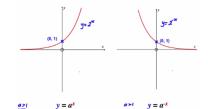


| Unit C16 - quadratics | | | | |
|-----------------------|--------------------------------|--|--|--|
| No. | Question | Answer | | |
| 16.1 | What is the quadratic formula? | $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ | | |
| | | Where $ax^2+bx+c=0$ | | |

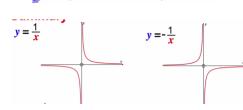
| | Unit C17 – quadratic graphs | | | | |
|------|-----------------------------|--|--|--|--|
| No. | Question | Answer | Example | | |
| 17.1 | What is the y intercept? | Where the graph crosses the y axis | 15 15 15 15 15 15 15 15 15 15 15 15 15 1 | | |
| 17.2 | What is the maximum point? | The point of the graph where the gradient = 0 and changes from positive to negative | 15 / 16 18 18 18 18 18 18 18 | | |
| 17.3 | What is the minimum point? | The point of the graph where the gradient = 0 and changes from negative to positive | 25 25 36 36 36 36 36 36 36 36 36 36 36 36 36 | | |
| 17.4 | What are the roots? | Where the graph crosses the x axis (the solutions) | 25 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 | | |

| | Revision of graphs | | | | |
|---|---|---|--|--|--|
| 1 | What does the m stand for in $y = mx + c$? | m = gradient | | | |
| 2 | How do you calculate the gradient? | $\frac{Difference in y}{Difference in x} = \frac{y_2 - y_1}{x_2 - x_1}$ | | | |
| 3 | What does the c stand for in $y = mx + c$? | $c=y\ intercept$ (where the line crosses y axis) | | | |
| 4 | How do you find the mid-point? | $\left(\frac{x1+x2}{2},\frac{y1+y2}{2}\right)$ | | | |
| 5 | What do parallel lines have? | Have the same gradient | | | |
| 6 | What doe perpendicular lines have? | $Gradient = -\frac{1}{gradient}$ | | | |





Reciprocal graphs:



Cubic graphs:

