



Year 9

KS4 Options Guidance

2022

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The Guided Process

Choosing your options for study in Years 10 and 11 provides a major opportunity for you to shape what you learn and study for your GCSEs at Oasis Academy Brislington.

During the next few weeks, you will be making decisions about which courses you will take and study during KS4. You must read the information carefully to help you to understand which options are available to you and to help you and your parents to choose a sensible range of courses.

Alongside the information in this booklet, we encourage you to visit our website before making your final choices. A quick information video is available for all option subjects that provide more information before considering taking specific subjects. The aim of this video is to answer common questions and to give a flavour of what you will learn when taking a specific subject. This year you will also be able to experience some of the options subjects during the taster sessions we are going to offer in March.

We offer a very wide variety of subjects in order to provide the most appropriate courses for you, including those leading to vocational and work-related qualifications. We always try to offer you the courses of your choice, **but we cannot guarantee that all choices will be met** because the number of groups running will depend on whether enough pupils choose a particular subject.

But remember, you are making choices based on your talents, interests, and possible future careers.

Key Dates

Year 9 – Introduction to GCSE Options will take place during National Careers Week (w/c 7th March).

During NCW you will receive your copy of this options booklet and you will be introduced to OAB's options videos which are available on the website. After you received the options booklet, you will need to make a decision regarding which options you would like to trial as we are going to offer you the opportunity to experience three options subject during the w/c 21st March 2022.

During the taster sessions you will be able to experience hands on what you will study in this subject. You will also be able to speak to some of our student ambassadors who will be able to talk to you about their work and what is expected. You will have the opportunity to ask teachers more detailed questions to ensure the choice you are about to make is 100% the right one for you.

There will be no Options evening, however, options videos will be available on the Oasis Academy website.

This is an opportunity for you and your parents to hear about possible options which should give you a better understanding of the level of work you are expected to complete.

Option choices forms will be due on Monday 28th March which this year need to be completed on Microsoft Forms.

This is to ensure that no student rushes to make their choices without giving this important decision due attention. The form will be send to you after your taster day.

After Monday 28th March we will look at choices of subjects made and construct a timetable to allow as many first choices as possible. **Occasionally, it is not possible to offer all the first-choice combinations requested.** If this is the case, alternatives will be discussed with you and your parents.

Option choices will be confirmed with students during the week commencing 25th April 2022.

Choosing your courses

courses

When considering your choices, you should already have one eye on the subjects you might want to study after Year 11. Whilst it is the case for some subjects that entry on to post -16 courses is dependent upon having studied that subject at GCSE, this is not always true. Please ensure you follow the five stages below when making your options choices.

1. Information on the courses and qualifications

Please look at this booklet very carefully to seek information about courses you may want to study. Details about each course can be found on pages 9 - 26 and we recommend reading them all.

2. Getting further information

Additional and more detailed information can be found in the following ways:

- Course overviews from staff: Subject teachers or Directors of Faculties and Subject Leaders will talk to students about the courses on offer. These will take place in lesson time or students can go along to see the course leader.
- Information videos for most subject areas are available on the Academy website.

3 - Know yourself

- What are your personal interests? Subjects you like and enjoy most, or you are most likely to be successful in.
- What are you good at? Use your last report to help you to recognise your strengths.
- How do you learn best? Every person prefers learning in different ways. Try to choose subjects that suit your learning style.
- Speak to teachers to ask if they think you will enjoy and be suited to a particular course.

4 – Discuss your ideas

It is important to make informed decisions and to involve as many people as possible:

Who can help?

At School

Subject Teachers
Your Tutor
Your Student Progress Leader
Members of staff who know you well
Older students

At home

Parents or Carer
Older siblings or relatives
Friends who know you well

5 – Choose the courses you think may be best for you

Look at the option choice form which you will have access to after the completion of the taster sessions on Monday 21st March. Rank your choices by order of preference and your top 3. Once you have decided on your top three, complete the form on Microsoft Forms.

Remember this needs to be an informed choice so:

- Make sure you have a clear idea of the work you are expected to complete in your chosen courses.
- Make sure you know what assessment will be involved in each course (coursework or examinations).
- Choose the courses for yourself; do not be influenced by the choices of your friends or how you feel about a particular teacher (your friends may be in different groups and the teacher may change).

- All the subjects you follow will be studied for two years, so do your research to make sure you select what is best for **YOU**.
- Try to choose a sensible, broad and balanced range of courses, which you will enjoy following (ask your tutors for their advice).
- Unless absolutely committed to a particular career, make choices, which will not limit your further education or career path. Remember that you may change your mind about what you want to do.

6 - Complete your option choice form. Courses will be allocated by demand and groups sizes. Please ensure that you have made the most appropriate choices and that your form is submitted by Monday 28th March.

What does the Academy offer?

All students must take the following subjects to the end of Year 11:

ENGLISH (Language & Literature)	MATHEMATICS	SCIENCE
A FOREIGN LANGUAGE (French or German)	A HUMANITY (Geography or History)	PE (in Year 10)

RSHE/ Citizenship / Work Related Learning

OPTIONS

Students choose two further subjects from the list below ensuring as broad a balance of subjects as possible:

Art, BTEC PE, BTEC Health and Social Care, Business Studies, Computer Science, Drama, 3D Design, Food Preparation & Nutrition, Food & Cookery, Geography, History Music, Photography, Religious Studies, Spanish and Triple Science.

Careers Related Information

It is always worth bearing in mind that the subjects you study for GCSE could affect your career choices in the future. However, it is most important that your subjects are chosen for the right reasons. So ask yourself: Do I really enjoy a subject and am I good at it?

If you have a particular career in mind, then it is always advisable to check which subjects are required for entry. To choose a subject that has presented difficulties in the past only because it is needed for a particular career is not such a good idea – if you get a low grade then this may not enable you to enter that career, and if the subject plays a large part in the job, then it might not be the right path for you anyway. If you are considering higher education, then it is worth remembering that three or four subjects taken at GCSE might have to be studied at A Level for entry to university, meaning you are making choices for four rather than two years of study.

If you have no career ideas at present, that is perfectly normal at this stage. It is important, however, to consider what career areas you could be ruling out with your choices and be sure that you are happy about them. Don't forget that there are equal opportunities in all subject choices so do not be swayed by people telling you there are 'boys' or 'girls' subjects.

During termly assemblies you have already heard about employability skills, post 16 choices and possible career pathways. The library is also open every day and after school containing a wealth of career related information. There are also some very useful websites to aid your careers research:

www.grofar.com

<https://nationalcareersservice.direct.gov.uk/>

www.careerpilot.org.uk

www.icould.com

www.careersbox.co.uk

www.prospects.ac.uk/jobs-and-work-experience/job-sectors

Every student will also get the opportunity to have a one to one careers interview with an independent careers adviser either in Year 10 or Year 11.

For more information, please contact Dr I Goldberg (Vice Principal and Careers Lead).

Year 10 (for study in 2022/2023)

All students will study:

5 lessons of English per week

4 lessons of Math per week

4 lessons of science per week

3 lessons of French/ German per week (or intervention)

1 lesson of Core PE per week

3 lessons of either Geography or History per week **(OPTION 1)**

2 lessons of your High Value Option 1 per week } **(OPTION 2)**

2 lessons of your High Value Option 2 per week }

You need to choose:

OPTION 1:

Either **Geography** or **History**

OPTION 2:

You will study **TWO** of the subjects listed below.

- GCSE Art, Craft & Design
- BTEC Level 2 First Award in Sport
- BTEC Health & Social Care
- GCSE Business
- GCSE Computer Science
- GCSE Drama
- GCSE 3D Design
- GCSE Food Preparation & Nutrition
- VCERT Food & Cookery
- GCSE Geography
- GCSE History
- GCSE Music
- GCSE Photography
- GCSE Religious Studies
- GCSE Triple Science
- GCSE Spanish

OPTIONS 1 or 2:

Geography or History

(Geography or History must be chosen for option 1. If you chose Geography, you can then also choose History as one of your High Value Option choices).



GCSE GEOGRAPHY

For further information contact: Mr D Savory

Exam board and course code: AQA 8035

What will I study?

You will study a wide range of interesting and relevant geographical topics through investigation of the UK and the wider world. You will learn how natural forces shape and change our planet and how man and the environment interact. You will also develop your geographical and fieldwork skills.

Subject content:

Living with the Physical Environment

The Challenge of Natural Environments

including tectonic hazards, weather hazards and climate change.

The Living World

including ecosystems, tropical rainforests, and cold environments.

Physical Landscapes of the UK

including coastal and river landscapes.

Challenges in the Human Environment

Urban Issues and Challenges

including urbanization, Bristol, and Rio-de Janeiro.

The Changing Economic World

including development, Nigeria and the UK economy.

The Challenge of resource management

including UK food, water and energy resources and global water supply and demand.

How will I be assessed?

Living with the Physical environment – 1 hour
30 minutes – 35%

Challenges in the Human Environment – 1 hour
30 minutes – 35%

Geographical applications – 1 hour 15 minutes
– 30%

Why study Geography?

Geography is one of the Bacallaureate subjects. It is a highly regarded subject by both employers and higher education institutions, and should therefore be seriously considered by any ambitious student. It is valued in many career paths, along with further and higher education courses. These include environmental science, politics and humanities based A levels and degree qualifications.



I like to be able to discuss and debate different topics which affect our world.

Jacob (Year 10)



For further information contact: Miss K Hughes

Exam board and course code: Edexcel: GCSE History

What will I study?

