

Curriculum Intent

We value Character, Competence and Community in our Geography curriculum:

Character

- Instilling a love of learning about the world around us.
- Celebrating diversity by exploring and celebrating a range of global places, cultures and traditions.
- Understand how our actions impact on others and the wider environment.

Competence

- Ensuring the very best outcomes for students using the latest research in cognitive science
- Developing curious learners who can apply their knowledge to the real world, expressing themselves eloquently and with confidence.
- Being able to answer complex questions by developing skills of critical thinking, analysis and evaluation.
- Developing confidence using geographical skills such as interpreting information from maps, graphs, data and photographs.

Community

- Helping students to sympathetically understand local, national and global communities
- Helping students to understand the interconnected nature of our world and their role in an ever changing planet.
- Helping student to become global citizens
- Providing opportunities for students to take action and become active members of society, championing for sustainable change.

Programme of study Specialist Centre

Subject: GEOGRAPHY



Oasis Academy Brislington: Curriculum

Year	7					
Rationale/ narrative	The purpose of the Geography course in year 7 is to introduce students to a range of key geographical skills, ideas and vocabulary that will allow them to better access the remainder of the course. We will explore a range of geographical topics ranging from local to global, examining physical and human features of the world, and with a strong emphasis on sustainability, and how students can lessen their impact on the world they live in.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Geography of the UK and beyond	Tectonic Hazards	Social and Economic Development	Weather & Climate	Rivers	Sustainability in my local area

Content	The worlds continents, oceans, and countries	What is a natural hazard?	Employment sectors	How do we measure weather?	The water cycle, drainage basin	What is sustainability?
	How do the worlds continents differ?	Structure of the earth and theory of continental drift.	How economies change	Air pressure systems and weather	How do we use rivers. The river Severn	Sustainable development goals
	UK physical geography	Plate boundaries	Economies of the world	Types of rain	River processes	Global sustainability and the use of plastics
	UK deciduous ecosystem	What is a volcano?	Development indicators	What causes extreme weather?	Waterfalls and gorges	What is the solution to plastic use
	UK settlements: Size and type	Effects of the Mt Merapi eruption	Causes of the development gap	Extreme weather: Beast from the East	Meander and ox-bow lakes	Global sustainability and fast fashion
	Reasons why settlements grow	Prediction Planning and Protection from volcanoes	Impact of colonisation in Haiti and Dominican Republic	Extreme weather: Australian Wildfires	Identifying river landforms	What are the solutions to fast fashion?
	UK population distribution	What is an earthquake?	How has the UK benefitted economically from imperialism?	Causes and Impacts of tropical storms	Grid references and contour lines	How is the UK responding to global sustainability issues?
	My local area: physical landscapes	Effects of the Nepal earthquake	Quality of life in an LIC, NEE, and HIC	Extreme weather: Hurricane Irma	Physical and human causes of flooding	Fieldwork. Sustainability in our local area
	My local area: human features	Prediction Planning and Protection from earthquakes	How has the UK played a role in reducing the development gap?	Describing climates using climate graphs	Storm hydrographs	How do our actions impact the UK and the world?
	My place within the local area	What is a tsunami?	Bottom up / top down aid.	Why do climates differ?	Impacts of flooding on the river Severn	How can we be more sustainable?
	Introducing geographical skills	Effects of the Japanese tsunami (Tohoku) Why do people choose to live in areas of risk?		Climatic zones around the world.	River management on the River Severn	

			What is Fair trade?			
Assessment	Checkpoint unit assessment Multiple choice knowledge quiz					
Links:	Knowledge Organiser Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions

Year	8					
Rationale/ narrative	<p>In year 8 students continue to develop a wide range of geographical skills, ideas and vocabulary to allow them to better understand and articulate their thoughts about the world we live in. We investigate coastal features and management in the UK. We then focus on a number of specific regions of the world, identifying their physical and human characteristics so that students understand their importance and what it is like to live there. Climate change is the most important global issues of this generation. We investigate its causes and our role in reducing the effects.</p>					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Climate Change	Population and Urbanisation	Cold Environments (Tundra, Russia, Antarctica)	Globalisation and Superpowers	Coasts	Study of The Middle East
Content	<p>Evidence for climate change</p> <p>Natural causes of climate change</p> <p>Human causes of global warming.</p> <p>Who is to blame for climate change?</p> <p>How has climate change affected Bangladesh?</p> <p>How has climate change affected the UK?</p> <p>How is the UK responding to climate change?</p>	<p>Global population distribution</p> <p>Birth rates, death rates and global population growth</p> <p>Population characteristics in Malawi, Nigeria and Egypt</p> <p>Describing populations using population pyramids</p> <p>Causes and effects of migration</p> <p>Urbanisation and megacities</p>	<p>World distribution of ice sheets</p> <p>How important are cold environments?</p> <p>Glacial processes and landforms</p> <p>Economic opportunities in cold environments</p> <p>Challenges of living in cold environments</p> <p>Why are cold environments under threat?</p>	<p>What is globalisation?</p> <p>How am I a global citizen?</p> <p>The global shift of the 1960s</p> <p>Asia and Transnational corporations.</p> <p>The advantages and disadvantages of Globalisation</p> <p>The worlds global superpowers</p>	<p>Uses of the coastline</p> <p>Coastal processes of weathering and erosion</p> <p>Coastal landforms of erosion in Swanage</p> <p>Mass movement and cliff retreat.</p> <p>Coastal processes of longshore drift and deposition.</p> <p>Coastal landforms of deposition in Swanage</p>	<p>Introduction to the Middle East</p> <p>Physical landscapes of the Middle East</p> <p>Climate of the Middle East - Deserts</p> <p>Population of the Middle east</p> <p>Economic importance of the Middle East</p> <p>Resources in the Middle East</p> <p>The importance of the U.A.E</p>

