

## Programme of Study – French

**Proficiency:** Students gain a high degree of knowledge and skills and are evaluated in what they actually can do.

**Resilience:** Students develop the capacity to recover quickly from difficulties and highly demanding tasks.

**Communication:** Students are developing the skills of exchanging information by speaking and writing and are accessing authentic materials which develops them as well – rounded citizens who understand the wider world and are ready to discover their place in it.



Year	8 Studio 1 (1 year course)					
Rationale/narrative	During this course students will be studying about “myself and my family”, “free time activities” including sports and food. They will be able to describe, where they live and can name other countries. Students would have mastered the present, future tense and perfect tense and are able to use the negative structure accurately as well as giving opinions and justifications. All topics studied during this course will be revisited in year 9, giving students a cyclical learning experience that will draw on the foundations set in year 8.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	In class, questions, importance of languages “le monde et moi”	Free Time: Activities	Film “Petit Nicolas”	Free time: Food	Transactional speaking	My celebrity life
Content	<p>Topic: In class, questions, importance of languages</p> <p>Knowledge and skills covered:</p> <p>Importance of languages Where is French spoken? Important landmarks Global languages Employability with languages</p> <p>Phonetics</p> <p>Est-ce que je peux + range of infinitives;</p>	<p>Topic: Free Time Activities</p> <p>Knowledge and skills covered:</p> <p>Range of opinions j’aime/j’aime assez/j’aime beaucoup/j’adore/je n’aime pas/je n’aime pas du tout/je déteste</p>	<p>Topic: Film: Petit Nicolas</p> <p>Knowledge and skills covered:</p> <p>Opinions + film genres</p> <p>Adjectives to describe films and music</p> <p>Advanced opinions : ça me fait rire ça me fait peur</p> <p>Character descriptions il est (gentil/méchant) il a (les cheveux/yeux)</p>	<p>Food + de la/du/des</p> <p>Key verb conjugation (present tense) manger/boire</p> <p>Justifications bon/mauvais pour la santé</p> <p>Avoir faim soif</p>	<p><b>Directions</b> Allez/va Tournez/tourne à gauche/à droite/ tout droit à côté de/ en face de loin de/ près de là-bas/ la/ ici</p> <p><b>Question formation:</b> Est-ce que Qu’est-ce que Inversion</p> <p><b>Ordering food:</b></p>	<p>Project-based revision and EOY skills preparation</p> <p>Clothes porter</p> <p>Appearance avoir/être</p> <p>Free Time activities manger, jouer au foot, écouter de la musique,</p>

	<p>parler en anglais parler en français partir choisir faire les points m'asseoir chanter répondre être volontaire</p> <p>Ça va + range of responses</p> <p>1<sup>st</sup> and 3<sup>rd</sup> person + adjectival agreement</p> <p>Classroom rules il faut/il ne faut pas + infinitives</p> <p>Agreement/disagreement c'est correct ce n'est pas correct je suis d'accord je ne suis pas d'accord</p>	<p>Present tense conjugation ER/IE/RE verbs jouer au foot/regarder la télé/tchatter avec mes amis/surfer sur l'internet/jouer sur mon PS4 écouter de la musique/danser manger, jouer, écouter, regarder, tchatter, envoyer, choisir, répondre</p> <p>Negative structures ne...pas ne...jamais ne...plus ne...que</p> <p>Complex justifications ça me rend + adjective ça me fait + infinitive</p> <p>Negatives ne...pas ne...plus ne...jamais ne...que</p> <p>Near future je vais tu vas il/elle/on va nous allons vous allez</p>	<p>Near future tense consolidation: film predictions Il/elle va + (range of infinitives)</p> <p>Past tense verbs kidnapper acheter danser jouer au foot faire ses devoirs voler</p> <p>Si + imperfect tense &amp; conditional tense si j'avais le choix je voudrais...</p> <p>Jobs bandit/ministre/champion du cyclisme/professeur/homme d'affaires/médecin/policier</p>	<p>Au marché: ça coûte combien? numbers 1-50</p> <p>Near future tense consolidation je vais manger il va boire elle va manger</p> <p>Past tense avoir paradigm + mangé/bu</p> <p>Modal verbs pouvoir/avoir</p>	<p>Est-ce que je peux avoir? Consolidation and je voudrais</p> <p><b>Consolidation of prices</b></p> <p>ça coûte combien?</p> <p><b>Role play practise</b> Buying things Giving directions Holiday scenarios</p>	<p>regarder un film/la télé, tchatter, envoyer des textos, répondre</p> <p>Daily routine and time</p> <p>Where I live</p> <p>Tenses perfect near future</p>
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# French Helpdesk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> <li>Understanding the basic vocabulary across the topic areas studied.</li> </ul>	<ul style="list-style-type: none"> <li>Practise key vocabulary using your Knowledge Organiser OR <a href="http://www.francaisextra.com/gateway/frxwb/frxmainmenu_v2.htm">http://www.francaisextra.com/gateway/frxwb/frxmainmenu_v2.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>Using opinion phrases to describe likes and dislikes.</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand and use a variety of opinion phrases ON <a href="https://quizlet.com/gb/454803633/french-y7-term-1-module-1-les-opinoins-1-flash-cards/">https://quizlet.com/gb/454803633/french-y7-term-1-module-1-les-opinoins-1-flash-cards/</a></li> </ul>
<ul style="list-style-type: none"> <li>Justifying opinions with “parce que”, “car”.</li> </ul>	<ul style="list-style-type: none"> <li>Practise opinions and adjectives as BBC Bitesize: Opinions and justifications <a href="https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1">https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to speak accurately to talk about present tense actions, opinions and reasons.</li> </ul>	<ul style="list-style-type: none"> <li>Practise conversation skills <a href="https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm">https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm</a></li> </ul>
<ul style="list-style-type: none"> <li>To be able to write accurately in the present tense – using verbs correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Practise the conjugation of verbs <a href="https://www.verbix.com/languages/french.html">https://www.verbix.com/languages/french.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form a negative in French – using “ne... pas”.</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand how to use the negative by watching this video on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/clips/zcbxp39">https://www.bbc.co.uk/bitesize/clips/zcbxp39</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form the future tense accurately using “aller” (2<sup>nd</sup> position) and the infinitive of the second verb.</li> </ul>	<ul style="list-style-type: none"> <li>Practise writing and saying activities in the future tense. <a href="https://www.youtube.com/watch?v=5YRY8mq_1JM">https://www.youtube.com/watch?v=5YRY8mq_1JM</a> <a href="https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm">https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm</a></li> </ul>