Medicine In Britain & The British Sector of the Western Front (30%)

In this unit you will study the progression of medicine from the Middle Ages, through the Renaissance, into the Industrial Revolution and up until modern day. There is then a bolt on topic on medicine and injuries in the trenches of WWI, which is entirely source-based.

Early Elizabethan England & The American West (40%)

In this section, students will look at Early Elizabethan Society (1558-1588) covering topics such as Elizabeth's Religious Settlement, her problems with Mary Queen of Scots, war and conflict with Spain and then finally Elizabethan society.

The second half of this paper will look at the American West. The early stage of the course looks at how America was settled. We will look at conflicts between Native Americans and white settlers and the impact of the Civil War. We follow the story through to investigate how the Native Americans' way of life was destroyed over time.

Weimar & Nazi Germany (30%)

This unit will involve us studying the structure of Germany under the Weimar government between 1918-29. Following the Treaty of Versailles, we will look at how Hitler rose to power between 1919 - 1933. We will then study Nazi policies and methods of control and the impact of these laws on the population of Germany.

Please be advised that if you select History as one of your High Value Options, you will be required to attend one compulsory P6 from 310-355 each week due to the fact you will only receive 2 hours of timetabled contact time. This will be for Y10 only as your timetabled contact time will increase to 3 hours a week in Y11.

How will I be assessed?

Medicine In Britain & The British Sector of the Western Front (30%)

Time 1 hour 15 minute exam

Early Elizabethan England & The American West (40%)

Time 1 hour 45 exam

Weimar & Nazi Germany (30%)

Time 1 hour 20-minute exam

Why study History?

A GCSE qualification in History is highly revered by academic institutions and employers alike. It is a general qualification and, as such, prepares candidates for a wide range of occupations and higher-level courses. The above course allows our students to demonstrate knowledge and understanding of key individuals, events, societies, and issues in both Britain and across the world. Students will actively engage in the process of historical enquiry, organise and communicate their knowledge, use ICT effectively and analyse and evaluate. It will provide them with a basis for their role as responsible and active citizens in society, as well as for the possible further study of History.

“

I didn't know that people shaved chickens and held them against plague boils to try and make themselves get better.

Lily (Year 11)

”

OPTION 2

Information about each subject you can CHOOSE is given on the following pages, in alphabetical order. Each subject gives details of the qualification, exam board and an outline of the course.



GCSE ART, CRAFT AND DESIGN

For further information contact: Mrs C Toogood

Exam board and course code: AQA GCSE Art, Craft and Design

What will I study?

There are 4 elements to the course

- Contextual references (the work of artists and designers)
- Refining ideas (experimenting with resources, media, materials, techniques, and processes)
- Recording ideas (drawing, sketching, photography, annotating)
- Personal response ('final piece' making connections, demonstrating skill and understanding)

You will develop your observational skills through drawing and have the opportunity to experiment with different materials, skills and processes in drawing, painting, printmaking, and sculpture. You will be able to bring your own creative talents to set projects to make exciting new work.

How will I be assessed?

60% Coursework – all work undertaken is considered as coursework.

40% Externally set assignment (exam – exam theme chosen in January of Year 11; 10 hour timed assessment at conclusion in controlled conditions).

Why study Art, Craft and Design?

You can continue to develop skills by taking an 'A' level course in Art where there are specialisms offered such as Fine Art, Graphic Communication or Photography. You can take a Level 3 BTEC course in Art and Design.

Colleges, Post 16 Centres, and employers are looking for candidates who are able to show a range of skills and talents. An Art GCSE enables you to show that you are a creative thinker, can manage your time successfully, that you can work collaboratively and independently and that you are a flexible learner able to develop new skills and talents.



People think that art will be easy, but it requires lots of work from a passionate and motivated person, There are lots of career opportunities in art such as jobs in fashion, design and architecture.
Sophie (Year 9)



BTEC LEVEL 1/LEVEL 2 FIRST AWARD IN SPORT

For further information contact: Mr P Scullion

Exam board and course code: Edexcel Pearson BTEC Tech Award Level 1/Level 2 First Award in Sport

Qualification number: 603/7068/3

What will I study?

BTEC First in Sport can help you take your first steps towards a career in sport and fitness. You will learn essential skills such as training for personal fitness, encouraging sports participation, and organising and leading events and activities.

Students studying this course will complete three mandatory components:

Component 1: Preparing to Take Part in Sport and Physical Activity

Component 2: Taking Part and Improving Other Participants' Sporting Performance

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity

How will I be assessed?

Component 1: Preparing to Take Part in Sport and Physical Activity and **Component 2:** Taking Part and Improving Other Participants' Sporting Performance are internally assessed, completed by undertaking coursework. Students will complete their coursework in lessons, both practically and within the classroom. They will submit their assignments by specified dates. Following the submission date if a student is required to make changes/improvements to their work, these can be made and resubmitted before a specified resubmission date.

