

## Programme of Study – German

**Communication:** Students develop the skills of exchanging information by speaking and writing and access authentic materials which develops them as well – rounded citizens who understand the world and are ready to discover their place in it.

**Proficiency:** Students gain a high degree of knowledge and skills to become competent linguists

**Resilience:** Students develop the capacity to recover quickly from difficulties and cope with highly demanding tasks.

Year 9





Year	9					
Rationale/ narrative	During this course students will be studying about “customs and festivals”, “free time activities” school and plans after school. Students will build on the topics they studied in key stage three, and further develop their knowledge of tenses, giving negative structures and giving opinions and reasons.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Customs and Festivals	“Das Wunder von Bern” - film	Free time: technology	Marriage and partnership	Food and healthy lifestyle	Where I live and the environment
Content	<p><b>Topic: Customs and Festivals (theme 1)</b></p> <p><b>Knowledge and skills covered:</b></p> <p><b>Die Deutschsprachigen Länder</b> en/au/aux consolidation</p> <p><b>Customs and festivals in German speaking countries</b> Mein Lieblingsfestival Das Fest Das Oktoberfest Die Fußballweltmeisterschaft Der Aschermittwoch Heiliger Abend Heiligen Drei Könige</p>	<p><b>Topic: Film – “Das Wunder von Bern”</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Opinions + Types of film Adjectives to describe films and sport</p> <p><b>Brief history of Germany at the time</b></p> <p><b>Character descriptions</b> Er ist (freundlich/geduldig)</p>	<p><b>Topic: Free Time Activities, music, TV, technology (theme 1, theme 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p><b>Regular verb conjugation revision: past, present, future, conditional</b> hören, sehen , gehen, spielen, schicken, teilen, surfen, unterhalten, plaudern, wandern, finden, schwimmen, lesen, chillen (conditional, past and near/simple (H) future consolidation)</p>	<p><b>Topic: Marriage and Partnership, Physical descriptions (theme 1)</b></p> <p><b>Knowledge and skills covered:</b></p> <p><b>Descriptions</b> (high-frequency adjectives consolidation)</p> <p><b>Reflexive Verbs</b> sich verstehen sich streiten sich amüsieren sich freuen sich zanken</p> <p><b>Direct Object Pronoun (consolidation)</b></p>	<p><b>Topic: Food, Healthy and Unhealthy Living (theme 1, theme 2)</b></p> <p><b>Knowledge and skills covered:</b></p> <p>Food Gesund oder ungesund ? + justifications enthält</p> <p>Recognising and applying a range of negatives</p> <p>3rd person plural conj. Consolidation</p>	<p><b>Topic: where I live and environment</b></p> <p><b>Knowledge and skills covered:</b></p> <p><b>Describing where I live</b> <b>Es gibt/ es gibt kein....</b> places in a town</p> <p><b>Environmental issues in Bristol</b> Der Umweltschutz Die Luftverschmutzung Solaranlagen Müll trennen</p>

