links:</b>	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk

# French Helpdesk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"><li>• Understanding the basic vocabulary across the topic areas studied.</li></ul>	<ul style="list-style-type: none"><li>• Practise key vocabulary using your Knowledge Organiser OR <a href="https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr">https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</a></li></ul>
<ul style="list-style-type: none"><li>• Using opinion phrases to describe likes and dislikes.</li></ul>	<ul style="list-style-type: none"><li>• Fully understand and use a variety of opinion phrases on <a href="https://www.bbc.co.uk/bitesize/guides/zwcgk7/revision/1">https://www.bbc.co.uk/bitesize/guides/zwcgk7/revision/1</a></li></ul>
<ul style="list-style-type: none"><li>• Justifying opinions with “parce que”, “car”.</li></ul>	<ul style="list-style-type: none"><li>• Practise opinions and adjectives as BBC Bitesize: Opinions and justifications <a href="https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1">https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1</a></li></ul>
<ul style="list-style-type: none"><li>• Being able to speak accurately to talk about present tense actions, opinions and reasons.</li></ul>	<ul style="list-style-type: none"><li>• Practise conversation skills <a href="https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm">https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm</a></li></ul>
<ul style="list-style-type: none"><li>• To be able to write accurately in the present, past and future tense – using verbs correctly.</li></ul>	<ul style="list-style-type: none"><li>• Practise the conjugation of verbs <a href="https://www.verbix.com/languages/french.html">https://www.verbix.com/languages/french.html</a></li></ul>
<ul style="list-style-type: none"><li>• Understanding how to form a negative in French – using “ne... pas”.</li></ul>	<ul style="list-style-type: none"><li>• Fully understand how to use the negative by watching this video on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/clips/zcbxp39">https://www.bbc.co.uk/bitesize/clips/zcbxp39</a></li></ul>

- Understanding how to form the future tense and past tenses accurately.

- Practise writing and saying activities in the future and past tense.

<https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1>

[https://www.languagesonline.org.uk/French/Grammar/Aller\\_Infinitif/index.htm](https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm)

<https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1>

[http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu\\_v2.htm](http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu_v2.htm)