Component 3: Developing Fitness to Improve Other Participants' Performance in Sport and Physical Activity. This is assessed through an exam sat near the end of the course. Grading is given as a Level 1 pass, Level 2 pass, Level 2 Merit or Level 2 Distinction depending on the marks achieved.

Why study Sport?

The BTEC Tech Award Level 1/Level 2 First Award in Sport provides a good foundation for learners in post-16 education, or to entry-level job roles within the sector. Achievement at level 2 provides a suitable foundation for further study within the sector through progression on to other vocational qualifications, such as Pearson BTEC Level 3 qualifications in Sport or Sport and Exercise Sciences. The underpinning knowledge, practical and vocational skills learnt will also enhance and support progression to a relevant competency-based qualification, such as the Pearson Level 3 NVQ Diploma in Sports Development, or the Pearson Level 3 NVQ Diploma in Leisure Management. Successful learners at level 2 may also consider general qualifications at level 3, such as a GCE in Physical Education or Leisure Studies.

PE is great as I get to develop as a performer but also learn about lifestyle and ways to analyse sports performances well.
Charley (Year 10)

BTEC Level 1/Level2 TECH AWARD IN HEALTH & SOCIAL CARE

For further information contact: Mr P Scullion

Exam board: Pearson

and course code: 603/7047/6

What will I study? You will complete 2 pieces of coursework. Both tasks involve practical investigations. Component 3 is a written exam.

Component 1: Improving the well-being of an individual

In this component, you will study how people grow and develop over the course of their life, from infancy to adulthood, this includes PIES development and the different factors that may affect this. An individual's development can be affected by major life events, such as marriage, parenthood or moving to a new house and you will learn about how people adapt to these changes, as well as the types and sources of support that can help them.

Component 2: Promoting healthy living

This component will give you an understanding of health and social care services and will help you to understand the skills, attributes and values that are common across the sector (some of which are transferable to other sectors that involve interactions with clients or customers).

Component 3: Development through the life stages - Exam Unit

In this component, you will explore the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators and what they mean for a person's state of health. You will learn how this information is used to recommend appropriate actions for improving a person's health and wellbeing. Additionally, you will explore the difficulties an individual may face when trying to make these changes.

How will I be assessed?

You will complete two components through coursework, both involve practical investigations. Component 3 is a written exam completed in February and/or June in Year 11.

Why study Health and Social Care?

T Learners who achieve at Level 2 across their Key Stage 4 learning might consider progression to:

A Levels as preparation for entry to higher education in a range of subjects

Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the health or social care sector.

Students could also go straight into work at entry level with an apprenticeship.

There are lots of opportunities for those with skills in health and social care in sectors such as Hospitals, care homes, nurseries and many more.



I like finding out about what jobs I could do in the field of care work and what I would it would involve working as a care worker. I enjoy the course. Grace (Year 10)

For further information contact: Mr D Savory

Edexcel Level 2 GCSE (9-1) in Business (1BS0)

What will I study?

The aims and objectives of this qualification are to enable students to:

- Know and understand business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.
- Apply knowledge and understanding to contemporary business issues and to different types and sizes of businesses in local, national and global contexts.
- Develop as enterprising individuals with the ability to think commercially and creatively to demonstrate business acumen and draw on evidence to make informed business decisions and solve business problems.
- Develop as effective and independent students, and as critical and reflective thinkers with enquiring minds.
- Use an enquiring, critical approach to make informed judgements.
- Investigate and analyse real business opportunities and issues to construct well-argued, well-evidenced, balanced, and structured arguments, demonstrating their depth and breadth of understanding of business.

Develop and apply quantitative skills relevant to business, including using and interpreting data.

How will I be assessed?

Theme 1: Investigating small business (1BS0/01)

Written examination: 1 hour and 30 minutes

Worth 50% of the qualification

Content overview

- Topic 1.1 Enterprise and entrepreneurship
- Topic 1.2 Spotting a business opportunity
- Topic 1.3 Putting a business idea into practice
- Topic 1.4 Making the business effective
- Topic 1.5 Understanding external influences on business

Theme 2: Building a business (1BS0/02)

Written examination: 1 hour and 30 minutes

Worth 50% of the qualification

Content overview

- Topic 2.1 Growing the business
- Topic 2.2 Making marketing decisions
- Topic 2.3 Making operational decisions
- Topic 2.4 Making financial decisions
- Topic 2.5 Making human resource decisions

Why study Business?

Pupils can go on to study Business Studies at AS or A-Level and Level 3 BTEC Business.

I enjoy the subject very much. It is interesting to learn about Business and the teacher is helpful and supportive.

Jack (Year 10)

GCSE COMPUTER SCIENCE

For further information contact: Mr A Martinez-Guimera

Exam board and course code: OCR Computer Science QN 601/8355/X.

Important note:

This course is only suitable for students working at **grade 6 or above in Math** due to the advanced mathematics on this course.

What will I study?

