

Programme of study – French

Proficiency: Students gain a high degree of knowledge and skills and are evaluated in what they actually can do.

Resilience: Students develop the capacity to recover quickly from difficulties and highly demanding tasks.

Communication: Students are developing the skills of exchanging information by speaking and writing and are accessing authentic materials which develops them as well – rounded citizens who understand the wider world and are ready to discover their place in it.



Year	9					
Rationale/ narrative	During this course students will be studying about “customs and festivals”, “free time activities” school and plans after school. Students will build on the topics they studied in key stage three, and further develop their knowledge of tenses, giving negative structures and giving opinions and reasons.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Customs and Festivals	Food, healthy and unhealthy living	Free time: technology	My school	Film : Les choristes	Plans for after school plans
Content	<p>Topic: Customs and Festivals (theme 1)</p> <p>Knowledge and skills covered:</p> <p>Le monde francophone en/au/aux consolidation</p> <p>Customs and festivals in French speaking countries la fête nationale mardi-gras la fête du travail la fête des rois noël aïd el-Fitr pâques le Saint-Valentin</p>	<p>Topic: Food and lifestyle (theme 1 and theme 2)</p> <p>Knowledge and skills covered:</p> <p>Food de la/du/des</p> <p>C'est sain ou malsain ? + justifications ça contient ça apporte</p> <p>Pronoun 'en'</p> <p>Devoir + infinitive</p>	<p>Topic: Free Time Activities, music, TV, technology (theme 1, theme 2)</p> <p>Knowledge and skills covered:</p> <p>Social media ajouter, blogger, taguer, partager, participer, communiquer</p> <p>Pour ou contre</p> <p>Regular verb conjugation revision: past, present, future, conditional</p>	<p>Topic : my studies and life at school (theme 3)</p> <p>Knowledge and skills covered :</p> <p>School subjects range of opinions + definite article</p> <p>Direct Object Pronouns</p> <p>Comparatives and superlatives plus...que moins...que aussi...que le meilleur le pire</p> <p>Rules and uniform</p>	<p>Topic: Film: Les Choristes (theme 1, 3)</p> <p>Knowledge and skills covered:</p> <p>Character descriptions il est (gentil/méchant) il a (les cheveux/yeux) il a l'air/a l'air d'être</p> <p>Range of opinions: music/film ça me fait ...peur ça me rend...heureux</p> <p>Future tense predictions near future (F) simple future (H) - former</p>	<p>Topic: Plans Post-16 (theme 3)</p> <p>Knowledge and skills covered:</p> <p>Jobs je voudrais être + range of jobs</p> <p>Avant de + infinitive avant de devenir/être ... je voudrais...</p> <p>Comparatives: apprenticeship or university?</p>

	<p>Past tense description of an event être & MRS VANDERTRAMP avoir</p> <p>S'amuser reflexive verb recognition (F) reflexive verb conjugation (H)</p> <p>Comparisons with Bristol/ England</p>	<p>Recognising and applying a range of negatives ne..pas ne...jamais ne...plus ne..ni...ni ne...que</p> <p>3rd person plural conj. Consolidation en France, ils mangent/boivent...</p> <p>Jouer/Faire du sport present tense imperfect tense</p> <p>Comparisons with Bristol/ England</p>	<p>assister, écouter, regarder, aller, envoyer, partager, surfer, télécharger, répondre (conditional, past and near/simple (H) future consolidation)</p> <p>Irregular verbs: present Pouvoir, devoir, faire, voir, permettre, dire</p> <p>Direct Object pronouns (consolidation) Je les/la/le regarde sur mon portable Je les/la/le regarde sur mon ordi</p> <p>Écouter du/de la music genres</p> <p>Negation (consolidation) + past tense ne..pas ne...jamais ne...plus ne..ni...ni ne...que</p> <p>Genres de musique + range of opinion phrases (+ snazzy)</p>	<p>il faut + infinitive il ne faut pas + infinitive</p> <p>3rd person conjugation consolidation on + étudier, porter, manger, jouer...</p> <p>Description of school Il y a/il n'y a pas de</p> <p>Past tense consolidation avoir + commencé/mangé/étudié/joué</p> <p>Conditional Tense Je voudrais + infinitive Range of verbs (H)</p>	<p>- chanter (comme un ange/comme des casseroles) - licencier - quitter - faire des bêtises - blesser - tomber amoureux - punir</p> <p>Past tense description il a formé une chorale il a chanté comme un ange il a rencontré</p> <p>Comparatives and superlatives rules of school vs. Oasis Rachin vs. Clément Mathieu</p> <p>Adjectival agreement Violette Mohrange character description</p> <p>Si clauses imperfect + conditional (si j'étais Clément Mathieu, je voudrais...)</p>	<p>d'une part/d'autre part d'un côté/de l'autre côté</p> <p>Si clauses present + near future (F) present + simple future (H)</p> <p>Near future consolidation (F) Simple future (H) Vas-tu te marier?</p> <p>Exam skill practice across themes 1,2,3. Listening, reading, writing and listening.</p> <p>General Conversation preparation (theme 2)</p>
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French Helpdesk

Welcome to French Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> Understanding the basic vocabulary across the topic areas studied. 	<ul style="list-style-type: none"> Practise key vocabulary using your Knowledge Organiser OR https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr
<ul style="list-style-type: none"> Using opinion phrases to describe likes and dislikes. 	<ul style="list-style-type: none"> Fully understand and use a variety of opinion phrases on https://www.bbc.co.uk/bitesize/guides/zwcbgk7/revision/1
<ul style="list-style-type: none"> Justifying opinions with “parce que”, “car”. 	<ul style="list-style-type: none"> Practise opinions and adjectives as BBC Bitesize: Opinions and justifications https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1
<ul style="list-style-type: none"> Being able to speak accurately to talk about present tense actions, opinions and reasons. 	<ul style="list-style-type: none"> Practise conversation skills https://www.languagesonline.org.uk/French/Grammar/Present_Tense/index.htm
<ul style="list-style-type: none"> To be able to write accurately in the present, past and future tense – using verbs correctly. 	<ul style="list-style-type: none"> Practise the conjugation of verbs https://www.verbix.com/languages/french.html
<ul style="list-style-type: none"> Understanding how to form a negative in French – using “ne... pas”. 	<ul style="list-style-type: none"> Fully understand how to use the negative by watching this video on BBC bitesize https://www.bbc.co.uk/bitesize/clips/zcbxp39
<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Practise writing and saying activities in the future and past tense. https://www.bbc.co.uk/bitesize/guides/z6qhri6/revision/1

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| | <ul style="list-style-type: none">• https://www.languagesonline.org.uk/French/Grammar/Aller_Infinitif/index.htm Understanding how to form the future tense and past tenses accurately.
https://www.bbc.co.uk/bitesize/guides/zk3k6v4/revision/1
http://www.francaisextra.com/gateway/frxwb/frxgrammarmenu_v2.htm |
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