

Relationships, Sex and Health Education

Subject Specific Contribution



English - Enabling students to understand the feelings and values embodied in high quality poetry, fiction, drama, film and TV and making students aware of moral and social issues within a variety of media including social networking. Also, students are able to empathise with a variety characters.

Maths - Students are taught logical reasoning which can be used to consider the consequences of their choices and decisions they are making. Students are encouraged to work together to solve complex mathematical issues. This should show students that it can be of great value as more can be achieved as a team.

History - Students learn about specific aspects of British history, how Britain has developed, and how certain events have influenced British history. Students also learn about the impact of some historical figures in order to understand how today's society has evolved.

Geography - Students learn about the social and cultural characteristics of today's global society. They investigate global issues, for example how people can positively and negatively affect the environment, or how differences in development in and between countries, can affect the lives of people. Students understand how Britain and the rest of the world are inter-connected.

RE- Students learn about beliefs and values. They develop the respect for others' differing views and beliefs and can communicate their beliefs using reasoning. Students gain knowledge about a variety of cultures, traditions and regions.

MFL - As part of their language learning experience, students develop an understanding of other country's cultures and traditions. They learn how young people the same age as them live their lives, what their school experiences are like and how their lives differ. Social skills are developed through group activities and communication exercises.

Art - Students will have many opportunities to develop their aesthetics appreciation. Art has many opportunities to offer where students can reflect on nature, the environment and their surroundings. Also students will be able to study thought provoking pieces of art and study some ethical issues which are often reflected in art.

D&T - Students will study different designs and materials and explore how these can impact on the quality of lives. Students will be working more frequently in teams which enable them to recognise their own as well as other students' strengths and weaknesses.

Food - Students will study food requirements and diets in different cultures as well as looking into social issues surrounding food, i.e. food prices in comparison to income.

Students will also study governmental guidelines regarding health and dietary requirements.

Music - Students will be exposed to a vast variety of music from around the world. They will also discuss their own experiences about own performances or concerts they have visited. They will also explore how music an influence moods and behaviour.

PE - Students will have the opportunity to work co-operatively, and develop their self-discipline. They learn about fair play. Students reflect on their own performance and become more aware of concepts such as resilience, challenge and perseverance. The PE delivers 'Healthy Me' throughout the academic year to Year 9, 10 and 11 students, links are explicitly made between exercise and physical, mental and social wellbeing. There is also a focus on how diet contributes to a healthy active lifestyle.

Science – In this subject area, students will learn about the human body and how it relates to their health and sexual relationships. Further to this, students are given the opportunity to reflect on issues such as global warming and sustainable development. Topics such as evolution and space help students to develop skills of reasoning, as they discuss and compare evidence gathered by Scientists.

Computer Science – This subject area gives students the opportunity to develop skills of logical thinking and problem solving. Students can reflect on how the growing world of technology has an impact on them including future opportunities and how it is used for purposes such as communication.

Beyond the Curriculum - There are other opportunities for students to develop their values and beliefs, for example via participation in extracurricular activities, student leadership, participation in academy teams etc.