Students will learn how a computer works, both as a machine and as part of a network. Wider issues like the importance of cybersecurity and the ethical/social issues of digital technology will also be covered. Additionally, students will also gain the ability to design and create computer programs in Python.

Subject Content:

1. Fundamentals of algorithms
2. Programming
3. Fundamentals of data representation
4. Computer systems
5. Fundamentals of computer networks
6. Fundamentals of cyber security
7. Ethical, legal and environmental impacts of digital technology on wider society, including issues of privacy
8. Aspects of software development.

This is a great subject for **future careers** as you can go into any tech careers in any job sector. It is, however, quite hard and you really need to be **passionate** about computer science, not just games.

Gabriel (Year 11)

How will I be assessed?

Assessments:

50% of GCSE Paper 1 – J277/01: Computer systems (exam 1.5 hrs)

This component will assess:

- 1.1 Systems architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network security
- 1.5 Systems software
- 1.6 Ethical, legal, cultural and environmental

50% of GCSE Paper 2 – J277/02:

Computational thinking, algorithms and programming (exam 1.5 hrs)

This component will assess:

- 2.1 Algorithms
- 2.2 Programming fundamentals
- 2.3 Producing robust programs
- 2.4 Boolean logic
- 2.5 Programming languages and Integrated Development Environments

Why study Computer Science?

The increasing importance of information technologies in every field of study and work means there is growing demand for professionals who are qualified in this field.

GCSE Drama

For further information contact: Miss R Akers

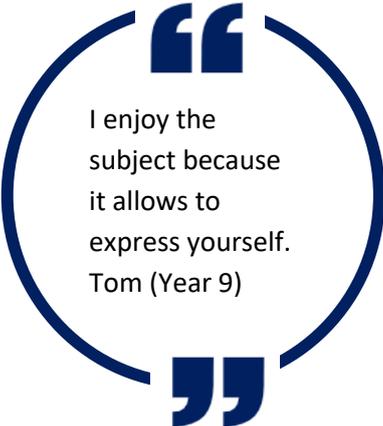
Exam board and course code: AQA 8261

Qualification number: 601/8575/2

What will I study?

AQA Drama GCSE is for learners who want to acquire theoretical knowledge and technical skills through studying acting, theatre and literature. The qualification recognises the value of both practical and theoretical skills and will compliment an English GCSE well. The qualification will broaden the learners experience and understanding of the varied progression options available to them.

- You will study the theory of theatre; this will grow your knowledge and understanding of plays.
- You will focus on a specific play (out of a choice of 6) to study. We will use similar techniques to English literature to study this.
- You will analyse and evaluate the work of live theatre makers
- You will be asked to be involved in the process of creating devised drama
- Which will give you the experience and expertise to devise a performance (students may contribute as performer or designer)
- Analysis and evaluation of own work
- Performance of two extracts from one play (you may contribute as performer or designer)



I enjoy the subject because it allows to express yourself.
Tom (Year 9)

How will I be assessed?

There are three ways you'll be assessed worth a total of 200 marks.

Part 1: Open book, 1hr40hrs. Summer term of year 11. 40% (80marks). Knowledge and theory of theatre and a live performance. You will need strong English skills and be ready to write analytically. AQA grade this.

Part 2: Devising worth 40%. 20 marks on what you devise and 60 marks on the reflection process throughout the year. Teacher marks; AQA moderate.

Part 3: Performing (or devising) 20% (40 marks). Devise and perform two sections of a chosen play. AQA moderate.

Why study Performing Arts?

By studying drama, you are opening your mind to a wide range of subjects which underpin all learning. For example, history, politics, sociology, psychology, philosophy, literature, and language. Whatever you choose to go on and study, whether it be a humanities or a social science, drama will provide a foundation of knowledge. Beyond that, if you wish to work within the creative arts industry then drama will give you an insight into not just being a performer but also a deviser and all the roles that go into creating theatre. Additionally, the study of drama can provide you with access to an emotional toolkit to understand yourself and the global world around you.

GCSE 3D Design

For further information contact: Mr Advani
Exam board and course code: AQA GCSE 3D Design

What will I study?

There are 4 elements to the course

- Contextual references (the work of artist & designers)
- Refining ideas (experimenting with resources, media, materials, techniques and processes)
- Recording ideas (Isometric drawing & designs, sketching, photography, annotating)
- Personal response (Making, demonstrating skill, and understanding)

Subject Content:

- architectural design
- sculpture
- ceramics
- product design
- jewelry and body adornment
- interior design
- environmental/landscape/garden design
- exhibition design
- 3D digital design
- designs for theatre, film and television.

How will I be assessed?

60% Coursework – all work undertaken is considered as coursework.

40% Externally set assignment (exam – exam theme chosen in January of Year 11; 10 hour timed assessment at conclusion in controlled conditions).

Why study 3D Design?

