

Programme of Study - French

Communication: Students are developing the skills of exchanging information by speaking and writing and are accessing authentic materials which develops them as well – rounded citizens who understand the wider world and are ready to discover their place in it.

Proficiency: Students gain a high degree of knowledge and skills and are evaluated in what they actually can do.

Resilience: Students develop the capacity to recover quickly from difficulties and highly demanding tasks.



Year	11					
Rationale/ narrative	During this course students will be studying about school, jobs and future plans, as well as healthy lifestyle and revising the topics and themes they have previously studied. Students will build on the topics they studied in previous years, and further develop their knowledge of the different tenses, giving opinions and reasons, and using complex structures. Student will also use all four skills					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	My school and life at school	Jobs, careers and ambitions post -16 Food, healthy and unhealthy living	Revision and exam skills	Revision and speaking exams	Revision and final exams	
Content	<p>School subjects range of opinions + definite article</p> <p>Direct Object Pronouns</p> <p>Comparatives and superlatives plus...que moins...que aussi...que le meilleur le pire</p> <p>Rules and uniform il faut + infinitive il ne faut pas + infinitive</p>	<p>Conditional Tense Je voudrais + infinitive Range of verbs (H)</p> <p>Jobs je voudrais être + range of jobs</p> <p>Avant de + infinitive avant de devenir/etre ... je voudrais...</p> <p>Comparatives: apprenticeship or university? d'une part/d'autre part d'un côté/de l'autre côté</p>	<p>Spaced learning and revision for theme 2</p> <p>Home, town, neighbourhood and region</p> <p>Environment</p> <p>Holidays and tourism</p> <p>Social issues</p>	<p>Preparation for speaking exams</p> <p>Revision for themes 1 & 3</p> <p>Self family and friends</p> <p>Technology in everyday life</p> <p>Freetime activities</p> <p>Customs and festivals</p>	<p>Spaced learning and revision for all three themes:</p> <p>Self family and friends</p> <p>Technology in everyday life</p> <p>Freetime activities</p> <p>Customs and festivals</p> <p>Home, town, neighbourhood and region</p>	

	<p>3rd person conjugation consolidation on + étudier, porter, manger, jouer...</p> <p>Description of school Il y a/il n'y a pas de</p> <p>Past tense consolidation avoir + commencé/mangé/étudié/joué</p> <p>Conditional Tense Je voudrais + infinitive Range of verbs (H)</p>	<p>Near future consolidation (F) Simple future (H)</p> <p>Topic: Food and lifestyle (theme 1 and theme 2)</p> <p>Food de la/du/des</p> <p>C'est sain ou malsain ? + justifications ça contient ça apporte</p> <p>Pronoun 'en'</p> <p>Devoir + infinitive</p> <p>Recognising and applying a range of negatives ne..pas ne...jamais ne...plus ne..ni...ni ne...que</p> <p>3rd person plural conj. Consolidation en France, ils mangent/boivent...</p> <p>Jouer/Faire du sport present tense imperfect tense</p>			<p>Environment</p> <p>Holidays and tourism</p> <p>Social issues</p> <p>My studies</p> <p>Life at school</p> <p>Education post-16</p> <p>Jobs, careers and ambitions</p>	
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Assessment	Summative assessment: Speaking (role-play) Reading	PPE 1	Exam questions on revision	Speaking exam	Final exams: reading, writing and listening	
Links:	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	

French help desk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none">• Understanding the basic vocabulary across the topic areas studied.	<ul style="list-style-type: none">• Practise key vocabulary using your Knowledge Organiser OR https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr
<ul style="list-style-type: none">• Using opinion phrases to describe likes and dislikes.	<ul style="list-style-type: none">• Fully understand and use a variety of opinion phrases on https://www.bbc.co.uk/bitesize/guides/zwcbgk7/revision/1
<ul style="list-style-type: none">• Justifying opinions with “parce que”, “car”.	<ul style="list-style-type: none">• Practise opinions and adjectives as BBC Bitesize: Opinions and justifications https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1
<ul style="list-style-type: none">• Being able to speak accurately to talk about present tense actions, opinions and reasons.	<ul style="list-style-type: none">• Practise conversation skills https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm
<ul style="list-style-type: none">• To be able to write accurately in the present, past and future tense – using verbs correctly.	<ul style="list-style-type: none">• Practise the conjugation of verbs https://www.verbix.com/languages/french.html
<ul style="list-style-type: none">• Understanding how to form a negative in French – using “ne... pas”.	<ul style="list-style-type: none">• Fully understand how to use the negative by watching this video on BBC bitesize https://www.bbc.co.uk/bitesize/clips/zcbxp39

- Understanding how to form the future tense and past tenses accurately.

- Practise writing and saying activities in the future and past tense.

<https://www.bbc.co.uk/bitesize/guides/z6qhrj6/revision/1>

https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm

<https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1>

http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu_v2.htm