

## Specialist Centre Programme of Study - English

**Proficiency:** Students gain a high degree of knowledge and skills and are evaluated in what they actually can do.

**Resilience:** Students develop the capacity to recover quickly from difficulties and highly demanding tasks.

**Communication:** Students develop the skills of exchanging information by speaking and writing and access authentic materials which develops them as well-rounded citizens who understand the wider world and are ready to discover their place in it.

### Year 11

#### Autumn term

#### Spring term

#### Summer term

<b>Year 11</b>	<b>Lit text and assessment</b>	<i>An Inspector Calls</i> Explore the way Priestley presents his ideas about society in the play.	<i>Literature Revision</i> How are the key themes, concepts and characters presented in the texts?	<i>Literature Revision</i> How are the key themes, concepts and characters presented in the texts?
	<b>Key knowledge</b>	J.B. Priestley's life and politics; Socialism and Capitalism; Karl Marx and Communism; post-war attitudes and societal changes allegory; the Russian Revolution; recurring imagery; irony and corruption; experiences including the study of Unseen Poetry facades; inequality	Making links between GCSE texts, what is known about the world and students' own lives and experiences including the study of Unseen Poetry	Making links between GCSE texts, what is known about the world and students' own lives and experiences including the study of Unseen Poetry
	<b>Vocabulary instruction</b>	Allegory; dramatic irony; Chekov's gun; capitalism/socialism; social conscience; gender; generation; equality/inequality; egalitarian; proletariat/bourgeoisie	Power; conflict; inequality; guilt; loss; responsibility; good & evil; morality; conscience	Power; conflict; inequality; guilt; loss; responsibility; good & evil; morality; conscience
	<b>English Language</b>	Bespoke Revision in key areas	Bespoke Revision in key areas	Bespoke Revision in key areas
	<b>Grammar and writing</b>	Developing and sustaining a thesis; conceptualising an answer; embedding quotations; analysing language; developing analysis; including relevant context; accurate SPAG	Developing and sustaining a thesis; conceptualising an answer; embedding quotations; identifying writers' viewpoints; developing analysis; including relevant context; accurate SPAG	Developing and sustaining a thesis; conceptualising an answer; embedding quotations; developing analysis; including relevant context; accurate SPAG

# English Helpdesk










Welcome to English Solutions. Please follow the link in the solution section below to access the resources.

The areas for development are:	Solution
<ul style="list-style-type: none"><li>• Being able to use vocabulary to express ideas and examine high-level concepts.</li></ul>	<ul style="list-style-type: none"><li>• Practise key vocabulary using your Knowledge Organiser</li><li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z3kw2hv">https://www.bbc.co.uk/bitesize/subjects/z3kw2hv</a></li></ul>
<ul style="list-style-type: none"><li>• Understanding essential skills in spelling, punctuation and grammar.</li></ul>	<ul style="list-style-type: none"><li>• Practise writing extended paragraphs about a range of topics and in different formats</li><li>• <a href="https://www.bbc.co.uk/bitesize/subjects/z3kw2hv">https://www.bbc.co.uk/bitesize/subjects/z3kw2hv</a></li></ul>

- Understand the essential context of the novels, plays and poems being studied

- Test yourself using your Knowledge Organiser
- <https://www.bbc.co.uk/bitesize/subjects/z3kw2hv>

The study of all texts in English Literature are underpinned by, and taught through study of, the common universal themes and BIG QUESTION:

<b>POWER</b> 	<b>CONFLICT</b> 	<b>INEQUALITY</b> 
<b>GUILT</b> 	<b>LOSS</b> 	<b>RESPONSIBILITY</b> 
<b>GOOD &amp; EVIL</b> 	<b>MORALITY</b> 	<b>CONSCIENCE</b> 



**What does  
English  
Literature  
teach us about  
how to live our  
lives?**