3D design opens the door to a whole host of industries. From construction, engineering and product design to architecture, fashion or technology and many more. This subject offers life skills such as designing, develops creativity, product management, numeracy skills and problem solving.



GCSE Food Preparation & Nutrition

For further information contact: Mr J Advani

Exam Board and course code: Eduqas Food Preparation & Nutrition

What will I study?

Component one: Principles of Food Preparation and Nutrition

Students will learn about food commodities, the principles of nutrition, what is meant by diet and good health, the science of food and where food comes from.

Component two: Food Preparation in action

Students will be able to apply their understanding of how to safely prepare, cook and present a range of nutritional dishes. Student will draw on their learning of component one completing their own scientific investigation into food. As well as this, students will have the opportunity to prepare and cook their own two-course menu.

How will I be assessed?

The course is made up of two components:

Component one is a paper/onscreen assessment. This counts as 50% towards the final grade.

Component two is two pieces of controlled assessment. Assessment 1 is an investigation into food and is worth 15% of the final grade. Assessment 2 is a food preparation task worth 35% of the final grade.

Why study Hospitality and Catering?

Studying food preparation and nutrition will put you in good stead for pursuing a job in the hospitality & catering industry, sports, and nutrition industry or even a job in food science. Students will have the opportunity to discuss career routes into the industry with the City of Bristol College during the careers fair.

Students that are working at a grade 6 in science should consider GCSE Food Preparation & Nutrition.

“

This course prepares you for the real world. You learn about healthy living and do a lot of practical work. When we catered at the achievement evening even though it was quite hard but really rewarding.
Joe (Year11)

”

For further information contact: Mr. Advani
Exam board and course code: VCERT Food & Cookery

What will I study?

In this subject, you will learn how to prepare, cook, and present a menu as part of your controlled assessment. You will learn the scientific principles underlying the preparation and cooking of food through experimenting with different commodities. All of this will be underpinned by an understanding of nutrition and the effect food has on our health and wellbeing.

How will I be assessed?

Food & Cookery is a level 1/2 Technical award. This is a GCSE equivalent and is accessible to all students. The course itself is made of two assessments. Assessment number one is a piece of controlled assessment. Students work towards a brief in creating their own menu. This is weighted at 60% of the overall grade. The second assessment is a written exam which will test your understanding of nutrition, food hygiene and safety as well as adapting recipes. This is worth 40% of the qualification.

Why study Food & Cookery?

In this subject you will have opportunities to speak to our local colleges during careers fairs as well attend school trips to local businesses within the industry. Studying Food & Cookery will give you the knowledge and skills gained will provide a secure foundation for learners to progress into career opportunities in the food sector and provide a valuable platform for progressing to further study, training and employment.

Note:

Students that are working at a grade 6 in science should consider GCSE Food Preparation & Nutrition.



**I enjoy this
subject because
it involves a lot
of cooking!**

For further information contact: Mr Peters

Exam board and course code: Eduqas C660QS

What will I study?

Our Eduqas GCSE (9-1) Music qualification enables students to engage in content through the context of four Areas of Study and specific set works. These Areas of Study support the teaching of musical elements, musical contexts and musical language through performance, composition, and appraising. Students will be taught how to master their instrument of choice, how to compose a fully structured piece of music with creativity and development and how to analyze scores in depth using the acronym 'MADTSHIRTS'

How will I be assessed?

Assessment Component 1: Performing 30%

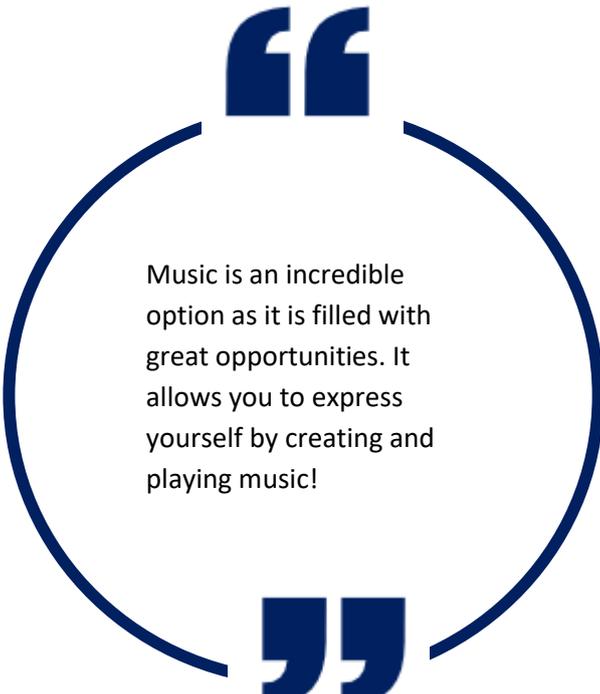
Students are expected to perform a solo/ensemble grade 3 standard piece of music with accuracy, technical control and expression for a total of 72 marks.