	<p>der Karfreitag Silvester Der (die) Feiertag(e) Karneval Weihnachten Der Maifeiertag Der Muttertag islamisches Opferfest Tag der Deutschen Einheit (3. Oktober) Die Olympischen Spiele Ostern Valentinstag</p> <p><b>Dates and ordinal numbers</b></p> <p><b>Question word consolidation</b> Was ? Wann ? Warum ? Wie ? Welch- ?</p> <p><b>Past tense description of an event</b></p> <p><b>sich freuen</b> reflexive verb recognition (F) reflexive verb conjugation (H)</p> <p>Comparisons with Bristol/ England</p>	<p>Sie hat (braune Augen)</p> <p><b>Range of key infinitives:</b></p> <p><b>Near future: film predictions</b></p> <p><b>Basic past tense descriptions</b></p> <p>Birthday: months, numbers</p> <p>Haben: hair, eyes, family</p> <p>Sein: personality</p> <p><b>Comparatives</b></p> <p><b>Where I live and environment</b> Ich wohne in ...</p>	<p><b>Direct Object pronouns (consolidation)</b></p> <p><b>Hören</b> music genres</p> <p><b>Negation (consolidation) + past tense</b></p> <p><b>Genres de musique + range of opinion phrases</b> (+ snazzy structures e.g. Ich würde sagen, dass... Ich möchte sagen, dass..., Ich bin ein Freund von,.. , manche Leute sagen, dass, einerseits/andererseits, ich hasse ... wirklich, Das ist mir egal, Du kannst mir den Buckel runterrutschen</p> <p><b>Die deutsche Musik</b></p>	<p><b>possessive adjectives</b></p> <p><b>future plans</b></p> <p><b>Justifications: for or against marriage</b> Einerseits/andererseits</p> <p><b>Birthday</b> Months, numbers 1-31</p> <p><b>HABEN conjugation</b> hair, eyes</p> <p><b>SEIN conjugation</b> age, personality adjectives</p> <p><b>Opinions + range of adjectives</b> sportlich, hilfsbereit, sympathisch, ehrlich, langweilig, ärgerlich, lustig, vorsichtig</p> <p><b>link personality to jobs</b></p>	<p>In Deutschland, essen/trinken sie ...</p> <p>spielen present tense imperfect tense</p> <p>Demonstrative article - dieser</p> <p>Comparisons with Bristol/ England</p>	<p>Energie sparen recyclen</p> <p>das größte Probleme ist ...</p> <p><b>Social issues</b></p> <p><b>Cultural events in Bristol</b></p>
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<b>Assessment</b>	Summative assessment: Speaking (Role Play) Reading	Summative assessment: Listening Writing	Summative assessment: Listening Writing	Summative assessment: Speaking (role-play) Reading	Summative assessment: Listening Writing	EOY exam: 1 hour Listening Writing Reading
<b>Links:</b>	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk	Knowledge Organisers Homework Help desk

**German help desk**

Welcome to German Help desk. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> <li>Understanding the basic vocabulary across the topic areas studied.</li> </ul>	<ul style="list-style-type: none"> <li>Practise key vocabulary using your Knowledge Organiser</li> </ul>
<ul style="list-style-type: none"> <li>Using opinion phrases to describe likes and dislikes</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand and use a variety of opinion phrases On <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Justifying opinions with “denn”, “aber”, “weil”</li> </ul>	<ul style="list-style-type: none"> <li>Practise opinions and adjectives as BBC Bitesize: Opinions and justifications <a href="https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1">https://www.bbc.co.uk/bitesize/guides/zws8qty/revision/1</a></li> </ul>
<ul style="list-style-type: none"> <li>Being able to speak accurately to talk about present tense actions, opinions and reasons</li> </ul>	<ul style="list-style-type: none"> <li>Practise conversation skills <a href="https://study.com/academy/lesson/opinion-phrases-in-german.html">https://study.com/academy/lesson/opinion-phrases-in-german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>To be able to write accurately in the present tense – using verbs correctly</li> </ul>	<ul style="list-style-type: none"> <li>Practise the conjugation of verbs <a href="https://www.verbix.com/languages/german.html">https://www.verbix.com/languages/german.html</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form a negative in German – using “nicht” and “kein”</li> </ul>	<ul style="list-style-type: none"> <li>Fully understand how to use the negative by practising the use of “nicht” and “kein” <a href="https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=1&amp;v=qTVPrzNcV8&amp;feature=emb_logo</a></li> </ul>
<ul style="list-style-type: none"> <li>Understanding how to form the future tense accurately using “werden” (2<sup>nd</sup> position) and the infinitive of the second verb which goes to the end of the sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Practise to write and say activities in the future tense. <a href="https://www.learn-german-smarter.com/german-future-tense-1/">https://www.learn-german-smarter.com/german-future-tense-1/</a></li> </ul>