

## Programme of Study - Photography

**Aspirations:** enjoy, experience success, future plans.

**Cultural Capital:** wider world and context, exposure to experiences outside the bubble.

**Personal Confidence:** resilience, problem-solving.

**Creative Skills:** mastery, personal expression, innovation.

### Year 11





Year	11					
<b>Rationale/ narrative</b>	<p><b>To be able to demonstrate a level of mastery in understanding of contextual references and critical thinking skills to enable access to assessment objective 1 through studying the work of a diverse range of Photographers and Artists.</b></p> <p><b>To show independence in using technical skills with a variety of processes and techniques to access assessment objective 2 through selecting appropriate tools and processes from a range of digital and analogue disciplines.</b></p> <p><b>To demonstrate accuracy, control and mastery in drawing and recording skills for assessment objective 3 through presenting ideas in a sketchbook or other relevant medium, evaluate and refine methods and consider audience.</b></p> <p><b>To produce relevant outcomes to access assessment objective 4 building a personal and reasoned response.</b></p> <p><b>To be prepared for the externally assessed unit(exam) showing independence and mastery in completing a unit of work from start to finish (10hr exam).</b></p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>	Exploration of Shutter Speed and Light Painting through both Artist research and practical activities.  (AQA Photography Assessment Objective 1 and 3)	Completion of investigation into Shutter Speed and refine coursework out comes.	Students are issue the exam paper and develop their own response in the form of an exam project. They	Students continue to develop their exam project, while generating a range of ideas	Students sit Final Exam (10 hours)	n/a

		(AQA Photography Assessment Objective 2, 3 and 4)	begin with artist research and conduct photoshoot in response to the artist work.  (AQA Photography Assessment Objective 1 and 3)	for their original final pieces		
<b>Content</b>	Refinement of Artist research skill to explore the context, intent and meaning within professional work.  Photoshoots involving light painting. Further development of photoshoots skills through class room based practical and visits.	Developing mastery in the meaningful and purposeful digital editing of photos.  Editing own work, Formal elements: analysing the use of formal elements in their work and the work of others, Exploring Shutter Speed and Light Painting.	Understanding the Exam paper. Exploring named artists work. Artist research, exploring context and developing critical understanding. Conducting photoshoots to explore techniques used by the named artists	Developing own ideas in response to artist research. Conducting photoshoots	All students sit the 10 Hour final exam and complete their final piece and realise a personal response. Exam work in	n/a
<b>Assessment</b>	Continual assessment through use of GCSE assessment criteria (All work completed is classed as coursework for selection to final portfolio in Y11). Assessment Objective 1,2,3.	Continual assessment through use of GCSE assessment criteria (All work completed is classed as coursework for selection to final	Continual assessment through use of GCSE assessment criteria (All work completed is classed as coursework for selection to final	Continual assessment through use of GCSE assessment criteria (All work completed is classed as coursework for selection to final	All students work is formally assessed and then Moderated with HoF	n/a

	<p>See attached link to the Art and Design Specification (which includes Photography) for details of how student work is assessed:</p> <p><a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a></p>	portfolio in Y11). Assessment Objective 4	portfolio in Y11). Assessment Objective 1,2,3.	portfolio in Y11). Assessment Objective 4		
<b>Links:</b>	Homework	Refinement of coursework homework tasks set	Individual Exam project homework tasks set	Individual Exam project homework tasks set	n/a	n/a