Assessment Component 2: Composing 30%

Students are expected to compose a free composition as well as a composition set to a brief with creativity, technical control, and stylistic coherence for a total of 72 marks.

Assessment Component 3: Appraising 40%

Students will cover 4 Areas of Study plus two set works that they must learn in depth. They will sit a 1h 15 minute exam for total of 96 marks answering questions on:
Musical Forms and Devices, Music for Ensemble, Music for Film and Popular Music



Music is an incredible option as it is filled with great opportunities. It allows you to express yourself by creating and playing music!

Why study Music?

Having a Music GCSE can lead you on to becoming a sound technician, music therapist, teacher, private tutor, and lots of other jobs in the Music Industry.

GCSE Music provides a range of transferable skills that would provide you with an opportunity to work in Film, TV, Theatre or Radio.

GCSE Photography

For further information contact: Mrs C Toogood

Exam board and course code: AQA GCSE Art and Design: Photography

What will I study?

There are 4 elements to the course

- Contextual references (the work of artists and photographers)
- Refining ideas (experimenting with techniques and processes, editing, using Photoshop)
- Recording ideas (photography, composition, annotating)
- Personal response ('final piece' making connections, demonstrating skill and understanding)

You will develop your observational skills through taking still or moving images and have the opportunity to experiment with different techniques, skills and processes in composition, exposure and editing. You will be able to bring your own creative talents to set projects to make exciting new work. There is a drawing requirement in both the coursework and externally assessed units and you will have to annotate and evaluate your work in pieces of extended writing.



I chose photography because it is very creative and practical. There are also lots of excursions to different places at different times of year. Great fun.
Callum (Year 10)

How will I be assessed?

60% Coursework – all work is considered as coursework

40% Externally set task (exam – exam theme chosen in January of Year 11; 10 hour timed assessment at conclusion in controlled conditions)

You will be expected to develop independent Photography skills taking Photographs outside of the academy day as homework tasks

Why Study Photography?

You can continue to develop skills by taking an A' level course in Art where there are specialisms offered such as Fine Art, Graphic Communication or Photography. You can take a Level 3 BTEC course in Art and Design.

Colleges, Post 16 Centers and employers are looking for candidates who are able to show a range of skills and talents. A Photography GCSE enables you to show that you are a creative thinker, can manage your time successfully, that you can work collaboratively and independently and that you are a flexible learner able to develop new skills and talents.

GCSE (9-1), RELIGION PHILOSOPHY and ETHICS

For Further Information Contact: Ms Reynolds

Exam Board and Course Code: WJEC Eduqas

What will I study?

The GCSE challenges learners to develop their own values, beliefs and attitudes, providing the opportunity to engage with questions of belief, purpose and truth. It enables students to understand the diverse views of society, and understand contemporary ethical and philosophical issues.

It allows students to develop a deep understanding of religious and non-religious beliefs and teachings, such as atheism and humanism. Enabling them to construct well-argued, well informed, balanced, and structured written arguments, all fantastic skills that will prepare the students for any AS/A-Level and help them to lead constructive adult lives in the modern world.

If you are interested in the people and the world around you then you will enjoy studying RPE.

The GCSE has 3 components:

Component 1: Religious, Philosophical and Ethical Studies in the Modern World:

Theme 1: Relationships – *characteristics of relationships, marriage and family life, issues of relationships in 21st century e.g., same sex relationships and gender roles.*

Theme 2: Life after Death – *religious and non-religious beliefs about the nature of life and death, origins and value of human life e.g., attitudes to abortion and euthanasia.*

Theme 3: Good and Evil – *origins of good and evil, crime and punishment, the death penalty.*

Theme 4: Human Rights – *human rights, social justice, wealth & poverty, racial prejudice and discrimination.*

How will I be assessed?

The course is 100% exam.

There are three papers:

Component 1: Religious, Philosophical and Ethical Studies in the Modern World:

Weighting 50%

Component 2: Study of Christianity

Weighting 25%

Component 3: Study of Islam

Weighting 25%

Why Study Religious Studies?

- Improve philosophical thinking skills and the ability to think outside of the box.
- Understand ethical issues such as medical ethics and religious extremism.
- Highly thought of by employers due to the excellent written skills required and the ability to create a balanced argument.
- It is an opportunity to practice debating and communication skills
- It also shows awareness of a tolerant and understanding attitude which would be desirable to any employer.

The GCSE complements many other subjects such as Art, Philosophy, English, History, Science and Psychology.

'I find RPE really interesting as we study different religions and their beliefs.' Darcey Y11.

'I enjoy having debates and listening to peoples' opinions (Jess Y11). I took RPE because I found it interesting to look at social issues and to learn about the death penalty and euthanasia (Katie Y11).

For further information contact: Mrs E Reppold
Exam board and course code: AQA GCSE Spanish
Qualification number Spanish 8696

What will I study?

