

# Accessibility Plans

## DECEMBER 2022

### Oasis Academy Brislington

#### **Legal Background**

Under the Equality Act 2010 all schools must have an Accessibility Plan. The Equality Act 2010 replaced all existing equality legislation including the DDA. The effect of the laws is the same as in the past, meaning that 'Schools cannot lawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation'.

This plan has been developed in conjunction with pupils, parents, staff and the Regional Director and will advise other school planning documents.

This Accessibility Plan sets out the proposals to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

1. Increasing the extent to which disabled pupils can participate in the school curriculum; which includes teaching and learning and the wider curriculum of the school, such as participation in after school clubs, leisure and cultural activities or school visits;
2. Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
3. Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

<b>Aim</b>	<b>Current good practice</b>	<b>Objectives</b>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>	<b>Success criteria</b>
<b>Increase access to the curriculum for pupils with a disability</b>	<p>All students have access to every subject, the building was built in 2008 with 3 lifts, easy access to all areas and 16 disabled toilets</p> <p>Guidance from specialists' e.g. sensory support, occupational health, physiotherapy.</p>	<p>ST: all staff aware of specific students and their needs</p> <p>Students with medical needs are appropriately supported</p> <p>Evacuation drill completed</p>	<p>1 page profiles updated and fully accessible. Regular staff briefings</p> <p>PI/sensory lead TA. Key worker for PI students.</p>	<p>JNE</p> <p>GSC</p> <p>ABE</p> <p>SSA</p>	Completed October 2020	<p>All 1 page profiles uploaded</p> <p>Training completed</p> <p>Seating plans correct</p> <p>Key workers in place</p> <p>Briefings used regularly</p>

	<p>Amend where appropriate.</p> <p>Comprehensive fire evacuation plan for PI students</p> <p>Medical conditions policy up-dated</p>	<p>Training appropriate and up-to date</p> <p>MT: Subject specific staff are skilled to deliver via appropriate technologies</p> <p>LT: OAB staff and academy are equipped to support any disability</p>	<p>All new staff working with a student with Physical Impairment are trained in evacuation.</p> <p>Additional information shared with staff at timely intervals throughout the year.</p> <p>Seating plans scrutinised</p> <p>CPD: IT/equipment investigated and used where appropriate</p> <p>CPD: all manual handling/personal care training is up-to-date</p>			
<p>Improve and maintain access to the physical environment</p>	<p>Building is fully accessible to all physically disabled students</p> <p>Classrooms audited to check accessibility e.g. adjustable tables</p>	<p>ST: Ensure classroom is accessible</p> <p>MT: Additional SEND staff trained to support within lessons</p> <p>LT: The academy can be accessed by student with any form of disability</p>	<p>Audit of specific classrooms</p> <p>Appropriate and timely response to student need</p>	JNE/GSC	Completed October 2020	<p>Rooms accessible to PI students</p> <p>Training for additional staff</p>

<b>Improve the delivery of written information to pupils</b>	<b>All written information is provided either via laptop or individual hard copy that is</b>	<b>ST: all assessments of need up-to-date and strategies followed</b>	<b>1 page profiles updated and fully accessible. Regular staff briefings</b>	<b>JNE/GSC</b>	<b>Completed October 2020</b>	<b>Assessments up-to-date and advice followed</b>  <b>All-staff CPD utilised</b>
	<b>clear to read. A writing slope or other equipment to be used to increase independence</b>	<b>staff aware of their responsibility to provide resources for individual students</b>  <b>MT: SEND staff understand how to increase independence whilst supporting the access of written information</b>  <b>LT: IT is provided that is personalised to the students specific needs</b>	<b>PI/Sensory lead TA. Key worker for PI students.</b>  <b>Additional information shared with all staff at timely intervals throughout the year.</b>			<b>1 page profiles uploaded to sims</b>