	Local initiatives to combat climate change How can the academy respond to climate change?	Causes and challenges of urban growth in Mumbai Quality of life in Mumbai's slums Sustainability in Mumbai Managing populations: Russia, China, France, Singapore.	Local and National strategies to protect cold environments International strategies to protect cold environments Antarctica, the last great wilderness	China, the emergence of a superpower China's growing influence in the world	Hard engineering coastal management Soft engineering coastal management: The effects of coastal erosion in Dorset Managing the coastline in Swanage The effects of sea level rise on the Maldives	Deprivation in the Yemen Conflict in the Middle east The world's role in solving conflict in the Middle East
Assessment	Checkpoint unit assessment Multiple choice knowledge quiz	Checkpoint unit assessment Multiple choice knowledge quiz	Checkpoint unit assessment Multiple choice knowledge quiz	Checkpoint unit assessment Multiple choice knowledge quiz	Checkpoint unit assessment Multiple choice knowledge quiz	Checkpoint unit assessment
Links:	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions	Knowledge Organisers Solutions

Geography Solutions

Welcome to Geography Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"> Climate change – Term 1 	BBC Bitesize KS3- Energy, resources and sustainability https://www.bbc.co.uk/bitesize/topics/zjsc87h https://www.bbc.co.uk/bitesize/topics/z2vkjxs
<ul style="list-style-type: none"> Population and Urbanisation – Term 2 	BBC Bitesize KS3 – Population and migration

	https://www.bbc.co.uk/bitesize/topics/zg7nvcw
<ul style="list-style-type: none"> • Cold environments – Term 3 	<p>BBC Bitesize KS3 – Glacial Landscapes https://www.bbc.co.uk/bitesize/topics/zpcqxnbn BBC Bitesize KS3 - Ecosystems https://www.bbc.co.uk/bitesize/topics/ztgw2hv</p>
<ul style="list-style-type: none"> • Globalisation and superpowers – Term 4 	<p>BBC Bitesize KS3 – Globalisation, trade and interdependence https://www.bbc.co.uk/bitesize/topics/z3jhfg8</p>
<ul style="list-style-type: none"> • Coastal Landscapes – Term 5 	<p>BBC Bitesize KS3- Coastal landscapes https://www.bbc.co.uk/bitesize/topics/z6bd7ty</p>
<ul style="list-style-type: none"> • The Middle East – Term 6 	<p>BBC Bitesize KS3- Ecosystems https://www.bbc.co.uk/bitesize/topics/ztgw2hv</p>

Year	9					
Rationale/ narrative	Year 9 is a continuation of the 5 year programme of study, with two exciting units that investigate how we are interconnected with different people and places across the globe, and future threats that face our planet.					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Sumer 1	Summer 2
Topic	Interconnectedness	Threats to our planet	Natural Hazards Tectonic Hazards	Tectonic Hazards Climate change	Extreme weather in the UK Tropical storms	Tropical storms End of Year Exams
Content	<p>What is interconnectedness?</p> <p>Why does Afghanistan produce opium?</p> <p>The opium trail to the UK</p> <p>The Eyjafjallajökull eruption in Iceland</p> <p>Local and global impacts of the Eyjafjallajökull eruption.</p> <p>Reasons for international migration</p> <p>Impacts of international migration</p>	<p>Overpopulation and declining resources</p> <p>Climate change and the Great Barrier Reef</p> <p>Effects of climate change in the Peruvian Andes</p> <p>The global trade in waste</p> <p>Threats to wilderness areas in Patagonia</p> <p>Global food insecurity</p> <p>The future for our cold environments</p> <p>National Parks in the US</p>	<p>Natural hazards</p> <p>Types of Hazards</p> <p>Hazard risks</p> <p>Earthquakes and volcanoes</p> <p>Plate tectonics</p> <p>Distribution of tectonic hazards</p> <p>Plate margins and tectonic hazards</p> <p>Effects and responses vary between areas of contrasting levels of wealth.</p>	<p>Management can reduce the effects of a tectonic hazard.</p> <p>Living in hazardous places</p> <p>Prediction, planning and protection from hazards</p> <p>Causes of climate change</p> <p>Evidence of climate change</p> <p>Natural causes of climate change</p> <p>Human causes of climate change</p>	<p>UK weather hazards.</p> <p>Types of weather hazards</p> <p>Extreme weather in the UK</p> <p>Example of an extreme weather event – Somerset floods</p> <p>Evidence UK weather is becoming more extreme</p> <p>Causes of Tropical storms (hurricanes)</p> <p>Global distribution of tropical storms</p> <p>Atmospheric circulation and storms</p>	<p>The effects of tropical storms</p> <p>Primary and secondary impacts of tropical storms</p> <p>Example - Typhoon Haiyan</p> <p>Responses to tropical storms</p> <p>Reducing the effects of tropical storms</p> <p>Revision</p> <p>End of year exams</p> <p>Filling the gaps in Knowledge</p>

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The areas for development are:	Solution
• Interconnectedness – Term 1	See Knowledge organisers
• Threats to our planet – Term 2	See knowledge organisers
• Natural hazards and tectonics – Term 3	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
• Tectonics and climate change – Term 4	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
• UK weather hazards and Tropical storms – Term 5	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240
• Tropical storms – Term 6	Seneca Learning AQA - The challenge of Natural Hazards https://app.senecalearning.com/classroom/course/5a073d30-21f8-11e8-8c19-619061cc7240