Students will study a variety of subjects in Spanish under the three themes of:

Theme 1: Identity and culture

Theme 2: Local, national, international, and global areas of interest

Theme 3: Current and future study and employment

The qualification is split into four skills units: listening, speaking, reading and writing.

Students will follow either the foundation tier (grade 1-5) or the higher tier (grade 4-9). Students will sit an exam in each of the 4 skills.

How will I be assessed?

Paper 1 listening– 25% assessed by a terminal examination paper

Paper 2 Speaking - 25% assessed by a speaking exam of up to either 9 minutes (foundation) and 12 minutes (higher) containing a role play, questions based on a picture stimulus and a conversation.

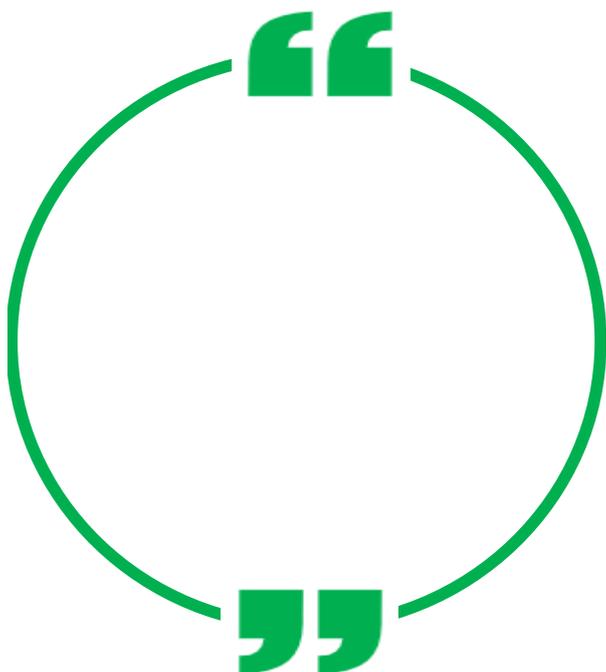
Paper 3 Reading– 25% assessed by a terminal examination paper

Paper 4 Writing– 25% assessed by a terminal examination paper.

Why study Spanish?

GCSE Spanish will allow students to develop their linguistic knowledge, understanding and skills in a second language. Knowing two languages will be a significant advantage and set students up for continuing Spanish at A level or for a degree in languages. This is in addition to being able to use the language for travel and everyday use. Studying a language is a rewarding experience and helps develop cultural knowledge, communication, and grammatical skills. Having a working knowledge of Spanish can open a number of varied job opportunities across many different fields and countries, as well as making travelling easier and more enjoyable.

To choose this option you will need to be achieving a grade 6 in either French/German currently.



For further information contact: Ms J Mercer

Exam board and course code: AQA

Biology 8461

Chemistry 8462

Physics 8463

What will I study?

The Triple Science pathway is good preparation for those students who wish to study science to a higher level. The extended units are designed to be a bridge between the GCSE and the A level and so will prepare you well for A levels in the three Sciences. You will be best suited to follow the Triple Science pathway if you are likely to study at least two pure A levels in science subjects, and also have been working at a current forecast grade of 7 or above.

The course consists of all of the content included in the Combined Science course, but with additional content in each area of Biology, Chemistry and Physics. This often involves more demanding aspects of concepts that will stimulate the minds of students who enjoy the challenges of science.

How will I be assessed?

There are six exams that are 1 hour and 45 minutes in length, two in each of Biology, Chemistry and Physics. Students will receive separate grades for the three subjects, each one being awarded on the combined mark of the two exams.

Why Study Triple Science?

Triple Science will enable students to access the pure Science A levels, and this could lead on to the many and varied degree courses available in scientific disciplines.

“

I love Science. I do want to study science for A-Levels as I would like to do something science related in the future.
Sam (Year 10)

”

Options Choice Form for 2022 – 2023

This form must be completed (on Microsoft Forms) and returned by **9am Monday 28th March 2022**.

ALL STUDENTS STUDY THE CORE OPTIONS: Mathematics, English Language/Literature, Double Science, A Modern Foreign language (French/German), Geography / History, PE, RSHE/ CEIAG

Name: _____

Form: _____

Option 1:

Humanity:

Tick only one of:

Geography	<input type="checkbox"/>
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History	<input type="checkbox"/>
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Option 2: Enter ONE (1) and a reserve choice (2) in Option A and ONE (1) and a reserve choice (2) in Option B.

Options	Subjects	Add 1 for first choice 2 for second choice in both options A and B
Option A	Art	
	BTEC Sport	
	BTEC Tech Award Health and Social care	
	Drama	
	3D Design	
	Geography	
	Photography	
	Religious Study	
	Triple Science	
	VCERT Food & Cookery	
Option B	Art	
	BTEC Sport	
	Business	
	Computer Science	
	Food Preparation & Nutrition	
	History	
	Music	
	Photography	
	Religious Study	
	Spanish	



