| Date (week <br> commencing) | Numbers to learn |
| :--- | :--- |
| $05 / 09 / 21$ | $1.1-1.2 \& 2.1-2.8$ |
| $12 / 09 / 21$ | $2.1-2.7$ \& 3.1-3.3 |
| $19 / 09 / 21$ | $1.1-1.2$ |
|  | $3.1-3.3$ |
| $4.1-4.5$ |  |
| $26 / 09 / 21$ | $4.1-4.8 \quad 2.1-2.6$ |
| $03 / 10 / 21$ | $1.1-3.3$ |
| $10 / 10 / 21$ | $2.7-4.8$ |
| $17 / 10 / 21$ | $1.1-4.8$ |

## Learning means...

I am using look >> cover >> write >> check at least twice for this week's facts
and/or

I made flash cards ( "Question" on one side and "Answer" on the other) for the facts and got someone to test me on them at least twice
so that...

I achieve the minimum score of $8 / 10$ on the quiz

| Unit 1 - coordinates |  |  |  | Unit $2-\mathrm{y}=\mathrm{mx}+\mathrm{c}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No. | Question | Answer | Example | No. | Question | Answer | Example |  |
| 1.1 | Coordinates are always | ( $\mathrm{x}, \mathrm{y}$ ) |  | 2.1 | Vertical lines are always | $x=n$ <br> where all the x coordinates are the same |  | $x=3$ |
| 1.2 | Midpoint | $\left(\frac{x_{1}+x_{2}}{2}, \frac{y+y_{2}}{2}\right)$ | $\begin{gathered} \left.\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right) \quad \rho^{\left(x_{2}, y_{2}\right)}, x_{1}, y_{1}\right) \end{gathered}$ | 2.2 | Horizontal lines are always | $y=n$ <br> where all the $y$ coordinates are the same |  | $y=6$ |
| Unit 3 - proportion |  |  |  | 2.3 | m | Gradient | Example: $y=2 x-4$ |  |
| No. | Question | Answer | Example |  |  |  |  |  |
| 3.1 | Direct proportion | As one variable increases, the other variable increases |  | 2.4 | To find the gradient | $\frac{\text { Difference in } y}{\text { Difference in } x}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |  | $=2$ |
| 3.2 | Inverse proportion | As one variable increases, the other variable decreases |  | 2.5 <br> 2.6 | C | y - intercept The y coordinate when $\mathrm{x}=0$ |  | $=-4$ |
| 3.3 | The unitary method | Find one first |  |  |  | This is where the line crosses the $y$ axis | $/-10$ |  |
| Unit 4 - standard form |  |  |  | 2.7 | Parallel lines | Have the same gradient |  | $\begin{gathered} y=x+2 \\ y=x \\ y=x-2 \end{gathered}$ |
| No. | Question | Answer | Example |  |  |  |  |  |
| 4.1 | Standard form | A way of writing numbers in the form $a \times 10^{n}$ where a must be between 1 and 10 and n is an integer | $4,000,000$ is $4 \times 10^{6}$ |  |  |  |  |  |
| 4.2 | $10^{-3}$ | 0.001 |  |  |  |  |  |  |
| 4.3 | $10^{-2}$ | 0.01 |  | 2.8 | Perpendicular lines | $-\frac{1}{\text { gradient }}$ |  | $\begin{gathered} y=3 x+2 \\ y=-\frac{1}{3} x-1 \end{gathered}$ |
| 4.4 | $10^{-1}$ | 0.1 |  |  |  |  |  |  |
| 4.5 | $10^{0}$ | 1 |  |  |  |  |  |  |
| 4.6 | $10^{1}$ | 10 |  |  |  |  |  |  |
| 4.7 | $10^{2}$ | 100 |  |  |  |  |  |  |
| 4.8 | $10^{3}$ | 1000 |  |  |  |  |  |  |

