

Programme of Study - German

Communication: Students develop the skills of exchanging information by speaking and writing and access authentic materials which develops them as well – rounded citizens who understand the world and are ready to discover their place in it.

Proficiency: Students gain a high degree of knowledge and skills to become competent linguists

Resilience: Students develop the capacity to recover quickly from difficulties and cope with highly demanding tasks.



Year	7 Stimmt 1 (1 year course)					
Rationale/narrative	During this course students will be studying about “myself and my family”, “free time activities” including sports and food. They will be able to describe, where they live and can name other countries. Students would have mastered the present, future tense and perfect tense and are able to use the negative structure accurately as well as giving opinions and justifications. All topics studied during this course will be revisited in year 9, giving students a cyclical learning experience that will draw on the foundations set in year 7.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	In class, questions, importance of languages “Meine Welt und ich”	Film “Ostwind”	Free Time: Activities	Free time: Food	Transactional speaking	My celebrity life
Content	<p>Topic: in class questions, introduction to the importance of languages</p> <p>Knowledge and skills covered:</p> <p>Importance of languages Where is German spoken? Important landmarks Global languages Employability with languages</p> <p>Phonetics</p>	<p>Opinions + film genres Adjectives to describe films</p> <p>Character descriptions Er ist (freundlich/geduldig) Sie hat (braune Augen)</p> <p>Adjective agreement for Haare and Augen</p>	<p>Range of opinions Ich mag/ ich mag nicht Ich liebe</p> <p>Ich ... am liebsten Mein Lieblings- ist Gern/nicht gern</p> <p>Conjugation of key verbs spielen/essen/gehen/ hören/ sehen/sprechen/ angeln/ lachen/</p>	<p>Key verb conjugation (present tense) essen/ trinken</p> <p>Ich möchte</p> <p>Costs numbers 1-50</p> <p>Opinions Gesund/ungesund</p>	<p>Directions Gehen sie Geradeaus/ links/ rechts neben/ gegenüber inn der Nähe von hier/ da/ drüben liegen die Ampel</p> <p>Question formation and question words: Wann? Warum? Was für...? Was? Welcher/Welche/Welches?</p>	<p>EOY skills preparation</p> <p>Personal descriptions and appearance haben/sein</p> <p>Clothes tragen</p> <p>Free Time activities</p>

German Helpdesk

Welcome to German help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none">Understanding the basic vocabulary across the topic areas studied.	<ul style="list-style-type: none">Practise key vocabulary using your Knowledge Organiser or https://www.linguascope.com/
<ul style="list-style-type: none">Using opinion phrases to describe likes and dislikes	<ul style="list-style-type: none">Fully understand and use a variety of opinion phrases on https://study.com/academy/lesson/opinion-phrases-in-german.html
<ul style="list-style-type: none">Justifying opinions with “den”, “aber”, “weil”	<ul style="list-style-type: none">Practise opinions and adjectives as BBC Bitesize: Opinions and justifications https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1
<ul style="list-style-type: none">Being able to speak accurately to talk about present tense actions, opinions and reasons	<ul style="list-style-type: none">Practise conversation skills https://study.com/academy/lesson/opinion-phrases-in-german.html
<ul style="list-style-type: none">To be able to write accurately in the present tense – using verbs correctly	<ul style="list-style-type: none">Practise the conjugation of verbs https://www.verbix.com/languages/german.html
<ul style="list-style-type: none">Understanding how to form a negative in German – using “nicht” and “kein”	<ul style="list-style-type: none">Fully understand how to use the negative by practising the use of “nicht” and “kein” https://www.youtube.com/watch?time_continue=1&v=qTVPrzNcV8&feature=emb_logo
<ul style="list-style-type: none">Understanding how to form the future tense accurately using “werden” (2nd position) and the infinitive of the second verb which goes to the end of the sentence.	<ul style="list-style-type: none">Practise to write and say activities in the future tense. https://www.learn-german-smarter.com/german-future-tense-1/

